

# Elementary Literacy Professional Development Sessions for Banked Time 2003-2004

## Three Track (C) -Open Court 2002

| Grade Level                                                         | Suggested Dates<br>Week of ... | Content                                                                                                                          | Time       |
|---------------------------------------------------------------------|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------|------------|
| 1-6                                                                 | July 1 or 8, 2003              | Planning the Unit & Six Step Process for the Administration and Use of OCR Assessments                                           | 60 minutes |
| K-1                                                                 | July 8 or 15, 2003             | Coaching Kindergarten & First Grade Teachers on the Writing Process                                                              | 60 minutes |
| 2-6                                                                 | July 8 or 15, 2003             | Coaching Teaching the Writing Process, Grades 2-6                                                                                | 60 minutes |
| 2                                                                   | August 19                      | Writing Protocols for End of Unit Writing Assessments                                                                            | 60 minutes |
| 3                                                                   | August 12                      |                                                                                                                                  |            |
| 4                                                                   | August 19                      |                                                                                                                                  |            |
| 5                                                                   | August 12                      |                                                                                                                                  |            |
| 6                                                                   | August 12                      |                                                                                                                                  |            |
| Repeat sequence for other units according to Open Court Pacing Plan |                                |                                                                                                                                  |            |
| 2-6                                                                 | Jan. 28 or Feb. 4, 2004        | Writing Protocols for the OCR Performance Assignment                                                                             | 60 minutes |
|                                                                     |                                |                                                                                                                                  |            |
| 1-6                                                                 | Twice each semester            | Independent Work Time                                                                                                            | 60 minutes |
|                                                                     |                                |                                                                                                                                  |            |
| 1-6                                                                 | AS NEEDED                      | Direct Instruction                                                                                                               | 60 minutes |
| 1-6                                                                 | AS NEEDED                      | Integrating the Curriculum                                                                                                       | 60 minutes |
| 1-6                                                                 | AS NEEDED                      | Sound/Spelling Cards                                                                                                             | 60 minutes |
| 1-6                                                                 | AS NEEDED                      | Closing the Achievement Gap: Comprehension Skills                                                                                | 60 minutes |
| 1-6                                                                 | AS NEEDED                      | Closing the Achievement Gap: Comprehension Strategies                                                                            | 60 minutes |
| 1-6                                                                 | AS NEEDED                      | Exploring the Theme                                                                                                              | 60 minutes |
| 1-6                                                                 | AS NEEDED                      | Strategies for Effective Coaching on Spelling Instruction in OCR                                                                 | 60 minutes |
| 1-6                                                                 | AS NEEDED                      | Coaching Teachers on Vocabulary Instruction in OCR                                                                               | 60 minutes |
| 1-6                                                                 | AS NEEDED                      | Comprehension and Vocabulary                                                                                                     | 60 minutes |
| 1-6                                                                 | AS NEEDED                      | Elementary Literacy Lesson Study: Unit One, Module One – A Vision of Lesson Study                                                | 60 minutes |
| 1-6                                                                 | AS NEEDED                      | Elementary Literacy Lesson Study: Unit One, Module Two – Studying a Blending Lesson for Its Links to the Standards               | 60 minutes |
| 1-6                                                                 | AS NEEDED                      | Elementary Literacy Lesson Study: Unit One, Module Three – The Role of Fluency in Learning to Read                               | 60 minutes |
| 1-6                                                                 | AS NEEDED                      | Elementary Literacy Lesson Study: Unit One, Module Four – Assessing Fluency                                                      | 60 minutes |
| 1-6                                                                 | AS NEEDED                      | Elementary Literacy Lesson Study: Unit Two, Module One – Promoting Comprehension Through Accountable Talk                        | 60 minutes |
| 1-6                                                                 | AS NEEDED                      | Elementary Literacy Lesson Study: Unit Two, Module Two – What are Students Talking About? Theme as a Framework for Comprehension | 60 minutes |