SRA/Open Court Reading
Leveled Readers Provide Practice and Insight

*Open Court Reading Classroom Library* and Bibliography trade books provide *leveled readers* for reading practice and add background knowledge to the Thematic Learning Units for Grades K-6.

For each grade level, these *trade books* (or *leveled readers*) are specifically chosen to meet the different reading needs of all students in your class, including those students reading significantly below or above grade level. These *Leveled Readers* will add a new dimension of thought and deepen the concept of each unit theme.

**Pre-Decodable and Decodable Books Provide Practice Resulting in Fluent Reading of Anthologies and Leveled Readers**

*Pre-Decodable Books*, many words written in Rebus, offer Kindergarten students a successful format for practicing beginning reading skills. They also help children learn the conventions of print necessary for becoming comfortable with the act of reading.

*Decodable Books* allow students to practice the blending strategies and sounds introduced in the lessons that are necessary for figuring out unfamiliar words and reading fluently. Fluent readers are able to read words automatically so they can focus on comprehension, the true goal of reading.

Practice using *Pre-Decodable* and *Decodable* books, when paired with systematic instruction in phonemic awareness and phonics, provides students with the skills needed to successfully read the *authentic literature* found in the *Open Court Reading Anthologies, Classroom Libraries*, and *Bibliographies*.

**Leveled Readers Provide Opportunity for Appropriate Practice**

Using the *leveled readers*, students discover other dimensions of the unit themes by reading and discussing one or more of these award-winning trade books. *Leveled readers* found in the *Open Court Reading Classroom Libraries* are listed in the *Unit Overview*. Bibliographies are listed at the end of each unit of the *Open Court Reading Teacher Editions* at each grade level. A brief description of each book and tips for reading and discussing these books are provided.

For each grade level, the Leveled Readers are designated:

- **Easy**—trade book may be up to one year below grade level
- **Average**—trade book is basically on grade level
- **Advanced**—trade book may be up to one year above grade level
Open Court Reading

Classroom Libraries and Bibliographies
The Open Court Answer to Leveled Readers
Grade 1
Bibliography
Games - Unit 1 pp. 80–81 U Book 1

What Game Shall We Play? – Easy
The Great Ball Game: A Muskogee Story – Average
Henry and Mudge and the Wild Wind – Average
Max Found Two Sticks – Average
Finger Rhymes – Average
The Tortoise and the Hare – Average
Ronald Morgan Goes to Bat – Advanced
Allie’s Basketball Dream – Advanced

Classroom Library
Games – Unit 1 p. 11E

The Best Way to Play – Advanced
Hooray for Snail! – Average
Just a Little Bit – Average
The Tyrannosaurus Game - Average

Bibliography
Folktales - Unit 2 pp. 172–173 Book 1

Anansi the Spider: A Tale from the Ashanti – Average
Tops and Bottoms – Average
Cuckoo: A Mexican Folktale – Advanced
Hosni the Dreamer: An Arabian Tale – Advanced
How Rabbit Lost His Tail – Advanced
It Could Always Be Worse – Advanced
La Cucaracha Matina: A Caribbean Folktale – Advanced
Nine-in-One, Grr! Grr! – Advanced

Classroom Library
Folktales - Unit 2 p. 83E

The Gingerbread Boy – Advanced
Once a Mouse – Average
Two Greedy Bears: Adapted from a Hungarian Folk Tale – Easy
Why Mosquitoes Buzz in People’s Ears -- Advanced

Bibliography
Keep Trying - Unit 3 pp. 108-109 Book 2

Flap Your Wings and Try – Easy
The Gardner – Average
Katy and The Big Snow – Average
Sing, Sophie – Average
Little Toot – Advanced
Mirette on the High Wire – Advanced
Amazing Grace – Advanced
Fox on the Job – Advanced

Classroom Library
Keep Trying - Unit 3 p. 13E Book 2

The Art Lesson –Average
Bitter Bananas – Advanced
The Purple Coat - Advanced
Whistle for Willie – Easy

Bibliography
Being Afraid - Unit 4 pp. 190–191 Book 2

I Hear a Noise – Easy
We’re Going On a Bear Hunt – Easy
The Bear Who Didn’t Like Honey – Average
Hattie and the Fox – Average
Brave Horace – Advanced
Grandaddy’s Place – Advanced
Storm in the Night – Advanced
Anna Banana and Me – Advanced
Classroom Library
**Being Afraid** - Unit 4 p. 111E

*Ira Sleeps Over* – Advanced  
*Grandpa’s Face* – Advanced  
*Let’s Go Home, Little Bear* – Average  
*What’s Under My Bed?* – Average

**Bibliography**

**Homes** - Unit 5 pp. 308–309 Book 2

*My House, Mi Casa: A Book in Two Languages* – Easy  
*Mouse Mess* – Easy  
*To Market, To Market* – Easy  
*The Big Orange Splot* – Average  
*The Journey Home* – Average  
*Our Home is the Sea* – Average  
*Evan’s Corner* – Advanced  
*My House Has Stars* – Advanced

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**Classroom Library**

**Homes** - Unit 5 p. 193E

*The Big Orange Splot* - Average  
*Coming Home: from the life of Langston Hughes* – Advanced  
*A House Is a House for Me* – Easy  
*The Little House* – Advanced