# Expected School-wide Learning Results

**Inspire and Achieve**

<table>
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<tr>
<th>ESLR’s Who NAHS Students Are</th>
<th>ESLR DESCRIPTORS What NAHS Students Do</th>
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| **Powerful Thinkers** acquire knowledge and use it to reason, question, make decisions, and solve problems. | • Acquire high level content knowledge through critical reading and investigative activities.  
• Select and utilize technology appropriately and creatively.  
• Apply new understandings to achieve deeper meaning. |
| **Life-Long Learners** demonstrate self-motivation, resiliency, and responsibility for their own education and growth. | • Build resiliency.  
• Assess their own strengths and weaknesses and build on them.  
• Motivate and support their own learning.  
• Access and build upon prior knowledge and experience. |
| **Culturally Aware Individuals** show respect for diversity in all its forms. | • Show respect for diversity in a complex world.  
• Uphold democratic values of freedom of expression, openness, equality, acceptance, cooperation and justice.  
• Demonstrate respect and compassion toward all individuals.  
• Understand the power of language and its usages. |
| **Successful Communicators** speak, listen, write, and read purposefully and insightfully. | • Employ LCP’s* in daily practice.  
• Develop skills to speak, write, read, and listen effectively.  
• Analyze and evaluate information from a variety of sources. |
| **Effective and Responsible Citizens** use what they learn to evaluate, take a stand, and take action to impact their own world and the global community in positive ways. | • Learn and apply academic and social skills.  
• Develop and nurture lifelong compassion and understanding.  
• Contribute productively to society through employment, research, civic engagement, concern for community, issues, and service. |

*LCP’s - Learning Conversation Principles: Adapted by C. Barker-Reid and K. Matsui for The Achievement Council, 2002.*