



LOS ANGELES UNIFIED SCHOOL DISTRICT
MEMORANDUM

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STUDENT NEEDS LITERACY PROFILE
GRADE 3

Student's Name _____ Grade Level _____

School of Attendance _____

Teacher _____ Date _____ Track _____

The above named student needs additional support in the grade level priority standards indicated below:

Date
Standard Met

READING

1.0 WORD ANALYSIS, FLUENCY, AND SYSTEMATIC VOCABULARY DEVELOPMENT

Decoding and Word Recognition

____ 1.1 Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words _____

____ 1.3 Decode regular multi-syllabic words _____

Vocabulary and Concept Development

____ 1.4 Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meaning of words _____

____ 1.6 Use sentence and word context to find the meaning of unknown words _____

____ 1.7 Use a dictionary to learn the meaning and other features of unknown words _____

____ 1.8 Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, est, -ful) to determine the meaning of words _____

READING

2.0 READING COMPREHENSION

Comprehension and Analysis of Grade-Level – Appropriate Text

____ 2.4 Recall major points in the text and make and modify predictions about forthcoming information _____

____ 2.6 Extract appropriate and significant information from the text, including problems and solutions. _____

____ 2.7 Follow simple multiple-step written instructions, (e.g., how to assemble a product or play a board game) _____

WRITING

1.0 WRITING STRATEGIES

Organization and Focus

____ 1.1 Create single paragraph _____

(Performance Based Assessment)

a. Develop a topic sentence _____

b. Include simple supporting facts and details _____

Research and Technology

____ 1.3 Understand the structure and organization of various reference materials (e.g., dictionary, thesaurus, atlas, encyclopedia) _____

Evaluation and Revision

____ 1.4 Revise drafts to improve the coherence and logical progression of ideas by using an established rubric _____

WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS

1.0 Written and Oral English Language Conventions

Grammar

____ 1.2 Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking _____

(Performance Based Assessment)

____ 1.3 Identify and use past, present, and future verb tenses in writing and speaking _____

(Performance Based Assessment)

____ 1.4 Identify and use subject and verbs correctly in agreement and speaking and writing simple sentences _____

(Performance Based Assessment)

Punctuation

____ 1.6 Use commas in dates, locations, and addresses and for items in a series _____

(Performance Based Assessment)

COMMENTS: