

**Local District E  
Mathematics Professional Development  
Four Track Calendar**

| Quarter | Track      | Suggested Dates       | Type               | Content                                                    | Time       |
|---------|------------|-----------------------|--------------------|------------------------------------------------------------|------------|
| 1       | B/C/D      | July                  | Whole Group        | Understanding the 2003-04 Mathematics Instructional Guide  | 20 minutes |
| 1       | B/C/D      | July                  | Whole Group        | Process of unwrapping a Grade 3 Standard                   | 40 minutes |
| 1       | B/C/D      | July/August           | Grade Level        | Unwrapping data determined Quarter 1 Grade Level Standards | 60 minutes |
| 1       | <b>B/D</b> | <b>August 25-27</b>   | <b>Grade Level</b> | <b>Analysis of Quarter 1 Assessment Data</b>               | 60 minutes |
| 1       | A          | August                | Whole Group        | Understanding the 2003-04 Mathematics Instructional Guide  | 20 minutes |
| 1       | A          | August                | Whole Group        | Process of unwrapping a Grade 3 Standard                   | 40 minutes |
| 1       | A          | September             | Grade Level        | Unwrapping data determined Quarter 1 Grade Level Standards | 60 minutes |
| 2       | D          | September             | Grade Level        | Unwrapping data determined Quarter 2 Grade Level Standards | 60 minutes |
| 1       | A/C        | <b>October 13-15</b>  | <b>Grade Level</b> | <b>Analysis of Quarter 1 Assessment Data</b>               | 60 minutes |
| 2       | <b>D</b>   | <b>October 27-29</b>  | <b>Grade Level</b> | <b>Analysis of Quarter 2 Assessment Data</b>               | 60 minutes |
| 2       | A/C        | October/November      | Grade Level        | Unwrapping data determined Quarter 2 Grade Level Standards | 60 minutes |
| 2       | B          | November              | Grade Level        | Unwrapping data determined Quarter 2 Grade Level Standards | 60 minutes |
| 2       | A/B/C      | <b>December 15-17</b> | <b>Grade Level</b> | <b>Analysis of Quarter 2 Assessment Data</b>               | 60 minutes |
| 3       | B/C/D      | January/February      | Grade Level        | Unwrapping data determined Quarter 3 Grade Level Standards | 60 minutes |
| 3       | <b>B/D</b> | <b>March 8-10</b>     | <b>Grade Level</b> | <b>Analysis of Quarter 3 Assessment Data</b>               | 60 minutes |
| 3       | A          | March                 | Grade Level        | Unwrapping data determined Quarter 3 Grade Level Standards | 60 minutes |
| 3       | A/C        | <b>April 26-28</b>    | <b>Grade Level</b> | <b>Analysis of Quarter 3 Assessment Data</b>               | 60 minutes |
| 4       | D          | March/April           | Grade Level        | Unwrapping data determined Quarter 4 Grade Level Standards | 60 minutes |
| 4       | <b>D</b>   | <b>May 3-5</b>        | <b>Grade Level</b> | <b>Analysis of Quarter 4 Assessment Data</b>               | 60 minutes |
| 4       | A/B/C      | May                   | Grade Level        | Unwrapping data determined Quarter 4 Grade Level Standards | 60 minutes |
| 4       | A/B/C      | <b>June 21-23</b>     | <b>Grade Level</b> | <b>Analysis of Quarter 4 Assessment Data</b>               | 60 minutes |

Additional Marilyn Burns Mathematics professional developments are available which include strategies, activities, and use of manipulatives.