



LOS ANGELES UNIFIED SCHOOL DISTRICT

MEMORANDUM

STUDENT NEEDS LITERACY PROFILE Grade 5

Student's Name _____ Grade Level _____

School of Attendance _____

Teacher _____ Date _____ Track _____

The above named student needs additional support in the grade level priority standards indicated below:

Directions: Classroom teacher places a check to the left of the standard where the student needs additional support. The Intervention teacher dates and initials the line to the right when it is mastered.

Reading

Date
Standard Met

1.0 Word Analysis, Fluency, and Vocabulary

Word Recognition

- _____ 1.1 Read narrative and expository text aloud with appropriate fluency and accuracy _____
Vocabulary and Concept Development
- _____ 1.2 Use word origins to determine the meaning of unknown words _____
- _____ 1.3 Understand and explain frequently used synonyms, antonyms, and homographs _____
- _____ 1.4 Know abstract, derived roots and affixes, uses them to analyze complex words _____
- _____ 1.5 Understand and explain the figurative and metaphorical use of words in context _____
- _____ 1.6 Distinguish and interpret words with multiple meanings _____

2.0 Reading Comprehension

- _____ 2.1 Understand how text features (e.g. charts, diagrams) make information usable _____
- _____ 2.2 Analyze text that is organized in sequential or chronological order _____
- _____ 2.3 Discern main ideas and concepts in text, identifying evidence that supports ideas _____
- _____ 2.4 Draw inferences, conclusions, or generalizations and support them with text _____

3.0 Literary Response and Analysis

- _____ 3.1 Identify and analyze the characteristics of poetry, drama, fiction, and non-fiction and explain the appropriateness of literary forms chosen by an author _____
- _____ 3.2 Identify the main problem or conflict of the plot and explain how it is resolved _____
- _____ 3.3 Contrast the actions, motives and appearance of characters in a work of fiction, and discuss the importance of the contrasts to the plot or theme _____
- _____ 3.4 Understand the theme refers to the meaning or moral of story; recognize themes _____
- _____ 3.5 Describe the function and effect of common literacy devices (e.g. imagery) _____
- _____ 3.6 Evaluate the meaning of archetypal patterns and symbols in myth and tradition _____
- _____ 3.7 Evaluate the author's use of various techniques to influence readers' perspective _____

Writing (write in clear, coherent sentences and paragraphs that develop an idea; utilize the writing process)

1.0 Writing Strategies

- _____ 1.1 Create multiple-paragraph narrative compositions; include plot, setting, ending _____
- _____ 1.2 Create multiple-paragraph expository composition; add transitions, conclusion _____

2.0 Writing Applications

- _____ 2.1 Write narratives; establish plot, setting, point of view, conflict; show don't tell _____
- _____ 2.2 Write responses to literature; demonstrate understanding and support judgments _____
- _____ 2.3 Write research reports; frame question about issue, include facts; use sources _____
- _____ 2.4 Write persuasive letters; state position, support with evidence, address concerns _____

Written and Oral English Language Conventions

1.0 Written and Oral English Language Conventions

- _____ 1.1 Identify and use prepositional phrases, appositives, clauses; use conjunctions _____
- _____ 1.2 Identify and correctly use verbs that are often misused (e.g. lie/lay, sit/set, etc.) _____
- _____ 1.3 Use a colon and quotation marks correctly _____

Listening and Speaking Strategies (Organization and delivery of oral communication)

- _____ 1.4 Select a focus, organizational structure, and point of view for presentation _____
- _____ 1.5 Clarify and support spoken ideas with evidence and examples _____
- _____ 1.6 Engage the audience with appropriate verbal cues, facial expressions, gestures _____