

Instructional Support Services – District Reading Programs Video Resources to Support Professional Development

Rainbow Video Set

Exemplars of OCR Lessons (2000 set)

Writing in First Grade
Writing a Personal Narrative
Kindergarten Training
Fluency in First Grade
Blending Techniques
Teaching Children to Read – Narrative from members of National Reading Panel
When Stars Read – National Institute of Child Health and Development

Grade Level Specific Modeled Instruction (2002 set)

Kindergarten Training
Kindergarten Workshop
OCR 2002 First Grade Instruction
OCR 2002 Second Grade Instruction
OCR 2002 Third Grade Instruction
OCR 2002 Fourth Grade Instruction
OCR 2002 Fifth Grade Instruction
OCR 2002 Sixth Grade Instruction

National Reading Panel-Teaching Children to Read

Review of the data from the panel about their findings on how children learn to read.

Reading Lions Project – Grade 2 Mushrooms in the Rain – Model lesson of comprehension strategies and story discussion.

Reading Lions Project – Grade 1 , Lesson 42 – Model lesson of blending, dictation and decodable text.

Reading Lions Project – Kindergarten, Lesson 45 – Demonstration of phonemic awareness lessons.

2nd Grade Independent Work Time - Classroom teacher narrating and demonstrating the implementation of the phases of Independent Work Time (IWT) in the classroom.

District Reading Programs - Accommodations for OCR – Kindergarten and Grade 1 classes model strategies for meeting needs of EL students.

Videos of Live Presentation of Special Events

- a. Special Event with Dr. Isabel Beck – Comprehension and Vocabulary Development.

- b. Special Event with Dr. Louisa Cook Moats – Spelling and Straight Talk about Reading.
- c. Special Event with Dr. Edward Kame'enui – Accommodations for diverse learners.

Symposium on the National Reading Panel Report and Teacher Preparation –
Series of videos by individual researchers on evidence based findings on the effectiveness of methods to teach children to read.

- Dr. Sally Shaywitz and Dr. Linnea Ehri
- Dr. Louisa Cook Moats
- Dr. Edward Kame'enui

Institute for Learning Brownie Tape- Exemplar of Content Focused Coaching Math lesson showing interaction between coach and teacher.

Elementary Literacy Lesson Study – LAUSD / Institute for Learning

Unit 1 – Module 1 – Studying norms for lesson study.

Unit 1 - Module 2 – Studying a blending lesson for its link to the standards.

Unit 1- Module 3 and 4 – Teaching and Assessing Fluency – a decodable lesson in a second grade classroom.

Unit 2 – Module 1 – Promoting Comprehension – through accountable talk.

Research Symposium On Beginning Reading

- Robert Slavin – Understanding the Scientific Basis for Effective Instruction
- Reid Lyon – Understanding the Scientific Basis for Effective Instruction Part 1&2
- Jack Fletcher - Effective Classroom Practices: Monitoring and Evaluating Reading Achievement
- Joseph Torgesen - Effective Classroom Practices: Monitoring and Evaluating Reading Achievement
- Barbara Foorman –Effective Classroom Practices: Monitoring and Evaluating Reading Achievement
- John Shefelbine – Effective Classroom Practices: Teaching the Structure of Language, Phoneme Awareness, Systematic, Explicit Phonics, and Spelling
- Barbara Foorman – Monitoring and Evaluating Reading Achievement
- Louisa Cook Moats – Research on Spelling, Phonology and Reading
- Marilyn Adams – Research on Phoneme Awareness and Systematic,Explicit Phonics
- John Shelelbine – Overview of the Program Advisory Teaching Reading: Instructional Components