



LOS ANGELES UNIFIED SCHOOL DISTRICT
MEMORANDUM

LOS ANGELES UNIFIED SCHOOL DISTRICT
ELEMENTARY INTERVENTION PROGRAMS 2004-2005

Program	Program Code	Grade Level(s)	Hours of Instruction	Eligibility Criteria	Program Dates
MANDATORY	Standards-Based promotion Summer School/ Intersession	1246	Grade 2 - 3 20:1	EO, IFEP, RFEP, AND ELD 5: Final Progress Report Reading score of 1 and Periodic Writing Assessment Score of 1 Basic Bilingual/Dual Language Program: ELD 1-4 Final Progress Report Primary Language Reading score of 1 and Spanish Periodic Writing Assessment Score of 1 ENGLISH LEARNERS: ELD 1-4 Remains at same ELD level two or more years based on the overall score of the annual CELDT and the ELD Performance Assignment	Off Track dates
		1246	Grade 4 - 5 20:1	EO, IFEP, RFEP, AND ELD 5: Final Progress Report Reading score of 1 and Periodic Writing Assessment Score of 1 OR Final Progress Report Mathematics score of 1 and a score of <i>Below Basic</i> or <i>Far Below Basic</i> on the Mathematics California Standards Test from the previous year Basic Bilingual/Dual Language Program: ELD 1-4 Final Progress Report Primary Language Reading score of 1 and Spanish Periodic Writing Assessment Score of 1 OR Final Progress Report Mathematics score of 1 and an Aprenda score below the 25thile ENGLISH LEARNERS: ELD 1-4 Remains at same ELD level two or more years based on the overall score of the annual CELDT and the ELD Performance Assignment *Special education students expected to meet grade level standards, as indicated on their IEP, are eligible for Standards-Based Promotion Programs.	Off Track dates
VOLUNTARY	Supplemental Educational Services (SES) (NCLB)		Grades 1-5/6 determined by provider	Program Improvement, Year 2 -- Title I Schools Students receiving Free/ Reduced Lunch Parent completed application by appropriate due date	Determined by provider



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	Program	Program Code	Grade Level(s)	Hours of Instruction	Eligibility Criteria	Program Dates
V O L U N T A R Y	Summer School/ Intersession	1246	2 – 3 20:1	80 hours	EO, IFEP, RFEP, AND ELD 5: Reporting Period 2 Progress Report Reading score of 1 or 2 or Periodic Writing Assessment Score of 1 or 2 Basic Bilingual/Dual Language Program: ELD 1-4 Reporting Period 2 Progress Report Primary Language Reading score of 1 or 2 or Spanish Periodic Writing Assessment Score of 1 or 2 ENGLISH LEARNERS: ELD 1-4 Remains at same ELD level between one and two years based on the overall score of the annual CELDT and the ELD Performance Assignment	Off-track dates
		1246	4 – 5 20:1	80 hours	EO, IFEP, RFEP, AND ELD 5: Reporting Period 2 Progress Report Reading score of 1 or 2 or Periodic Writing Assessment Score of 1 or 2 OR Reporting Period 2 Progress Report Mathematics score of 1 or 2 and a score of <i>Basic, Below Basic or Far Below Basic</i> on the Mathematics California Standards Test from the previous year Basic Bilingual/Dual Language Program: ELD 1-4 Reporting Period 2 Progress Report Primary Language Reading score of 1 or 2 or Spanish Periodic Writing Assessment Score of 1 or 2 OR Reporting Period 2 Progress Report Mathematics score of 1 or 2 and an Aprenda score below the 50%ile ENGLISH LEARNERS: ELD 1-4 Remains at same ELD level one or between one and two years based on the overall score of the annual CELDT and the ELD Performance Assignment Final Progress Report Mathematics score of 1 or 2 and a score of <i>Basic, Below Basic or Far Below Basic</i> on the Mathematics California Standards Test from the previous year	Off-track dates
	Emergency Immigrant Education Program (EIEP)	1246	K-5 20:1	80 hours	ELs born outside of the U.S. and 3 years or less in U.S. school	Off Track dates
	Extended School Year (ESY) Special Education	2159	Pre K – 5 Varies	80 hours	Indicated on Individual Education Plan (IEP)	Off Track dates
	Extended Learning Program (ELP)	1247	K-5 20:1	Local School Determination Based on Budget Allocation	EO, IFEP, RFEP, & ELs at ELD 5: Grades K -1 difficulty learning to read, Grades 2-3 Reading score of 1 or 2 Grades 4--5 Reading score of 1 or 2 and or Math score of 1 or 2 Review of CAT/CST Scores ELs at ELD 1-4 Not making adequate progress on the ELD standards	On Track After School, Saturdays

*Special education students expected to meet grade level standards, as indicated on their IEP, are eligible for Standards-Based Promotion Programs.