



LOS ANGELES UNIFIED SCHOOL DISTRICT
MEMORANDUM

Elementary Intervention Program / School Year _____
Report of Student Progress

Student's Name _____ Grade _____ Intervention Teacher _____

Home School _____ Intervention Site _____ Track _____

Check as appropriate:

Intervention Program: Mandatory Program _____ Voluntary Program _____

Report of Student Progress: Mid Session Report _____ Final Session Report _____

Dates of Program: From _____ To _____

Attendance : Days Present : _____ Days Absent _____

English Learners Program: Structured English Immersion (SEI) _____ Basic _____ Dual Language _____

MAINSTREAM ENGLISH (EO, IFEP, RFEP, ELD 5)	STRUCTURE ENGLISH IMMERSION (ELD 1-4)
ACHIEVEMENT SCORES Reading score _____ Effort score _____ Grade 4 / 5: Mathematics score _____ Effort score _____ MAY BE RETAINED: YES _____ NO _____ Date of Parent Conferences (s) _____	ELD PROGRESS SCORES Entry ELD Level (circle one): 1 2 3 4 Listening score _____ Speaking score _____ Reading score _____ Writing score _____ MAY BE RETAINED: YES _____ NO _____ Date of Parent Conferences (s) _____

BASIC BILINGUAL or DUAL LANGUAGE	
ACHIEVEMENT SCORES Reading score _____ Effort score _____ Grade 4 / 5: Mathematics score _____ Effort score _____ MAY BE RETAINED: YES _____ NO _____	WAIVER TO BASIC PROGRAM (EL'S) Entry ELD Level (circle one): 1 2 3 4 Listening score _____ Speaking score _____ Reading score _____ Writing score _____ Date of Parent Conferences (s) _____

Explanation of Marks

Achievement Scores: 4= Advanced 3= Proficient 2= Partially Proficient 1= Not Proficient
ELD Progress Scores: 4= Advanced Progress 3= Average Progress 2= Partial Progress 1=Limited Progress
Effort Scores: 4= Strong 3= Consistent 2= Inconsistent 1= Poor

Teacher Comments

Teacher's Signature _____ Date _____ Principal _____

Copy to: Parent / Guardian
Home school