

PROJECT ABSTRACT

PR/Award #: P334A060124

Name of Project: SOUTH GATE COLLEGE PARTNERSHIP

Name of Project Director: Angel J. Perea

**Address: Los Angeles Unified School District
5800 S. Eastern Ave.
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Six year Award

Number of Students: 1,442

Description of highlights:

The purpose of the partnership is to significantly increase the number of low-income students who are prepared to enter and succeed in college through increased academic achievement, and awareness and knowledge about postsecondary education, preparation and financing.

The South Gate College Partnership will serve a cohort of **1,442** seventh grade currently made up of predominantly Latino students. The Partnership will monitor these students, which will come from South Gate and South East Middle School. The Partnership will work with the students as they transition to and through South Gate and South East High School. The currently both the new and old schools now operate on a single track with six small learning academies.

The Partnership will provide tutoring, mentoring, parent/student education programs, academic enrichment academies, SAT Prep, teacher/counselor trainings, and college information. Services are targeted to fulfill objectives:

- (1) Increase academic performance and preparation for students' post-secondary education,**
- (2) Increase the rate of high school graduation and college admissions**
- (3) Increase students' and their families' knowledge of post-secondary options and financial aid assistance.**

The Los Angeles Unified School District is partnered with the University of California at Los Angeles, California State University, Northridge, East Los Angeles College, Salvadorian American Leadership and Educational Fund, Parent Institute for Quality Education, HON Company, and the City of South Gate. This South Gate College Partnership will use their resources and expertise to collaborate to make a difference in the lives of low income, first generation college-going students.

The project evaluators will collect and analyze data to monitor student progress. Our analysis includes monitoring of course performance, attendance, test performance, and participation in program activities. Student and parents will be surveyed to provide qualitative and quantitative data through attitudinal surveys instruments.

The goal of the South Gate College Partnership is to ensure to “include and service **all** students in the designated grade level beginning in 7th grade in year 1, 8th grade in year 2, 9th grade in year 3, 10th grade in year 4, 11th grade in year 5, and 12th grade in year 6 without regard to race, color, national origin, gender, age or disability. Any letters sent home will be written in the major languages (English and Spanish). All communications made to homes will be made in English and Spanish and every possible effort will be made to communicate with parents / families in other languages as stated in the student's home language survey conducted every year. Students with disabilities will have their materials converted to meet the requirements of their need. This policy addresses and ensures equitable access to any and all South Gate College Partnership participants.