



**LOS ANGELES UNIFIED SCHOOL DISTRICT
POLICY BULLETIN**

TITLE: Norms to Allocate Certificated Personnel to Middle Schools

NUMBER: BUL-1123.2

ISSUER: Roger Rasmussen, Budget Director
Budget Services & Financial Planning Division

DATE: May 30, 2006

ROUTING
Local District Superintendents
Local District Administrators and Staff
School Administrators and Staff
Central Office Administrators

POLICY: It is the District’s policy to allocate norm certificated personnel to middle schools based on the attached “norm tables”.

SUMMARY OF CHANGES: This bulletin replaces BUL-1123.1 of the same title issued on August 2, 2005. The changes are as follows:

- Former Tables 1 and 2 (the basic norm tables for PHBAO and desegregated schools) have been combined into a new Table 1P (for PHBAO middle schools) and Table 1D (for desegregated middle schools). These tables include slight changes that make the norm tables more “even” and provide an extra teacher to some middle schools. The new class size targets are 32:1 for four academic classes in PHBAO middle schools, 37.5:1 for four academic classes in desegregated middle schools, and 40.5:1 for nonacademic classes in all middle schools.
- Former Table 3 (8th grade English class size reduction) has been replaced with a new Table 2P (for PHBAO middle schools) and Table 2D (for desegregated middle schools). Table 2P and 2D provide for class size reductions in both English and math. The new class size targets are as follows: 25:1 for English in all middle schools, 28:1 for Math in PHBAO middle schools, and 33:1 for Math in desegregated middle schools.
- Former Table 4 was used for the Developing Readers and Writers Course and Advance to Literacy Course in grades 6-8. New Table 3 is to be used for the Developing Readers and Writers Course and Advance to Literacy Course in Grades 6-7.
- Former Table 5 was used for the English Language Skills Course in grades 6-8. New Table 4 is to be used for the English Language Skills Course in grades 6-8 and the Developing Readers and Writers Course in grade 8 and the Advance to Literacy Course in grade 8.

The purpose of these changes is to provide additional teachers to middle schools for the purpose of class size reduction in 8th grade math. Every middle school will get at least one additional auxiliary period. Most schools will get more.



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GUIDELINES: I. Teachers.

- A. Each middle school receives an allocation of teachers based on norm day enrollment and the “norm tables” attached to this bulletin. The principal’s confirmed estimated enrollment (“roadshow”) is used for planning purposes. The number of teachers assigned to the school is adjusted based on the active “norm day” enrollment as reported on the Secondary School Classification Report on the identified norm day for each school for the year. (See Bulletin No. BUL-1292 dated 7/8/05 for definition).
- B. Please refer to the reference guide REF-1819.0 “Electronic Capture of Classification Report Data (Pre-Norm, Norm, and Monthly Classification)” for the procedures on Classification report.
- C. All schools are expected to be no more than one norm teaching position over their norm allocation on the Friday preceding norm day. All schools are expected to be on norm by the scheduled norm day. Excess teachers will be promptly reassigned. In unusual circumstances, the Superintendent or his designee may allow a school to keep more teachers than the number justified by the norm tables.
- D. Multi-track middle and senior high schools norm by individual track as approved by the Board of Education on June 24, 1993.
- E. Basic Class Size Norms (Tables 1P and 1D)

The District’s norm tables assume that every student takes four academic classes and two non-academic classes. The District’s class size norms for academic and non-academic classes vary by type of school, as follows:

Norm Category	Academic	All
	Classes Gr. 6-8	Other Classes
Basic District Norms (Norm Table not shown)	40.5	40.5
Table 1P: Norms for PHBAO Schools (Predominantly Hispanic, Black, Asian or Other Non-Anglo Students)	32.0	40.5
Table 1D: Desegregated / Receiver Schools	37.5	40.5

Tables 1P and 1D (attached) are used to implement these class size policies. The enrollment to be used in these tables is the active enrollment in grades 6-8.



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F. Class Size Norms for Middle School Magnet Centers

Norm Category	Academic	
	Classes Gr. 6-8	All Other Classes
Magnet Centers (PHBAO)	32.0	32.0
Magnet Centers (All Others)	34.5	34.5

Teacher allocation tables for all magnet schools and centers are provided in Budget Services and Financial Planning Division, Bulletin No. BUL-1125.1 “Norms to Allocate Certificated Personnel to Magnet Schools and Centers,” dated August 2, 2005.

G. Class Size Reduction – 8th Grade English and 8th Grade Math (Tables 2P and 2D)

In 2005-06, the District used Table 3 to enable middle schools to reduce 8th grade English classes to 25:1. In 2006-07, a new set of tables (2P and 2D) enable middle schools to reduce 8th grade English to 25:1, 8th grade math to 28:1 at PHBAO middle schools, and 8th grade math to 33:1 at desegregated middle schools.

Use the 8th grade enrollment for the school (or track at multi-track year-round schools) in Tables 2P and 2D. Magnet center enrollment as of norm day should also be included.

Schools are expected to use the resources generated from Tables 2P and 2D to reduce class size in 8th grade English and math, and not for any other purpose.

H. Double Block English Course at 25:1 (Tables 3P and 3D)

LAUSD has authorized reduction of class size to 25:1 for the Developing Readers and Writers Course in Grades 6 and 7. This class size reduction is a specially funded double block English course.

The Developing Readers and Writers Course for Grades 6 and 7 is for students who are at or below the 20th percentile on the SAT 9 and did not pass a 3rd grade fluency test.

Tables 3P (for PHBAO schools) and 3D (for desegregated schools) provide the necessary extra resources for these courses. Enrollment used shall be the combined total of 6th and 7th graders in the course, including magnet centers as of norm day. Multitrack schools shall norm by tracks.



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Schools are expected to use the resources generated from Tables 3P and 3D to reduce class size for 6th and 7th graders in Developing Readers and Writers Classes, and not for any other purpose.

I. Double Block English Course at 28:1 (Tables 5P and 5D)

LAUSD has authorized reduction of class size to 28:1 for the Advance to Literacy Course in Grades 6 and 7. This class size reduction is a specially funded double block English course.

The Advance to Literacy Course for Grades 6 and 7 (Local District 5) is for students whose reading comprehension skills are two to three grade levels below their grade level. Advance to Literacy complements the Developing Readers and Writers course and High Point curriculums and scaffolds instruction to help students achieve success in grade level English classes after they complete this course. Advance to Literacy is tied to the Instructional Guide and supports the Periodic Assessment program.

Tables 5P (for PHBAO schools) and 5D (for desegregated schools) provide the necessary extra resources for these courses. Enrollment used shall be the combined total of 6th and 7th graders in the course, including magnet centers as of norm day. Multitrack schools shall norm by tracks.

Schools are expected to use the resources generated from Tables 5P and 5D to reduce class size for 6th and 7th graders in Advance to Literacy Classes, and not for any other purpose.

J. Single Period English Courses at 25:1 (Tables 4P and 4D)

LAUSD has authorized reduction of class size to 25:1 for the following specially funded single period English courses:

The English Language Skills Course for grades 6, 7 and 8 is intended to provide supplemental English Language Development intervention for English learners not enrolled in ESL courses but whose ELD level as measured by California English Language Development Test (CELDT) is 3 or less. These single period courses are in addition to the grade level English course requirement.

The Developing Readers and Writers Course for Grade 8 is intended to be paired with the regular English class for students who are at or below the 20th percentile on the SAT 9 and did not pass a 3rd grade fluency test.



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The Advance to Literacy Course for Grade 8 (Local District 5) is intended to be paired with the regular English class for students who are two to three grade levels below their grade level. This course is for students who have already taken the Developing Readers and Writers Course in an earlier grade but are not yet ready for a grade-level English course.

Tables 4P and 4D provide resources to enable schools to reduce the average class size in these classes to 25:1. Enrollment used shall be the combined total of students in each course, including magnet centers as of norm day. Multitrack schools shall norm by track.

Schools are expected to use the resources generated from Tables 4P and 4D to reduce class sizes in the course identified above, and not for any other purpose.

K. 1.5% Allowance for Non-Classroom Activity (Table 6)

Table 5 provides a separate norm table for the 1.5% allowance for non-classroom activity. This allowance equals 4.925 teaching periods per position for a 5 period teaching day [$5 - (5 \times 1.5\%) = 4.925$]. Each teacher receives one preparation conference period daily.

Enrollment used shall be the total enrollment for the site, including magnet centers and special day classes as of norm day. Multitrack schools use total school enrollment.

L. Urban Impact Teacher Positions

The Board of Education reduced the number of authorized urban impact teacher positions by 40 in school year 1989-90, by 172 positions in school year 1990-91, and by 35 positions in school year 1991-92. Allocations of Urban Impact Teacher positions are processed through the Specially Funded and Parent/Community Programs Division.

To provide more flexibility in expenditure of school resources, schools may continue to use instructional material funds and General Fund discretionary resources received under the Capacity Adjustment Program (excluding Integration funds) to restore positions lost due to the change in the non-instructional time factor and the reduction of Urban Impact positions.



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M. Schools wishing to reduce class size further are encouraged to purchase additional teachers using categorical funds. The District may also assign additional teachers to selected schools on a year-to-year basis.

II. Administrative Personnel

Administrative personnel are allocated based on total school enrollment, including related magnet center and special education enrollment. Multitrack schools shall use total school enrollment, not individual track enrollment. Administrative personnel will be assigned based on the following:

Enrollment	Principal	Asst Prin. Secondary Counseling Services*	Assistant Principal*	Asst. Prin. Student Services (Dean)*
1 to 549**	1	0	0	0
550 to 949	1	1	0	0
950 to 1,299	1	1	1	0
1,300 to 1,599	1	1	2	0
1,600 to 3,499	1	1	2	1
3,500 to 6,000	1	1	2	2

*Schools with secondary students must have either an Asst. Prin.- SCS or a counselor. Other than this requirement, schools have the option to convert Asst. Principal positions subject to approval of the Local District Superintendent.

**The appropriate administrative staffing for very small middle schools (those under 550) is still under discussion. Until the discussion is completed, existing small schools may keep their current administrative staff.

III. Librarian. Each regular middle school is allocated one position. In year-round schools, librarians are assigned on “S” or “T” basis plus additional “Z” days to provide year-round service. In single-track schools, librarians are assigned on “C” or “J” basis. For supplemental assignment differential, please refer to Bulletin N-4 (rev.), Guidelines for Supplemental Assignment Differentials dated June 27, 2001.



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IV. Counselors.

Table A shows the basic District norm for middle school counselors, using school-wide enrollment. This norm is paid from a combination of general funds and School Improvement and Library Block Grant funds.

Table A: District Counseling Norm for Middle Schools

Enrollment From	Enrollment To	Counseling Positions
1	499	0
500	1,179	1
1,180	2,359	2
2,360	3,499	3
3,500	4,499	4
4,500	5,499	5

Some PHBAO middle schools get additional counselors funded with TIIG funds. The Office of Student Integration Services notifies schools that will receive extra counselors from this source.

Table B below is provided to show which counselors are funded with general purpose revenues.

(Table B) District Norm for Middle School Counselors

From	Enrollment To	Counseling Positions
0	699	0
700	1,999	1
2,000	3,299	2
3,300	4,599	3
4,600	5,899	4

Any difference in counseling positions between Table A and Table B is funded from the School and Library Improvement Block Grant.



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AUTHORITY: This is a District policy.

RELATED RESOURCES: Reference Guide No REF-1074.2– Norm Dates and Calendar of Classification and Statistical Reports for Schools, 2006-07.

Reference Guide No. REF-1819.0 – Electronic Capture of Classification Report Data (Pre-Norm, Norm, and Monthly Classification)

Bulletin No. BUL-1125.1 issued on August 2, 2005 – Norms to Allocate Certificated Personnel to Magnet Schools and Centers

Bulletin No. BUL-1292 issued on July 8, 2005 – Attendance Procedures for Elementary and Secondary Schools

ASSISTANCE: For assistance in the implementation of this bulletin, please contact your Certificated Personnel Specialist.

For assistance with other questions, please contact Budget Services and Financial Planning Division at (213) 241-2154.



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ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools

Table 1P: Teachers at PHBAO Middle Schools

This table provides for four academic periods with a maximum average class size of 32.0 and two non-academic periods with a maximum average class size of 40.5. Year-round middle schools may norm by track.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	24	1	1,143	-	1,171	41
25	-	53	2	1,172	-	1,200	42
54	-	81	3	1,201	-	1,228	43
82	-	109	4	1,229	-	1,256	44
110	-	137	5	1,257	-	1,285	45
138	-	165	6	1,286	-	1,314	46
166	-	193	7	1,315	-	1,343	47
194	-	221	8	1,344	-	1,371	48
222	-	249	9	1,372	-	1,400	49
250	-	277	10	1,401	-	1,429	50
278	-	305	11	1,430	-	1,457	51
306	-	334	12	1,458	-	1,486	52
335	-	363	13	1,487	-	1,514	53
364	-	392	14	1,515	-	1,543	54
393	-	421	15	1,544	-	1,571	55
422	-	450	16	1,572	-	1,597	56
451	-	479	17	1,598	-	1,623	57
480	-	508	18	1,624	-	1,648	58
509	-	537	19	1,649	-	1,673	59
538	-	567	20	1,674	-	1,702	60
568	-	596	21	1,703	-	1,731	61
597	-	625	22	1,732	-	1,760	62
626	-	654	23	1,761	-	1,789	63
655	-	683	24	1,790	-	1,818	64
684	-	712	25	1,819	-	1,847	65
713	-	740	26	1,848	-	1,876	66
741	-	769	27	1,877	-	1,905	67
770	-	797	28	1,906	-	1,935	68
798	-	827	29	1,936	-	1,964	69
828	-	856	30	1,965	-	1,993	70
857	-	884	31	1,994	-	2,022	71
885	-	912	32	2,023	-	2,051	72
913	-	942	33	2,052	-	2,080	73
943	-	971	34	2,081	-	2,109	74
972	-	1,000	35	2,110	-	2,138	75
1,001	-	1,028	36	2,139	-	2,167	76
1,029	-	1,056	37	2,168	-	2,196	77
1,057	-	1,085	38	2,197	-	2,225	78
1,086	-	1,113	39	2,226	-	2,255	79
1,114	-	1,142	40	2,256	-	2,284	80



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ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools

Table 1P: PHBAO Middle Schools (continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2.285	-	2.313	81	2.859	-	2.886	101
2.314	-	2.342	82	2.887	-	2.915	102
2.343	-	2.371	83	2.916	-	2.944	103
2.372	-	2.400	84	2.945	-	2.972	104
2.401	-	2.429	85	2.973	-	3.001	105
2.430	-	2.458	86	3.002	-	3.029	106
2.459	-	2.486	87	3.030	-	3.058	107
2.487	-	2.515	88	3.059	-	3.086	108
2.516	-	2.543	89	3.087	-	3.115	109
2.544	-	2.572	90	3.116	-	3.144	110
2.573	-	2.601	91	3.145	-	3.172	111
2.602	-	2.629	92	3.173	-	3.201	112
2.630	-	2.658	93	3.202	-	3.229	113
2.659	-	2.686	94	3.230	-	3.258	114
2.687	-	2.715	95	3.259	-	3.287	115
2.716	-	2.743	96	3.288	-	3.315	116
2.744	-	2.772	97	3.316	-	3.344	117
2.773	-	2.801	98	3.345	-	3.372	118
2.802	-	2.829	99	3.373	-	3.401	119
2.830	-	2.858	100	3.402	-	3.429	120



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Table 2P: 8th Grade Class Size Reduction in English and Math At PHBAO Middle Schools

This table provides for a reduction of class size from 32 to 25 for 8th grade English and 28 for 8th grade Math.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	60	1 auxiliary period
61	-	120	2 auxiliary periods
121	-	180	3 auxiliary periods
181	-	240	4 auxiliary periods
241	-	320	1 position
321	-	400	1 position + 1 auxiliary period
401	-	480	1 position + 2 auxiliary periods
481	-	560	1 position + 3 auxiliary periods
561	-	640	1 position + 4 auxiliary periods
641	-	720	2 positions
721	-	1,000	2 positions + 1 auxiliary period

Table 3P: Two Periods of English at 25:1 for Selected Students At PHBAO Middle Schools

This table provides for a student teacher ratio of 25:1 for the following specially funded double period courses in grades 6 and 7: “Developing Readers and Writers”.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	25	None
26	-	38	1 auxiliary period
39	-	77	2 auxiliary periods
78	-	116	3 auxiliary periods
117	-	155	4 auxiliary periods
156	-	194	1 position
195	-	233	1 position + 1 auxiliary period
234	-	272	1 position + 2 auxiliary periods
273	-	311	1 position + 3 auxiliary periods
312	-	350	1 position + 4 auxiliary periods
351	-	389	2 positions
390	-	428	2 positions + 1 auxiliary period
429	-	467	2 positions + 2 auxiliary periods
468	-	506	2 positions + 3 auxiliary periods



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ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools

Table 3P (Continued)

Active Enroll From		Active Enroll To	Number of Teachers
507	-	545	2 positions + 4 auxiliary periods
546	-	584	3 positions
585	-	623	3 positions + 1 auxiliary period
624	-	662	3 positions + 2 auxiliary periods
663	-	701	3 positions + 3 auxiliary periods
702	-	740	3 positions + 4 auxiliary periods
741	-	779	4 positions
780	-	818	4 positions + 1 auxiliary period
819	-	857	4 positions + 2 auxiliary periods
858	-	896	4 positions + 3 auxiliary periods
897	-	935	4 positions + 4 auxiliary periods
936	-	974	5 positions
975	-	1,013	5 positions + 1 auxiliary period
1,014	-	1,052	5 positions + 2 auxiliary periods
1,053	-	1,091	5 positions + 3 auxiliary periods
1,092	-	1,130	5 positions + 4 auxiliary periods
1,131	-	1,169	6 positions
1,170	-	1,208	6 positions + 1 auxiliary period
1,209	-	1,247	6 positions + 2 auxiliary periods
1,248	-	1,286	6 positions + 3 auxiliary periods
1,287	-	1,325	6 positions + 4 auxiliary periods
1,326	-	1,364	7 positions
1,365	-	1,403	7 positions + 1 auxiliary periods
1,404	-	1,442	7 positions + 2 auxiliary periods
1,443	-	1,481	7 positions + 3 auxiliary periods
1,482	-	1,520	7 positions + 4 auxiliary periods
1,521	-	1,559	8 positions
1,560	-	1,598	8 positions + 1 auxiliary period
1,599	-	1,637	8 positions + 2 auxiliary periods
1,638	-	1,676	8 positions + 3 auxiliary periods
1,677	-	1,715	8 positions + 4 auxiliary periods



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Table 4P: Supplemental Single Period English Course at 25:1

This table provides for a class size reduction from 40.5 to 25 for the following specially funded single-period English courses at PHBAO middle schools: 6th, 7th, and 8th Grade English Language Skills and 8th Grade Developing Readers and Writers, 8th Grade Advance to Literacy.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	25	None
26	-	63	1 auxiliary period
64	-	127	2 auxiliary periods
128	-	191	3 auxiliary periods
192	-	255	4 auxiliary periods
256	-	319	1 position
320	-	383	1 position + 1 auxiliary period
384	-	447	1 position + 2 auxiliary periods
448	-	511	1 position + 3 auxiliary periods
512	-	575	1 position + 4 auxiliary periods
576	-	639	2 positions
640	-	703	2 positions + 1 auxiliary period
704	-	767	2 positions + 2 auxiliary periods
768	-	831	2 positions + 3 auxiliary periods
832	-	895	2 positions + 4 auxiliary periods
896	-	959	3 positions
960	-	1,023	3 positions + 1 auxiliary period
1,024	-	1,087	3 positions + 2 auxiliary periods
1,088	-	1,151	3 positions + 3 auxiliary periods
1,152	-	1,215	3 positions + 4 auxiliary periods
1,216	-	1,279	4 positions
1,280	-	1,343	4 positions + 1 auxiliary period
1,344	-	1,407	4 positions + 2 auxiliary periods
1,408	-	1,471	4 positions + 3 auxiliary periods
1,472	-	1,535	4 positions + 4 auxiliary periods
1,536	-	1,599	5 positions
1,600	-	1,663	5 positions + 1 auxiliary period
1,664	-	1,727	5 positions + 2 auxiliary periods
1,728	-	1,791	5 positions + 3 auxiliary periods
1,792	-	1,855	5 positions + 4 auxiliary periods
1,856	-	1,919	6 positions
1,920	-	1,983	6 positions + 1 auxiliary period
1,984	-	2,047	6 positions + 2 auxiliary periods



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Table 5P: Double Period Block at 28:1 for “Advance to Literacy” Classes

This table provides resources to reduce one class from 32 to 28 and one class from 40.5 to 28 in order to offer a double period block of English instruction for selected students in grades 6 and 7. Use the total enrollment in “Advance to Literacy” classes in grades 6 and 7.

Active Enrollment From	To	Number of Teachers
1	28	None
29	59	1 auxiliary period
60	118	2 auxiliary periods
119	177	3 auxiliary periods
178	236	4 auxiliary periods
237	295	1 teacher
296	354	1 teacher + 1 auxiliary period
355	413	1 teacher + 2 auxiliary periods
414	472	1 teacher + 3 auxiliary periods
473	531	1 teacher + 4 auxiliary periods
532	590	2 teachers
591	649	2 teachers + 1 auxiliary period
650	708	2 teachers + 2 auxiliary periods
709	767	2 teachers + 3 auxiliary periods
768	826	2 teachers + 4 auxiliary periods
827	885	3 teachers
886	944	3 teachers + 1 auxiliary period
945	1,003	3 teachers + 2 auxiliary periods
1,004	1,062	3 teachers + 3 auxiliary periods
1,063	1,121	3 teachers + 4 auxiliary periods
1,122	1,180	4 teachers
1,181	1,239	4 teachers + 1 auxiliary period
1,240	1,298	4 teachers + 2 auxiliary periods
1,299	1,357	4 teachers + 3 auxiliary periods
1,358	1,416	4 teachers + 4 auxiliary periods
1,417	1,475	5 teachers



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Table 6: 1.5% Allowance for Non-Classroom Activities

The 4.925 teaching periods equals 98.5% of the 5 period teaching day. Each teacher receives one preparation/conference period daily. Enrollment used shall be the total enrollment for the site, including magnet centers and special day classes as of norm day.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	491	1 auxiliary period
492	-	981	2 auxiliary periods
982	-	1,472	3 auxiliary periods
1,473	-	1,963	4 auxiliary periods
1,964	-	2,453	1 position
2,454	-	2,944	1 position + 1 auxiliary period
2,945	-	3,435	1 position + 2 auxiliary periods
3,436	-	3,925	1 position + 3 auxiliary periods
3,926	-	4,416	1 position + 4 auxiliary periods
4,417	-	4,907	2 positions
4,908	-	5,397	2 positions + 1 auxiliary period
5,398	-	5,888	2 positions + 2 auxiliary periods
5,889	-	6,379	2 positions + 3 auxiliary periods
6,380	-	6,869	2 positions + 4 auxiliary periods
6,870	-	7,360	3 positions



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ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Middle Schools

Table 1D: Teacher Norm for Desegregated/Receiver Middle Schools

This table provides for four academic periods with a maximum average class size of 37.5 and two non-academic periods with a maximum average class size of 40.5.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	28	1	1,276	-	1,308	41
29	-	60	2	1,309	-	1,340	42
61	-	90	3	1,341	-	1,373	43
91	-	121	4	1,374	-	1,406	44
122	-	154	5	1,407	-	1,437	45
155	-	187	6	1,438	-	1,470	46
188	-	220	7	1,471	-	1,500	47
221	-	252	8	1,501	-	1,533	48
253	-	283	9	1,534	-	1,565	49
284	-	315	10	1,566	-	1,597	50
316	-	346	11	1,598	-	1,627	51
347	-	379	12	1,628	-	1,657	52
380	-	412	13	1,658	-	1,690	53
413	-	445	14	1,691	-	1,722	54
446	-	476	15	1,723	-	1,754	55
477	-	506	16	1,755	-	1,786	56
507	-	539	17	1,787	-	1,819	57
540	-	571	18	1,820	-	1,851	58
572	-	604	19	1,852	-	1,883	59
605	-	637	20	1,884	-	1,915	60
638	-	668	21	1,916	-	1,948	61
669	-	700	22	1,949	-	1,980	62
701	-	731	23	1,981	-	2,012	63
732	-	764	24	2,013	-	2,044	64
765	-	796	25	2,045	-	2,076	65
797	-	829	26	2,077	-	2,109	66
830	-	861	27	2,110	-	2,141	67
862	-	891	28	2,142	-	2,173	68
892	-	924	29	2,174	-	2,205	69
925	-	956	30	2,206	-	2,237	70
957	-	989	31	2,238	-	2,268	71
990	-	1,021	32	2,269	-	2,302	72
1,022	-	1,053	33	2,303	-	2,334	73
1,054	-	1,085	34	2,335	-	2,366	74
1,086	-	1,115	35	2,367	-	2,398	75
1,116	-	1,148	36	2,399	-	2,430	76
1,149	-	1,181	37	2,431	-	2,463	77
1,182	-	1,214	38	2,464	-	2,493	78
1,215	-	1,245	39	2,494	-	2,527	79
1,246	-	1,275	40	2,528	-	2,559	80



LOS ANGELES UNIFIED SCHOOL DISTRICT

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Middle Schools

Table 1D: Desegregated/Receiver Middle Schools (continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2,560	-	2,591	81	2,879	-	2,911	91
2,592	-	2,623	82	2,912	-	2,943	92
2,624	-	2,653	83	2,944	-	2,975	93
2,654	-	2,686	84	2,976	-	3,007	94
2,687	-	2,718	85	3,008	-	3,039	95
2,719	-	2,751	86	3,040	-	3,071	96
2,752	-	2,783	87	3,072	-	3,103	97
2,784	-	2,814	88	3,104	-	3,135	98
2,815	-	2,846	89	3,136	-	3,167	99
2,847	-	2,878	90	3,168		3,199	100

Table 2D: 8th Grade Class Size Reduction in English and Math at Desegregated/Receiver Middle Schools

This table provides resources to reduce class size in 8th grade English from 37.5 to 25 and in 8th grade Math from 37.5 to 33.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	60	1 auxiliary period
61	-	120	2 auxiliary periods
121	-	180	3 auxiliary periods
181	-	240	4 auxiliary periods
241	-	300	1 position
301	-	360	1 position + 1 auxiliary period
361	-	420	1 position + 2 auxiliary periods
421	-	480	1 position + 3 auxiliary periods
481	-	540	1 position + 4 auxiliary periods
541	-	600	2 positions
601	-	660	2 positions + 1 auxiliary period
661	-	700	2 positions + 2 auxiliary periods
701	-	1,000	2 positions + 3 auxiliary periods



LOS ANGELES UNIFIED SCHOOL DISTRICT

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Middle Schools

Table 3D: Two Periods of English at 25:1 for Selected 6th and 7th Graders

This table provides for a student teacher ratio of 25:1 for the specially funded double-period “Developing Readers and Writers” course in grades 6 and 7.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	25	None
26	-	33	1 auxiliary period
34	-	67	2 auxiliary periods
68	-	101	3 auxiliary periods
102	-	135	4 auxiliary periods
136	-	169	1 position
170	-	203	1 position + 1 auxiliary period
204	-	237	1 position + 2 auxiliary periods
238	-	271	1 position + 3 auxiliary periods
272	-	305	1 position + 4 auxiliary periods
306	-	339	2 positions
340	-	373	2 positions + 1 auxiliary period
374	-	407	2 positions + 2 auxiliary periods
408	-	441	2 positions + 3 auxiliary periods
442	-	475	2 positions + 4 auxiliary periods
476	-	509	3 positions
510	-	543	3 positions + 1 auxiliary period
544	-	577	3 positions + 2 auxiliary periods
578	-	611	3 positions + 3 auxiliary periods
612	-	645	3 positions + 4 auxiliary periods
646	-	679	4 positions
680	-	713	4 positions + 1 auxiliary period
714	-	747	4 positions + 2 auxiliary periods
748	-	781	4 positions + 3 auxiliary periods
782	-	815	4 positions + 4 auxiliary periods
816	-	849	5 positions
850	-	883	5 positions + 1 auxiliary period
884	-	917	5 positions + 2 auxiliary periods
918	-	951	5 positions + 3 auxiliary periods
952	-	985	5 positions + 4 auxiliary periods
986	-	1,019	6 positions
1,020	-	1,053	6 positions + 1 auxiliary period
1,054	-	1,087	6 positions + 2 auxiliary periods
1,088	-	1,121	6 positions + 3 auxiliary periods



LOS ANGELES UNIFIED SCHOOL DISTRICT

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Middle Schools

Table 3D (Continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1,122	-	1,155	6 positions + 4 auxiliary periods
1,156	-	1,189	7 positions
1,190	-	1,223	7 positions + 1 auxiliary period
1,224	-	1,257	7 positions + 2 auxiliary periods
1,258	-	1,291	7 positions + 3 auxiliary periods
1,292	-	1,325	7 positions + 4 auxiliary periods
1,326	-	1,359	8 positions
1,360	-	1,393	8 positions + 1 auxiliary period
1,394	-	1,427	8 positions + 2 auxiliary periods
1,428	-	1,461	8 positions + 3 auxiliary periods
1,462	-	1,495	8 positions + 4 auxiliary periods



LOS ANGELES UNIFIED SCHOOL DISTRICT

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Middle Schools

**Table 4D: Supplemental Single Period English Course at 25:1 for Selected Students
At Desegregated/Receiver Middle Schools**

This table provides resources to reduce class size from 40.5 to 25 for the following specially funded single period courses: 6th, 7th, and 8th grade “English Language Skills,” 8th grade “Developing Readers and Writers,” and 8th grade “Advance to Literacy.”

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	25	None
26	-	63	1 auxiliary period
64	-	127	2 auxiliary periods
128	-	191	3 auxiliary periods
192	-	255	4 auxiliary periods
256	-	319	1 position
320	-	383	1 position + 1 auxiliary period
384	-	447	1 position + 2 auxiliary periods
448	-	511	1 position + 3 auxiliary periods
512	-	575	1 position + 4 auxiliary periods
576	-	639	2 positions
640	-	703	2 positions + 1 auxiliary period
704	-	767	2 positions + 2 auxiliary periods
768	-	831	2 positions + 3 auxiliary periods
832	-	895	2 positions + 4 auxiliary periods
896	-	959	3 positions
960	-	1,023	3 positions + 1 auxiliary period
1,024	-	1,087	3 positions + 2 auxiliary periods
1,088	-	1,151	3 positions + 3 auxiliary periods
1,152	-	1,215	3 positions + 4 auxiliary periods
1,216	-	1,279	4 positions
1,280	-	1,343	4 positions + 1 auxiliary period
1,344	-	1,407	4 positions + 2 auxiliary periods
1,408	-	1,471	4 positions + 3 auxiliary periods
1,472	-	1,535	4 positions + 4 auxiliary periods
1,536	-	1,599	5 positions
1,600	-	1,663	5 positions + 1 auxiliary period
1,664	-	1,727	5 positions + 2 auxiliary periods
1,728	-	1,791	5 positions + 3 auxiliary periods
1,792	-	1,855	5 positions + 4 auxiliary periods
1,856	-	1,919	6 positions
1,920	-	1,983	6 positions + 1 auxiliary period
1,984	-	2,047	6 positions + 2 auxiliary periods



LOS ANGELES UNIFIED SCHOOL DISTRICT

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Middle Schools

Table 5D: Double Period Block for 28:1 “Advance to Literacy” in Grades 6 and 7

This table provides a class size reduction from 37.5 to 28 in one class and from 40.5 to 28 in a second class in order to offer a double period block for 6th and 7th grade “Advance to Literacy” courses.

Active Enrollment From	To	Number of Teachers
1	28	None
29	48	1 auxiliary period
49	96	2 auxiliary periods
97	144	3 auxiliary periods
145	192	4 auxiliary periods
193	240	1 teacher
241	288	1 teacher + 1 auxiliary period
289	336	1 teacher + 2 auxiliary periods
337	384	1 teacher + 3 auxiliary periods
385	432	1 teacher + 4 auxiliary periods
433	480	2 teachers
481	528	2 teachers + 1 auxiliary period
529	576	2 teachers + 2 auxiliary periods
577	624	2 teachers + 3 auxiliary periods
625	672	2 teachers + 4 auxiliary periods
673	720	3 teachers
721	768	3 teachers + 1 auxiliary period
769	816	3 teachers + 2 auxiliary periods
817	864	3 teachers + 3 auxiliary periods
865	912	3 teachers + 4 auxiliary periods
913	960	4 teachers
961	1,008	4 teachers + 1 auxiliary period
1,009	1,056	4 teachers + 2 auxiliary periods
1,057	1,104	4 teachers + 3 auxiliary periods
1,105	1,152	4 teachers + 4 auxiliary periods
1,153	1,200	5 teachers



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ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Middle Schools

Table 6: 1.5% Allowance for Non-Classroom Activities

The 4.925 teaching periods equals 98.5% of the 5 period teaching day. Each teacher receives one preparation/conference period daily. Enrollment used shall be the total enrollment for the site, including magnet centers and special day classes as of norm day.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	491	1 auxiliary period
492	-	981	2 auxiliary periods
982	-	1,472	3 auxiliary periods
1,473	-	1,963	4 auxiliary periods
1,964	-	2,453	1 position
2,454	-	2,944	1 position + 1 auxiliary period
2,945	-	3,435	1 position + 2 auxiliary periods
3,436	-	3,925	1 position + 3 auxiliary periods
3,926	-	4,416	1 position + 4 auxiliary periods
4,417	-	4,907	2 positions
4,908	-	5,397	2 positions + 1 auxiliary period
5,398	-	5,888	2 positions + 2 auxiliary periods
5,889	-	6,379	2 positions + 3 auxiliary periods
6,380	-	6,869	2 positions + 4 auxiliary periods
6,870	-	7,360	3 positions