



LOS ANGELES UNIFIED SCHOOL DISTRICT
MEMORANDUM

PRIORITY AND SELECTION PROCESS FOR TEACHERS FOR ELEMENTARY SUMMER
SESSION/INTERSESSION PROGRAMS, INTERVENTION, EIEP, and ELL

The Beyond the Bell Branch is preparing to implement a Summer Session/Intersession Program for elementary students. The District's Mandatory and Voluntary Intervention/ELL Program will serve identified students in grades 2-5. The Emergency Immigrant Education Program (EIEP) will serve immigrant students in grades K-5. Teachers who volunteer for this additional assignment will agree to make themselves available for the entire session. The District and UTLA have agreed to the following in the areas of teacher selection and compensation:

SELECTION INTERVENTION and ENGLISH LANGUAGE LEARNERS

- Priority #1 Permanent teacher at the local site in the affected grades/subject fields with appropriate authorization and extensive training in the grade/subject field as evidenced by:
 - Special credential and/or certificate **or** Board Permit or
 - Successful completion of specialized training **and**
 - Necessary qualifications to teach EL (i.e. English Learners)
- Priority #2 Same as above with experience in any other grades/subject field.
- Priority #3 Same as above with basic training in grades/subject field and in affected grades.
- Priority #4 Same as above with basic training in other than the affected grades/subject field.
- Priority #5 Permanent teacher in same priority order as above (#1 - #4) but at other locations - A Local District-wide list of such employees who would be willing to work at another location will be established.
- All teachers with appropriate qualifications within each of the above categories will be selected in seniority order.
- Priority #6 Retiree with appropriate credentials, authorization and training.
- Priority #7 Probationary teachers by seniority at the local site
- Priority #8 Emergency Permit teachers by contract date at the local site
- Seniority: If there are more eligible applicants within each priority to teach a specific course at any one school than there are positions available, District seniority, on a rotational basis, shall determine the selection. An applicant who taught in the program during the previous session, shall not be eligible for service until all teachers in the priority grouping who did not teach the previous session are assigned. Ties in District seniority shall be broken under the provisions of Article XI, Section 6.2.

Single-track calendar sites with fewer than 300 eligible students will be combined within the Local District and treated as a single, local site. Staffing for Local District Center sites (sites housing students from several sites) will be determined by the Local District Center Principal using the above selection process (i.e. Local District Centers will be treated as a single site).

STUDENT HOURS

- Student instructional hours are four hours per day. The established length of the summer session/intersession is four weeks, however, for year round schools the week blocks and/or hours per day may vary.

COMPENSATION

Teachers who participate shall be compensated at the summer school rate (i.e., Z at their scheduled 10thly hourly rate + differential factor of 1.09224).

- For any training required for these programs on off-track time, (i.e., off-track, Saturday, Sunday), the teacher will be compensated at x-basis (10th hourly rate).
- In addition Mandatory Student Summer Session/Multi-track Intersession Elementary:
 - For Weeks 1-4, teachers who participate shall be compensated at the summer school rate (i.e. Z – basis at 10thly hourly rate + differential factor of 1.09224) for four hours of instructional time per day.
 - For weeks 3 and 4, teachers who participate will receive an additional hour per day at X-basis for a total of 10 hours.

Please refer to Article XX 2.0 of the District/UTLA Contract for additional information.