

DELEVAN DRIVE SCHOOL

SCHOOL HANDBOOK 2010-2011 SCHOOL YEAR

DELEVAN



KOALAS

4168 West Avenue 42, Los Angeles, California 90065
Main Office Telephone Number: (323) 255-0571

Dear Parents/Guardians,

Welcome to the 2010-2011 school year! Working as partners we look forward to having another outstanding year.

We know that the safety, academic success and social development of your child depends on your assistance in stressing the highest learning and behavior standards. Please review and save this information in order to support that purpose.

Thank you for your attention to the many details involved in having the best school year possible.

Sincerely,

Patrice Velasquez,
Principal

Kristin Phelps-Shaw,
Assistant Principal, A.P.E.I.S

Delevan Drive Staff

DELEVAN DRIVE SCHOOL MISSION STATEMENT

The Delevan Drive learning community believes in:

- The equal worth and dignity of all children and adults
- Collaboration among stakeholders to improve learning
- Challenging students to perform and produce at their highest levels
- Empowering students with academic and social skills necessary to achieve their life goals
- Instilling strong values
- The active involvement and accountability of parents, students, faculty and staff in the educational process

All Delevan stakeholders are committed to:

- The education of all students to their maximum ability
- Excellence in teaching and success in learning
- The celebration of the gifts/talents of all students

DELEVAN DRIVE SCHOOL VISION

The Delevan Drive stakeholders have a vision of Delevan Drive School as a tolerant community of diverse learners functioning at high levels in a safe environment in which we inspire, guide, and nurture each other to become:

- Life-long, independent, capable learners
- Informed, effective communicators
- Creative problem solvers and insightful decision makers
- Hard-working, responsible, honest, productive citizens
- More intelligent and self-actualized human beings with high self-esteem and strong self-concepts

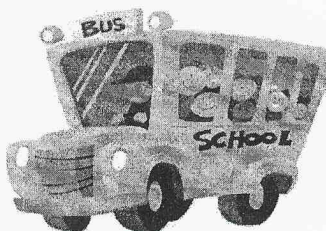
The Los Angeles Unified School District Parent Student Handbook should be read thoroughly by all parents/guardians and kept for reference. It contains state and District mandated information. This School Handbook further explains policies and procedures unique to Delevan Drive.

SCHOOL STAFF

DELEVAN DRIVE ELEMENTARY

Grade	Room	Teacher
SRLDP	B	Jessica Acosta
K	1	Steve Fiorillo
K	2	Peggy Vargas
K	18	Staci Andrews
1	A	Jeanette Cantrell
1	D	Diane Hong
1/2	C	Simone Williams
2	20	Maria Rivera
2	21	Connie D'Agostino
2	22	Bob Owen
3	204	Toni Chu
3	205	Sylvia Millis
3	206	Ray Morales
4	23	Michele Beaty
4	201	Daniel Miyake
5	24	Susan Redpath
5	208	Christy Blake
5/6	209	Jose Cardoza
6	25	Terry Oasay
6	203	Helene Yee
SDP	101	Syble Bloch

Principal	Patrice Velasquez
Assistant Principal, A.P.E.I.S.	Kristin Phelps-Shaw
Coordinator	
Resource Specialist Teacher (RSP)	Nancy Klobucar
Administrative Assistant	Marlene Kikuchi
Office Technicians	Sally Sanchez
	Juana Bermudez
Librarian	Andrea Garcia
Satellite Kitchen Manager	Annabelle Martinez
Plant Manager	Demetrius Smith



SCHEDULES

SCHOOL HOURS

SRLDP A.M.	8:00 a.m. - 10:20 a.m.
SRLDP P.M.	11:30 a.m. - 1:50 p.m.
Kindergarten – Grade 6	8:00 a.m.- 2:09 p.m.

BREAKFAST

All students	7:30 a.m. - 7:55 a.m.
	*Satellite Kitchen closes at 7:55 a.m.

LUNCH PERIODS

Kindergarten	11:30a.m. - 12:00 p.m.
Grades 1 – 2	11:45 a.m. - 12:15 p.m.
Grades 3 – 4	12:05 p.m. – 12:35 p.m.
Grades 5 – 6 & Room 101	12:25 p.m. - 12:55 p.m.

SPECIAL SCHEDULES

PROFESSIONAL DEVELOPMENT TUESDAYS	8:00 a.m. - 1:09 p.m.
SHORTENED DAY	8:00 a.m. - 1:34 p.m.
MINIMUM DAY	8:00 a.m. - 12:59 p.m.

IMPORTANT DAYS

First Day of Class	Monday, September 13, 2010
Veterans Day	Thursday, November 11, 2010
Furlough Days, No School	Monday, November 22 – Wednesday, November 24, 2010
Thanksgiving Holiday	Thursday & Friday, November 25 and 26, 2010
Winter Recess	Monday, December 20, 2010 – Friday, January 7, 2011
Martin Luther King Birthday	Monday, January 17, 2011
Presidents' Day	Monday, February 21, 2011
Cesar E. Chavez Day	Friday, April 1, 2011
Spring Recess	Monday, April 18 – Friday, April 22, 2011
Memorial Day	Monday, May 30, 2011
Last Day of Instruction	Friday, June 24, 2011

ATTENDANCE COUNTS!

Daily attendance is a priority for **all** students. Only with regular attendance can children achieve to their potential. Students need to be in line on the playground by 8:00 a.m. to meet their teacher at the beginning of the school day in order to be considered "on time".

Please remember to phone the school and/or send a note when your child is absent or tardy. It is important to include the reason for absence. Families should schedule medical appointments after the instructional day and vacations outside the instructional year.

An overall attendance of 96% to 100% is the goal for all students. Attendance is recorded electronically to document time present, tardy or early leave. Also indicated is whether time not in attendance is for an excused or unexcused reason.



**LOS ANGELES UNIFIED SCHOOL DISTRICT
DISTRITO ESCOLAR UNIFICADO DE LOS ANGELES**



**REDUCED SINGLE TRACK INSTRUCTIONAL SCHOOL CALENDAR 2010-2011
CICLO UNICO CALENDARIO ESCOLAR DE INSTRUCCIÓN**

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IMPORTANT DATES:

09-03-2010	Admission Day	11-25 & 11-26-2010	Thanksgiving Holiday	04-01-2011	Cesar E. Chavez Day Observed, Unassigned Day
09-06-2010	Labor Day	12-20-2010 thru 01-07-2011	Winter Recess	04-18 thru 04-22-2011	Spring Recess
09-07-2010	Unassigned Day	01-17-2011	Dr. Martin L. King, Jr.'s Birthday Observed	05-30-2011	Memorial Day Observed
09-09-2010	Unassigned Day	#	Second Semester Begins	06-24-2011	Last Day of Instruction
09-13-2010	First Day of Instruction	02-21-2011	Presidents' Day		
11-11-2010	Veterans Day				
					F: Furlough Day, No School for Students and Certificated Staff

Professional Development Days - Early Dismissal at 1:09 p.m. - Grades Kindergarten to 6

All Tuesdays from October 5, 2010 through May 3, 2011

INSTRUCTION

STATE STANDARDS

The State of California has designated specific grade level standards for every content area of the curriculum. Lessons are planned so students can master these skills/concepts by the end of the school year.

ASSESSMENTS

Students in grades kindergarten through six are administered assessments regularly in Language Arts and Mathematics. Fourth, fifth, and sixth graders also take Science assessments three times a year. These District mandated tests are one method in which teachers determine academic progress and plan instruction.

In spring all second through sixth grade students participate in the STAR program by taking the CST, CMA or CAPA exams. English learners are administered the CELDT assessment in fall. Fifth graders also take the state Physical Fitness Test.

It is important to remember that these assessments are part of the way pupils are evaluated. Products created in class, as well as participation in projects and on-going instruction are also considered in grading achievement.

HOMEWORK

Children are required by District policy to receive homework Monday through Thursday nights. Homework may also be scheduled over weekends and extended periods. Homework assignments provide additional practice in concepts students have already been exposed to during class. Reading logs reinforce reading fluency, comprehension, and interest.

Student planners have been provided for all first through sixth graders. See that your child is using this organizational tool to develop good learning habits. Parents should review and discuss all homework assignments with their child.

PARENT-TEACHER COMMUNICATION

It is important for families to stay informed of their child(ren)'s academic progress and behavior at school. Families are encouraged to communicate with teachers through notes, phone calls or meetings. The office staff will gladly leave messages for teachers requesting a return phone call. Notes can also be distributed to staff from the office. In order to respect the students' learning time, please limit discussions with teacher to times when they are not engaged in teaching or supervising their class. Teachers are on campus, at minimum, 21 minutes before class and 10 minutes after classes

Formal Parent-Teacher Conferences are conducted twice a year. During these meetings the teachers review and discuss progress reports with families. A final progress report is sent home at the end of the year. Progress Reports should also be discussed with students. Focus on areas of strength as well as goals for improvement. Children should be able to self-evaluate and verbalize their own learning.

Warning Notices are sent home mid-reporting period to students who are in danger of not achieving grade level standards and may receive scores of 1 or 2 on the progress report. Parents are urged to meet with the teacher at that time to discuss learning needs and available supports for the child.

DELEVAN DRIVE PARENT-STUDENT-TEACHER COMPACT

This document outlines the manner in which all members of the school contribute to the academic achievement of each student. A signed copy is kept on file for each student in grades kindergarten to six.

BEHAVIOR AND DISCIPLINE POLICY

The staff at Delevan Drive School is dedicated to teaching all children the value of becoming a responsible student and respectful individual.

POSITIVE DISCIPLINE PLAN

A discipline code, the Delevan Drive Positive Discipline Plan has been developed in order that students, parents/guardians and staff members understand clearly the specific behavior expected at all times by our pupils.

A Continuum of Behavior Intervention/Support is also utilized by staff to respond appropriately and uniformly when expectations are not observed. The Local School Leadership Council has devised this matrix that addresses the general behavioral areas of verbal misuse, physical contact, defiance, gestures, impulsiveness, harassment, respect/use of school's personal property and clothing. When inappropriate behavior occurs in these areas, staff will refer to the continuum to determine the best response. A range of staff interventions has been defined that is aligned to the levels of behavior severity.

ACKNOWLEDGING POSITIVE BEHAVIOR AND LEARNING

Students receive specific instruction on the behaviors included in the Delevan Drive Positive Discipline Plan. Additionally, the Second Step program is used to teach empathy and problem solving skills at each grade level.

Children are recognized for their exemplary behavior, effort, and learning in the "Student of the Week" and "Student of the Month" program assemblies.

STUDENT DRESS

Children should wear clothing appropriate to the role of student. Cleanliness, neatness and safety are primary considerations in determining suitability.

In order to allow for full participation in school activities and avoid unnecessary distraction, it is important that:

- Caps and hoods be removed while indoors.
- Spaghetti straps not be worn.
- Only shoes with closed toes along with socks be used.
- No vulgar or negative references be printed on t-shirts.
- No excessively short skirts or shorts be worn.

Families will be contacted when a change of clothing is needed.

CELL PHONES

Cell phones may be used before and after school only and for the purpose of communicating with family members and guardians. Children may always have access to the office phone for emergency calls home.

It is strongly suggested that all valuable items (i.e., phones, i-pods, hand held games) remain at home as the school does not assume responsibility for stolen, lost or damaged items.

**DELEVAN DRIVE SCHOOL
PARENT-STUDENT-TEACHER COMPACT**

As a parent:

- I support the idea that education is a key to my child's success in life.
- I will treat others the way I want to be treated.
- I will always be there for my child and encourage him/her to be successful by making school a priority in our family's life.
- I will make sure my child arrives at school every day on time, with proper nutrition, sleep, and clothing; and with all necessary materials.
- I will make sure my child completes homework and turns it in on time.
- I will not interrupt my child's school day, except for emergencies.
- I will keep close track of my child's progress toward meeting grade level standards.
- I will attend Back-to-School Night, Open House, and Conferences.
- I will take advantage of services provided by the school to help my child.
- I will promote the development of my child's responsibility for his/her own learning.

Parent's Signature

Date

As a student:

- I understand that education is a key to my success in life.
- I will treat others the way I want to be treated.
- I will follow school and class rules and procedures.
- I will focus my attention and participate actively.
- I will complete tasks assigned in class and for home, neatly and accurately; and turn assignments in on time.
- I will make sure class and school business is handled efficiently.
- I will take advantage of the opportunities offered to help me improve my achievement and meet grade level standards.

Student's Signature

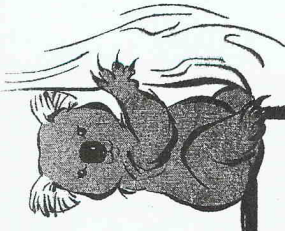
Date

As a teacher:




- I promote the idea that education is a key to a successful life.
- I will treat others the way I want to be treated.
- I will value students and their capabilities.
- I will maintain high standards for and expectations of students.
- I will set up a well-organized classroom focused on meeting the needs of all students.
- I will teach what students need to know to meet the standards.
- I will communicate early and frequently with parents.
- I will take advantage of resources offered by the school to improve my ability to close the achievement gap so that no child is left behind.
- I will work closely with students, parents, and the community.

Teacher's Signature

Date



Delevan Drive's Positive Discipline Plan

Our School Rules	 Be Safe	 Be Respectful	 Be Responsible
All Common Areas	Walk facing forward Keep hands, feet, and objects to self Walk up and down stairs	Follow adult directions Use kind words and actions Take pride in a clean school	Follow school rules Remind others to follow school rules Take proper care of personal belongings and school equipment
Classroom	Follow directions Keep hands, feet, and objects to self	Follow teacher directions Use kind words and actions Treat others with respect	Be prepared and on time daily Do your work and stay on task Be honest
Yard/Play areas	Walk to and from yard and around areas where students are playing Stay in assigned areas Keep hands and feet to yourself	Play fairly Include everyone Follow the game rules	Use equipment properly Use bathroom and get water before the bell Stop when bell rings and line up when the whistle blows
Bathroom	Use bathroom Keep feet on floor Wash hands and leave	Give people privacy Keep bathrooms clean One person in the stall	Flush toilet after use Conserve supplies (toilet paper, hand towels, water, and soap) Turn water off when finished
Lunch Pavilion	Keep food to yourself All food and drinks stay in lunch area only Remain seated while eating and keep hands and feet to yourself	Stand quietly in line Wait for signal from supervisors to recycle Allow anyone to sit next to you	Clean up all trash Use appropriate voice and language Walk to yard after dismissal
Auditorium	Sit criss-cross on floor Keep hands and feet to yourself	Applaud appropriately	Be a good listener Be attentive

SAFETY TO AND FROM SCHOOL

Parents are requested to review and discuss the safest route for their child to walk to and from school. Please stress the importance of crossing streets at crosswalks only. A crossing guard at York Blvd and Delevan Drive assists students in safely crossing that busy intersection. All directions should be followed exactly. Drivers are reminded of the three way stop at this corner.

Children are not to ride bicycles/skateboards/rollerblades to school for safety and storage reasons.

ARRIVAL AT SCHOOL

We encourage children to arrive at approximately 7:50 a.m. if they are not eating breakfast at school. Children should line up calmly and wait for the bell. There is limited opportunity for play during this time. Children eating breakfast may arrive at 7:30 a.m.

Adult supervision is provided beginning at 7:30 a.m. Parents/guardians of students arriving before 7:30 a.m. will be notified.

SCHOOL ENTRANCES/DISMISSAL AREAS

In order to provide as safe a campus as possible all schools have been directed by the District to lock all gates at the beginning of classes in the morning. Only the main entrance of the school into the front office will be open during class time.

Children may enter the school yard in the morning through the gates on Avenue 42, Delevan Drive and Yosemite Way. These gates are open from 7:30 a.m. to 8:00 a.m. and from dismissal through 6:00 p.m. Please wait to enter campus until a few minutes before dismissal when the gates are unlocked and wait for classes to exit the classroom.

No parking or stopping is permitted in bus loading zones. The parking lot is for staff only.

TRAFFIC SAFETY

Avenue 42 is the safest location to drop off children each morning. Traffic on Delevan Drive and Yosemite Way is severely impeded when families drop off children by the gates.

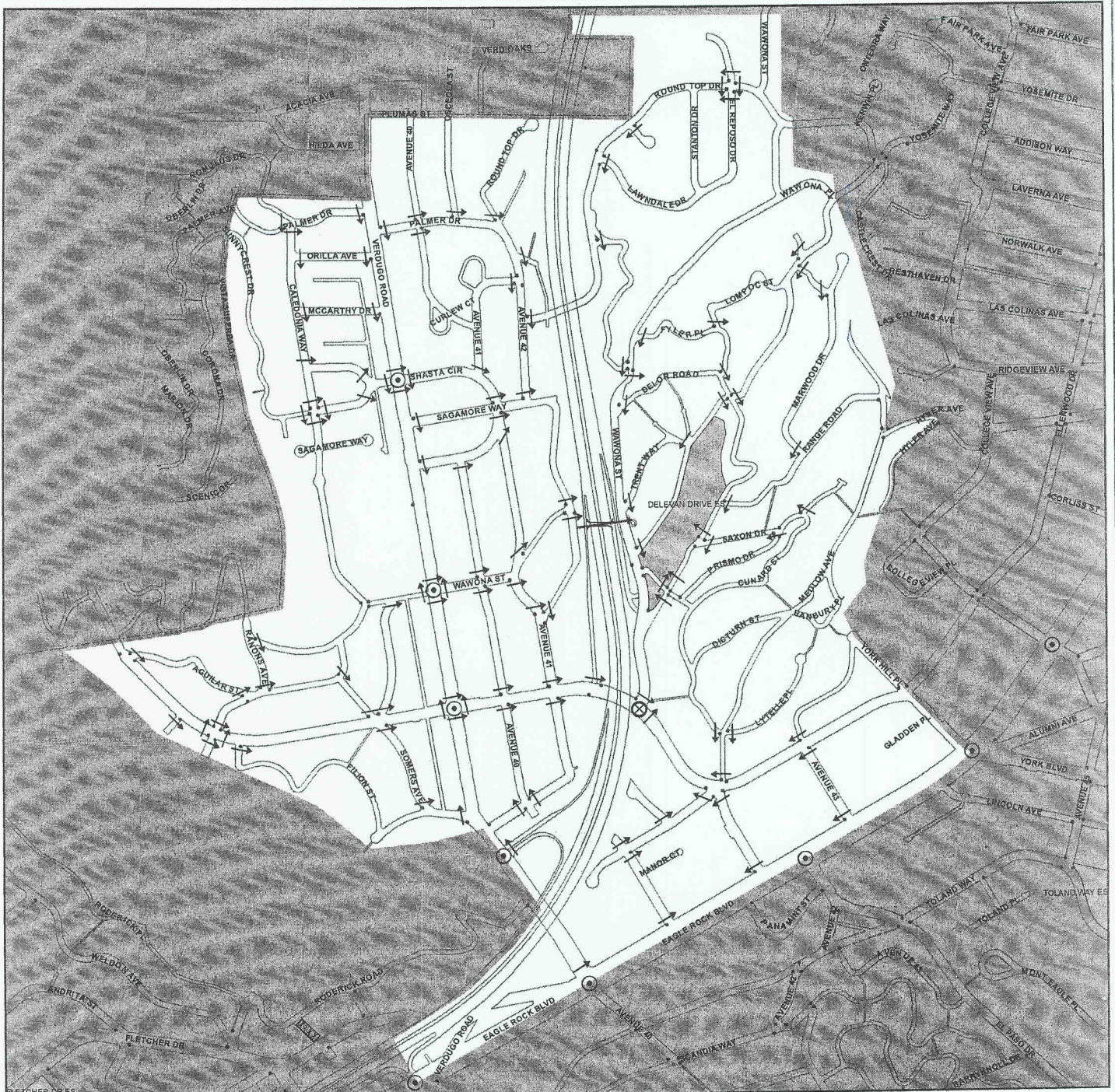
Parents dropping off/picking up children should park next to the curb, not double park which is a safety hazard. Children walking in the street to double parked cars or crossing the street to waiting cars are placed in a dangerous situation by parents/guardians. Parents are requested to park their car and personally escort their child(ren) safely across the street, when necessary, crossing only at the corner. Please take the few extra minutes to drop off/pick up children on the correct side of the side to avoid jay-walking.

Limited parking zones (15 minutes) are available on Delevan Drive adjacent to the parking lot. There is a bus loading zone on Avenue 42 where no parking is allowed.

Remember to communicate to children the time you will arrive after dismissal. Especially kindergarteners and first graders need to be picked up promptly at dismissal. Be patient and give them time to see and walk to the car. Honking is very disruptive and annoying to neighbors.

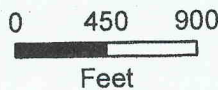
**PLEASE REPORT ANY VANDALISM TO THE SCHOOL DISTRICT
POLICE BY CALLING (213)625-6631.**

PEDESTRIAN ROUTES FOR DELEVAN DRIVE ELEMENTARY SCHOOL



Legend

- Recommended Crossing
- Stop Sign
- ⊙ Traffic Signal
- ⊗ Crossing Guard
- ⚡ Flashing Warning Light
- XXXX Stairs or Walkway
- ||| Pedestrian Bridge
- Pedestrian Tunnel
- 🌳 Parks



Parents:

This map shows the recommended crossings to be used from each block in your school attendance area. Following the arrows, select the best route from your home to the school and mark it with a colored pencil or crayon. This is the route your child should take. Instruct your child to use this route and to cross streets only at locations shown. You and your child should become familiar with the route by walking it together. Obey marked crosswalks, stop signs, traffic signals and other traffic controls. Crossing points have been located at these controls wherever possible, even though a longer walk may be necessary. Instruct your child to always look both ways before crossing the street. If no sidewalk exists, your child should walk facing traffic.

Estimados Padres:

Este mapa muestra los cruzados recomendados para los peatones de cada cuadra en la area de su escuela. Siguiendo las flechas en el mapa, seleccione la ruta mas segura de su casa a la Escuela y marquelo con un lapis o tiza de color. Esta es la ruta que su hijo (a) debe de usar. Digale a su hijo (a) que use esta ruta y que cruce las calles solamente en los lugares indicados. Usted y su hijo (a) deberian de familiarizarse con esta ruta. Obedezcan los rotulos de peatones, de altos, semaforos y todos los señales de trafico. Puntos para cruzar estan localizados en areas controladas, aunque sea necesario de alargar el tiempo para cruzar. Instruye a su hijo (a) que siempre se fije de los dos lados antes de cruzar la calle. El estudiante debe de siempre caminar en la direccion opuesta del trafico si no existe una banqueta.

OFFICE PROCEDURES

MEDICATION

A student who needs to take medication during school hours must have a statement to this effect on file at the school, signed by the prescribing physician and the parent or guardian. The required forms are available from the school nurse or office. All medication is kept in the health office. School nurses do not prescribe or give advice regarding medication or other care beyond first aid.

CLASSROOM VISITATIONS

We encourage you to visit your child's classroom during the school year. However, a visitor's permit must be obtained from the office before going to the room. Board Rule 1265 states: "No person shall visit or audit a classroom or other school activity, nor shall any person remain on school premises, without the approval of the principal or authorized representative." It is very important that we know that only authorized persons are on the grounds. This is for the safety of students and staff. Please make an appointment with the teacher if you wish to have a conference. The school's visitation policy is posted in the office.

EMERGENCY INFORMATION

For the protection of your child, please complete the Student Emergency Information Form fully. Forms must have all items completed. Be sure to list at least 3 different telephone numbers of authorized individuals who can be contacted in the event of an emergency. Each child in your family needs a separate form. If you should change your address during the school year, it is required that the school be notified in writing.

PUPIL ATTENDANCE AND ABSENCE

When children are absent for any reason, they should bring a note stating the reason for their absence when they return to school. This is required by state law and verifies that your child was absent with your knowledge. The school office staff will also make every effort to contact you by telephone.

Be aware that the only excused absences for students include: illness, medical appointments, or death of an immediate family member (one day or, if out of state, 3 days).

Children are required to check in at the office when they are tardy.

STUDENT RELEASE FROM SCHOOL

For the protection of your child(ren), students are not permitted to leave school alone during school hours. If a student is to leave during school hours, the parent/guardian must appear in person in the office. Students will be released to adults only if that person's name is on the emergency form. Students will be summoned to the office only after the adult is present to sign the child out so no additional instructional time is lost.

PHONE CALLS/MESSAGES

Please be aware that students may not receive telephone calls in the office. Only in emergency situations will a message be taken and sent to the child. Make arrangements with your child in the morning regarding pick up or after-school activities.

LATE PICK-UP

When children are not met promptly at dismissal by the appropriate adult or student, it can be very distressing. Young students, pre-kindergarteners and kindergarteners, are brought to the office, after approximately 10 minutes. Grade 1 to 6 students are expected to wait on the playground where there is adult supervision.

MEAL PROGRAM

APPLICATION/TICKETS

Children who have received free or reduced lunches through the National Lunch Program will have tickets for the first two weeks of the new school year. However, a new application will need to be submitted for the remainder of the year. All families received a meal program application through the mail. Additional forms are available in the office or the Satellite Kitchen.

Full or reduced price breakfast and lunch tickets should be purchased in advance. We prefer selling a week/month of meal tickets at a time in order to eliminate the need to wait in line, as well as cut down on lost money. Tickets are sold from the Satellite Kitchen daily from 7:30 to 7:55 a.m.

Parents are urged to teach responsibility to their children regarding money and the use of daily tickets. Have your child write his/her name on the ticket each day and double check for the correct date.

BREAKFAST PROGRAM

All students need a nourishing meal either from the cafeteria or at home before school begins daily. Breakfast may be purchased at the regular price of \$.60. Eligible students also qualify for free or reduced breakfast.

Breakfast is served between 7:30 and 7:55 a.m. Please be sure your child arrives at the Satellite Kitchen by 7:55 a.m. to allow sufficient time to eat before the bell.

According to federal guidelines, parents/adults may not assist children while eating. Please remain in the designated area should you wish to wait for your child to complete eating during morning breakfast.

RECESS SNACKS/SECOND CHANCE BREAKFAST

Juice and milk are sold at recess. When it is impossible for a child to arrive early for breakfast, a "second chance" meal can be obtained with a ticket or money at recess. However, children should need to use this opportunity infrequently.

Parents who send snacks to school should consider the nutritional value. Fruit, low-fat breads, crackers, yogurt, cheeses are appropriate. Chips, cookies, and candy are strongly discouraged since they have little nutritional value. If unsuitable foods are brought to school as snacks, children may be directed to take them back home.

LUNCH PROGRAM

Children in grades kindergarten through 6 need to bring a lunch to school or eat from the school kitchen. The regular price for a lunch is \$1.00, reduced lunch is \$.40. Please send the exact change or purchase meal tickets in advance.

Two entrees are served for lunch daily. Both of these will be listed on the monthly menu. Children have a choice of which item they wish to eat. At times it is possible your child may not receive his/her first choice.

If your child brings a lunch to school, please do not include liquids in glass bottles as these are dangerous. Soda and "fast food" are also inappropriate. Healthy choices are needed for students to maintain their energy level and attention through the rest of the day.

Please make every effort to develop your child's responsibility for bringing his/her lunch or ticket to school. When lunches are dropped off in the office, children lose part of their lunch period time, office staff stops their work, and, at times, the class is interrupted during instruction. Likewise, when children regularly fail to bring their ticket or money, it is upsetting to receive the half-sandwich, fruit and drink only that is provided.

STUDENT SERVICES

AFTER-SCHOOL PLAYGROUND/ELEMENTARY YOUTH SERVICES

The school playground will be open daily from dismissal to 6:00 p.m. The after-school playground program is permissive meaning children can enter or exit by choice. However, parents should be very clear with their children regarding their expectations – what time to go home, whether they may leave campus or if they have permission to go to a friend's home. For this reason, the after-school program is considered appropriate for grades 2 through 6 students only.

This school year a form must be completed in order for children to participate in the Youth Services Program.

AFTER SCHOOL PARA LOS NINOS PROGRAM

Parents/guardians may register their child(ren) in the Para Los Niños program where students are supervised in groups of grade level children from dismissal through 6:00 p.m. daily. Children receive a structured program including a snack, assistance completing homework, and participation in both curriculum related and special interest activities. Children must be signed-out by an authorized adult between 5:50 p.m. and 6:00 p.m. each day.

TEXTBOOKS/LIBRARY BOOKS

It is the responsibility of every student's family to pay for lost/damaged textbooks or library books. Encourage your children to treat all school property with care and respect.

PARENT/COMMUNITY ACTIVITIES

VOLUNTEERS

We are always in need of volunteers to provide assistance in the classrooms, in the office or on the school yard. Adults willing to spend time on a regular basis or periodically should contact the office. Volunteers must complete the required form for liability purposes as well as have current tuberculosis test results on file. Volunteers serving 16 hours or more per week must also be fingerprinted. Always sign in at the office counter before going to the classroom or other school area.

COMPENSATORY EDUCATION (TITLE I) ADVISORY COMMITTEE/SCHOOL SITE COUNCIL/ENGLISH LEARNER ADVISORY COMMITTEE

These groups of parents and staff serve to develop the overall program including Title I and English Learner Programs taking into consideration instructional and budgetary matters. The Compensatory Education Advisory Committee and English Learner Advisory Committee serve to monitor program implementation and make budget recommendations to the School Site Council. The School Site Council is a decision making body responsible for program evaluation and budget spending. Meetings are open to all interested individuals and attendance is encouraged.

These councils generally meet once per month. Meeting announcements are sent to all families. Agendas are posted by the office prior to each meeting. All council members are elected by other school parents.

LOCAL SCHOOL LEADERSHIP COUNCIL

The Local School Leadership Council is comprised of representatives from all stakeholder groups-parent/community, teachers, other staff and administrators. The Council makes decisions regarding calendar scheduling, equipment, staff development, selected budgets, and discipline. Meetings are generally conducted once a month.

PARENT TEACHER ASSOCIATION

The Parent Teacher Association (PTA) welcomes the support and participation of the entire school community. Messages may be left for PTA Board members in the office. Please look for PTA notices sent home with students.

PARENT CENTER

This school year Delevan is establishing a Parent Center in Room 19. It will provide a location to meet and conduct parent oriented activities.