



LOS ANGELES UNIFIED SCHOOL DISTRICT

MEMORANDUM

STUDENT NEEDS LITERACY PROFILE GRADE 2

Student's Name _____ Grade Level _____
School of Attendance _____
Teacher _____ Date _____

The above named student needs additional support in the grade level priority standards indicated below:

READING

Date
Standard Met

1.0 WORD ANALYSIS, FLUENCY, AND SYSTEMATIC VOCABULARY DEVELOPMENT

Decoding and Word Recognition

- ____ 1.1 Recognize and use knowledge of spelling patterns (e.g. diphthongs, special vowel spellings) when reading _____
____ 1.3 Decode two-syllable nonsense words and regular multi-syllable words (two-syllable/multiple-syllable) _____
____ 1.7 Understand and explain common antonyms and synonyms _____
____ 1.10 Identify simple multiple-meaning words. _____

2.0 READING COMPREHENSION

Structural Features of Informational Materials

- ____ 2.5 Restate facts and details in the text to clarify and organize ideas _____
____ 2.6 Recognize cause-and-effect relationships in a text _____

WRITING

1.0 WRITING STRATEGIES

Organization and Focus

- ____ 1.1 Group related ideas and maintain a consistent focus _____

Evaluation and Revision

- ____ 1.4 Revise original drafts to improve sequence and provide more descriptive detail _____

2.0 WRITING APPLICATIONS

Using the writing strategies of grade one outlined in Writing Standard 1.0 students:

(Performance Based Assessment)

- ____ 2.1 Write brief narratives based on their experiences: _____
a. Move through a logical sequence of event _____
b. Describe the setting, characters, objects, and events in detail _____

WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS

1.0 Written and Oral English Language Conventions

Sentence Structure

- ____ 1.1 Distinguish between complete and incomplete sentences _____
(Performance Based Assessment)
____ 1.2 Recognize and use the correct word order in written sentences _____
(Performance Based Assessment)

Grammar

- ____ 1.3 Identify and correctly use various parts of speech including nouns and verbs, in writing and speaking _____
(Performance Based Assessment)

Capitalization

- ____ 1.2 Capitalize all proper nouns, words at beginning of sentences and greetings, months and days of the week, and titles and initials of people. _____

Spelling

- ____ 1.7 Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why) _____
____ 1.8 Spell basic short-vowel, r-controlled, and consonant-blend patterns correctly _____
(short/long vowels, consonant blends, r-controlled)

LISTENING AND SPEAKING

1.0 Listening and Speaking Strategies

Organization and Delivery of Oral Communication

- ____ 1.5 Organize presentations to maintain a clear focus _____
____ 1.7 Recount experiences in a logical sequence _____

COMMENTS: _____