

Elementary Literacy Professional Development Sessions for Banked Time 2003-2004

Four Track (D) -Open Court 2000

Grade Level	Suggested Dates Week of ...	Content	Time
1-6	July 1 or 8, 2003	Planning the Unit & Six Step Process for the Administration and Use of OCR Assessments	60 minutes
K-1	July 8 or 15, 2003	Coaching Kindergarten & First Grade Teachers on the Writing Process	60 minutes
2-6	July 8 or 15, 2003	Coaching Teaching the Writing Process, Grades 2-6	60 minutes
2	August 19	Writing Protocols for End of Unit Writing Assessments	60 minutes
3	August 26		
4	August 19		
5	August 12		
6	August 12		
Repeat sequence for other units according to Open Court Pacing Plan			
2-6	January 21 or 27, 2004	Writing Protocols for the OCR Performance Assignment	60 minutes
1-6	Twice each semester	Independent Work Time	60 minutes
1-6	AS NEEDED	Direct Instruction	60 minutes
1-6	AS NEEDED	Integrating the Curriculum	60 minutes
1-6	AS NEEDED	Sound/Spelling Cards	60 minutes
1-6	AS NEEDED	Closing the Achievement Gap: Comprehension Skills	60 minutes
1-6	AS NEEDED	Closing the Achievement Gap: Comprehension Strategies	60 minutes
1-6	AS NEEDED	Exploring the Theme	60 minutes
1-6	AS NEEDED	Strategies for Effective Coaching on Spelling Instruction in OCR	60 minutes
1-6	AS NEEDED	Coaching Teachers on Vocabulary Instruction in OCR	60 minutes
1-6	AS NEEDED	Comprehension and Vocabulary	60 minutes
1-6	AS NEEDED	Elementary Literacy Lesson Study: Unit One, Module One – A Vision of Lesson Study	60 minutes
1-6	AS NEEDED	Elementary Literacy Lesson Study: Unit One, Module Two – Studying a Blending Lesson for Its Links to the Standards	60 minutes
1-6	AS NEEDED	Elementary Literacy Lesson Study: Unit One, Module Three – The Role of Fluency in Learning to Read	60 minutes
1-6	AS NEEDED	Elementary Literacy Lesson Study: Unit One, Module Four – Assessing Fluency	60 minutes
1-6	AS NEEDED	Elementary Literacy Lesson Study: Unit Two, Module One – Promoting Comprehension Through Accountable Talk	60 minutes
1-6	AS NEEDED	Elementary Literacy Lesson Study: Unit Two, Module Two – What are Students Talking About? Theme as a Framework for Comprehension	60 minutes