



LOS ANGELES UNIFIED SCHOOL DISTRICT
MEMORANDUM

TITLE: CHANGES TO THE SPRING 2005 STAR TESTING PROGRAMS

NUMBER: MEM-1351

ISSUER: Esther Wong, Assistant Superintendent
Planning, Assessment and Research

DATE: October 25, 2004

PURPOSE: The purpose of this memorandum is to provide information to schools regarding recent legislation and changes in the 2005 Standardized Testing and Reporting (STAR Program).

MAJOR CHANGES: The *California Achievement Tests, Sixth Edition Survey* (CAT/6 Survey) will be administered only in grades 3 and 7 as part of the STAR program. CAT/6 will be administered to grade 1 as part of the District testing program. The *California Standards Tests* (CST's) will be administered in grades 2-11. The "Matrix of Test Variations, Accommodations and Modifications for Administration of California Statewide Assessments" is attached to this memorandum.

INSTRUCTIONS: I. STAR PROGRAM REAUTHORIZED

On August 16, Governor Schwarzenegger signed legislation reauthorizing the STAR Program through January 1, 2011. There were several changes made to the STAR program and they are effective January 1, 2005:

- Grade 2 testing is authorized through January 1, 2008.
- Grades 3 through 11 testing is authorized through January 1, 2011.
- The CAT/6 Survey will be administered only in grades 3 and 7 beginning spring 2005. (The District will require the administration of CAT/6 in grade 1.)
- The legislation allows grade 11 students to request that their test results be released to post secondary educational institutions,
- The legislation allows schools to prepare students for statewide tests using instructional materials provided by the California Department of Education (CDE), if the instructional materials are embedded in an instructional program that is intended to improve student learning. This allows school to use the CST released questions in accordance with the "Guidelines on Academic Preparation for State Assessments."
- In Spring 2005, field tests will include science field tests for grades 8 and 10 students. The blueprints are available on the state website. The science field test will be included in the CST test booklets for grades 8 and 10. Grade 10 students enrolled in biology, chemistry, earth science, physics, or one of the four integrated/coordinated science courses between the 2004 summer session and the end of the 2004-05 school year are required to complete the grade 10 science field test in addition to taking an end-of-course CST.

ROUTING

Local District Administration
Principals
AP, SCS
STAR Coordinators



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II. CHANGES TO STUDENT DEMOGRAPHIC DATA IN 2005

The following changes have been made for the 2005 state testing programs:

- “Other” and “none” have been added to the programs for English learners.
- “English learners enrolled” requires the date on which each student enrolled. Include the day, month and year.
- “R-FEP date reclassified” requires the reclassification date. Include the day, month and year. For previously reclassified students, use the first day of the month.

III. SIS DATA

Schools should begin reviewing their Student Information System (SIS) and Welligent data to verify that all previously enrolled and newly enrolled students have complete and accurate data. Incomplete records result in data corrections that are costly to the District and may result in insufficient numbers for subgroup guidelines in the Accountability Performance Index (API) and Adequate Yearly Progress (AYP). Additional information on the required SIS fields will follow in another memorandum.

III. MATRIX OF TEST VARIATIONS, ACCOMMODATIONS, AND MODIFICATIONS FOR ADMINISTRATION OF CALIFORNIA STATEWIDE ASSESMENTS

The attachment to this memorandum contains the current list of test variations, accommodation, and modifications for administration of California Statewide Assessments. Review this list and refer to it when writing Individual Education Plans (IEPs).

Begin reviewing IEP and Section 504 Plans to see what accommodations and/or modifications students will need for the spring testing programs. Keep a record of students who will need large print and Braille tests and order them.

RELATED RESOURCES:

The STAR website is located at www.startest.org.

The website for the grade eight and ten science field tests is www.cde.ca.gov/ta/tg/sr/blueprints.asp.

ASSISTANCE:

For assistance or further information, please contact the Student Testing Unit, at (213) 241-4104.

MATRIX OF TEST VARIATIONS, ACCOMMODATIONS, AND
 MODIFICATIONS FOR ADMINISTRATION OF
 CALIFORNIA STATEWIDE ASSESSMENTS

Test Variation (1) Accommodation (2) Modification (3)	STAR				CELDT	Physical Fitness
	CAT/6	CST	SABE/2	CAHSEE		
Test administration directions that are simplified or clarified (does not apply to test questions)	ALL	ALL	ALL	ALL	ALL	ALL
Test individual student separately, provided that a test examiner directly supervises the student	1	1	1	1	1	1
Visual magnifying equipment	1	1	1	1	1	Not applicable
Audio amplification equipment	1	1	1	1	1	1

Note: Refer to the *California Code of Regulations, Title 5, Education* for each specific assessment program for more detail.

ALL = These test variations may be provided to all students.

Test Variation (1) = Eligible students may have testing variations if regularly used in the classroom.

Accommodation (2) = Eligible students shall be permitted to take the examination with **accommodations** if specified in the eligible student's IEP or Section 504 Plan for use on the examination, standardized testing, or for use during classroom instruction and assessment.

Modification (3) = Eligible students shall be permitted to take the CAHSEE with **modifications** if specified in the eligible student's IEP or Section 504 Plan for use on the examination, standardized testing, or for use during classroom instruction and assessment.

For the STAR Program and CELDT, eligible students shall be permitted to take the tests with **modifications** if specified in the eligible student's IEP or 504 plan.

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ATTACHMENT A2

**MATRIX OF TEST VARIATIONS, ACCOMMODATIONS, AND
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Test Variation (1) Accommodation (2) Modification (3)	STAR				CELDT	Physical Fitness
	CAT/6	CST	SABE/2	CAHSEE		
Noise buffers (e.g. individual corral or study enclosure)	1	1	1	1	1	Not applicable
Special lighting or acoustics; special or adaptive furniture	1	1	1	1	1	Not applicable
Colored overlay, mask, or other means to maintain visual attention	1	1	1	1	1	Not applicable
Manually Coded English or American Sign Language to present directions for administration (does not apply to test questions)	1	1	1	1	1	1
Student marks in test booklet (other than responses)	2 Grades 4-11 For grades 2, 3 – must transcribe responses to new test booklet to avoid scanning interference	All Grades 4-11 1 for grades 2, 3 – must transcribe responses to new test booklet to avoid scanning interference	2 Grades 4-11 For grades 2, 3 – must transcribe responses to new test booklet to avoid scanning interference	All	All Grades 3-12 K-Grade 2: Red ball point pen only, test booklets may not be used again	Not applicable
Student marks responses in test booklet and responses are transferred to a scorable answer document by an employee of the school, district, or nonpublic school	2	2	2	2	2	Not applicable

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**MATRIX OF TEST VARIATIONS, ACCOMMODATIONS, AND
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Test Variation (1) Accommodation (2) Modification (3)	STAR					Physical Fitness
	CAT/6	CST	SABE/2	CAHSEE	CELDT	
Responses dictated [orally, or in Manually coded English or American Sign Language] to a scribe for selected-response items (multiple-choice questions)	2	2	2	2	2	Not applicable
Word processing software with spell and grammar check tools turned off for the essay responses (writing portion of the test)	Not applicable	2	Not applicable	2	2	Not applicable
Essay responses dictated orally or in Manually Coded English to a scribe, audio recorder, or speech-to-text converter and the student provides all spelling and language conventions.	Not applicable	2	Not applicable	2	2	Not applicable
Assistive device that does not interfere with the independent work of the student on the multiple-choice and/or essay responses (writing portion of the test)	2	2	2	2	2	Not applicable
Braille transcriptions provided by the test contractor	2	2	Not applicable	2	2	Not applicable
Large print versions Test items enlarged if font larger than required on large print versions	2	2	2	2	2	Not applicable

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Test Variation (1) Accommodation (2) Modification (3)	STAR					Physical Fitness
	CAT/6	CST	SABE/2	CAHSEE	CELDT	
Extra time on a test within a testing day	2	ALL	2	ALL	ALL	ALL
Test over more than one day for a test or test part to be administered in a single sitting	2	2	2	2	2	Not applicable
Supervised breaks within a section of the test	2	2	2	2	2	Not applicable
Administration of the test at the most beneficial time of day to the student	2	2	2	2	2	2
Test administered at home or in hospital by a test examiner	2	2	2	2	2	2
Dictionary	3	3	3	3	3	Not applicable
Manually Coded English or American Sign Language to present test questions	2 Math, Science	2 Math, Science, History-social Science	2 Math	2 Math	2 Writing	Not applicable
	3 Reading, Language, Spelling	3 ELA	3 Reading, Language, Spelling	3 ELA	3 Listening, Speaking	

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ATTACHMENT AS

**MATRIX OF TEST VARIATIONS, ACCOMMODATIONS, AND
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Test Variation (1) Accommodation (2) Modification (3)	STAR				CELDT	Physical Fitness
	CAT/6	CST	SABE/2	CAHSEE		
Test questions read aloud to student or audio presentation (CD)	2 Math, Science	2 Math, Science, History-social Science	2 Math	2 Math	2 Writing	Not applicable
	3 Reading, Language, Spelling	3 ELA	3 Reading, Language, Spelling	3 ELA	3 Reading	Not applicable
Calculators on the mathematics or science tests	3	3	3	3	Not applicable	Not applicable
Arithmetic table on the mathematics or science tests	3	3	3	3	Not applicable	Not applicable
Math manipulatives on the mathematics or science tests	3	3	3	3	Not applicable	Not applicable
Word processing software with spell and grammar check tools enabled on the essay responses writing portion of test	Not applicable	3	Not applicable	3	3	Not applicable
Essay responses dictated orally, in Manually Coded English, or in American Sign Language to a scribe, [audio recorder, or speech-to-text converter] (scribe provides spelling, grammar, and language conventions).	Not applicable	3	Not applicable	3	3	Not applicable

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ATTACHMENT A6

**MARTIX OF TEST VARIATIONS, ACCOMMODATIONS, AND
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 CALIFORNIA STATEWIDE ASSESSMENTS**

	STAR					Physical Fitness
	CAT/6	CST	SABE/2	CAHSEE	CELDT	
Test Variation (1) Accommodation (2) Modification (3)	3	3	3	3	3	Not applicable
Assistive device that interferes with the independent work of the student on the multiple-choice and/or essay responses						
Unlisted Accommodation or Modification	Check with CDE	Check with CDE	Check with CDE	Check with CDE	Check with CDE	Check with CDE

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Test Variation	STAR			
	CAT/6	CST	CAHSEE	Physical Fitness
Hear the test directions printed in the test administration manual translated into the student's primary language. Ask clarifying questions about the test directions in the student's primary language.	Variation Allowed	Variation Allowed	Variation Allowed	Variation Allowed
Additional supervised breaks within a testing day <u>or</u> following each section (STAR) within a test part provided that the test section is completed within a testing day. A test section is identified by a "STOP" at the end of it.	Variation Allowed	Variation Allowed	Variation Allowed	Not applicable
ELs may have the opportunity to be tested separately with other ELs provided that the student is directly supervised by an employee of the school who has signed the test security affidavit and the student has been provided such a flexible setting as part of his/her regular instruction or assessment.	Variation Allowed	Variation Allowed	Variation Allowed	Variation Allowed
Access to translation glossaries/word lists (English-to-primary language). Glossaries/word lists shall not include definitions or formulas.	Not allowed	Variation Allowed Math, science, history-social science	Variation Allowed	Not applicable
		Not allowed ELA		

Note: Refer to the California Code of Regulations, Title 5, Education for each specific program for more detail.

*Because the CELDT is a test specifically for English learners, there are no separate guidelines for administering the CELDT to this population. Please refer to the Matrix of Test Variations, Accommodations, and Modifications for Administration of California Statewide Assessments for additional variations for all students, including English learners.