

Classroom Visitation Guide

What is the TEACHER doing?

Instructional Delivery Method:

- | | | |
|--------------------------------------|-------------------------------------|---|
| <input type="checkbox"/> Whole group | <input type="checkbox"/> Lecture | <input type="checkbox"/> Guided practice |
| <input type="checkbox"/> Small group | <input type="checkbox"/> Discussion | <input type="checkbox"/> Independent practice |
| <input type="checkbox"/> Pair share | | |

Strategies:

- | | |
|--|--|
| <input type="checkbox"/> Use of manipulatives/graphic organizers | <input type="checkbox"/> Checking for understanding |
| <input type="checkbox"/> Outlining | <input type="checkbox"/> Cross-discipline connections |
| <input type="checkbox"/> Note-taking | <input type="checkbox"/> Targeted teaching/Differentiation |
| <input type="checkbox"/> SDAIE | <input type="checkbox"/> Addressing language needs of diverse students |
| <input type="checkbox"/> Scaffolding/Bridging | <input type="checkbox"/> Using alternative learning styles and modalities |
| <input type="checkbox"/> Modeling | <input type="checkbox"/> Creating opportunities for students to arrive at multiple solutions |
| | <input type="checkbox"/> Incorporating culturally responsive literature and perspectives into lesson |

Standard(s):

- | | |
|--|--|
| <input type="checkbox"/> Posted/Clear Expectations | <input type="checkbox"/> In student language |
| <input type="checkbox"/> At grade level | <input type="checkbox"/> Connected to prior knowledge/life experiences |
| <input type="checkbox"/> Connected to lesson | |

Classroom Environment Provided:

- | | | |
|--|---|--|
| <input type="checkbox"/> Inviting | <input type="checkbox"/> Well-organized | <input type="checkbox"/> Clean |
| <input type="checkbox"/> Student work displayed | <input type="checkbox"/> Free from distraction | <input type="checkbox"/> Safe |
| <input type="checkbox"/> Respect for cultural diversity | <input type="checkbox"/> Community presence | <input type="checkbox"/> Parent presence |
| <input type="checkbox"/> Artifacts/realia that reflect students' culture | <input type="checkbox"/> Effective classroom management | <input type="checkbox"/> Affirmation for all students |
| | | <input type="checkbox"/> Culturally relevant materials |

Local Initiatives in Place:

- _____
- _____

What are the STUDENTS doing?

Student Tasks/Work Products:

- | | | |
|---|---|--|
| <input type="checkbox"/> Individual assignments | <input type="checkbox"/> Cooperative learning | <input type="checkbox"/> Worksheets |
| <input type="checkbox"/> Presentation | <input type="checkbox"/> Projects | <input type="checkbox"/> Choral response |
| <input type="checkbox"/> Performance | <input type="checkbox"/> Academic dialogue | <input type="checkbox"/> Other |
| <input type="checkbox"/> Taking assessment | <input type="checkbox"/> Self-evaluation/reflection | |

Taxonomy Level / Rigor:

- | | | |
|------------------------------------|--|--------------------------------------|
| <input type="checkbox"/> Knowledge | <input type="checkbox"/> Comprehension | <input type="checkbox"/> Application |
| <input type="checkbox"/> Analysis | <input type="checkbox"/> Synthesis | <input type="checkbox"/> Evaluation |

Student Learning Behavior Observed:

- | | |
|--|--|
| <input type="checkbox"/> Engaged in task(s) | <input type="checkbox"/> Answering questions |
| <input type="checkbox"/> Asking relevant questions | <input type="checkbox"/> Engaged in constructive dialogue/Accountable Talk |
| <input type="checkbox"/> Learners demonstrate competence in traditional and non-traditional ways | |

Materials Observed to be in use by Students:

- | | | |
|---|---|--|
| <input type="checkbox"/> SBE textbooks | <input type="checkbox"/> Core materials | <input type="checkbox"/> Supplemental materials |
| <input type="checkbox"/> Technology | <input type="checkbox"/> Manipulatives | <input type="checkbox"/> Artifacts/Realia that reflect students' culture |
| <input type="checkbox"/> Classroom materials that reflect diversity | | |

Notes:

Time in: _____ Time out: _____

Subject/Grade level: _____