



## Expected School-wide Learning Results

*Inspire and Achieve*

<b>ESLR's</b> <i>Who NAHS Students Are</i>	<b>ESLR DESCRIPTORS</b> <i>What NAHS Students Do</i>
<p><b>Powerful Thinkers</b> acquire knowledge and use it to reason, question, make decisions, and solve problems.</p>	<ul style="list-style-type: none"> <li>• Acquire high level content knowledge through critical reading and investigative activities.</li> <li>• Select and utilize technology appropriately and creatively.</li> <li>• Apply new understandings to achieve deeper meaning.</li> </ul>
<p><b>Life-Long Learners</b> demonstrate self-motivation, resiliency, and responsibility for their own education and growth.</p>	<ul style="list-style-type: none"> <li>• Build resiliency.</li> <li>• Assess their own strengths and weaknesses and build on them.</li> <li>• Motivate and support their own learning.</li> <li>• Access and build upon prior knowledge and experience.</li> </ul>
<p><b>Culturally Aware Individuals</b> show respect for diversity in all its forms.</p>	<ul style="list-style-type: none"> <li>• Show respect for diversity in a complex world.</li> <li>• Uphold democratic values of freedom of expression, openness, equality, acceptance, cooperation and justice.</li> <li>• Demonstrate respect and compassion toward all individuals.</li> <li>• Understand the power of language and its usages.</li> </ul>
<p><b>Successful Communicators</b> speak, listen, write, and read purposefully and insightfully.</p>	<ul style="list-style-type: none"> <li>• Employ LCP's* in daily practice.</li> <li>• Develop skills to speak, write, read, and listen effectively.</li> <li>• Analyze and evaluate information from a variety of sources.</li> </ul>
<p><b>Effective and Responsible Citizens</b> use what they learn to evaluate, take a stand, and take action to impact their own world and the global community in positive ways.</p>	<ul style="list-style-type: none"> <li>• Learn and apply academic and social skills.</li> <li>• Develop and nurture lifelong compassion and understanding.</li> <li>• Contribute productively to society through employment, research, civic engagement, concern for community, issues, and service.</li> </ul>

\*LCP's - Learning Conversation Principles: Adapted by C. Barker-Reid and K. Matsui for The Achievement Council, 2002.

