

District E Technology News

October 2003 Edition

Hello Technology Leaders,

This is the third e-mail update of the 2003-2004 school year. If you haven't noticed, past issues of this correspondence are posted on the Local District E website under the Technology PORTAL. If you know of others who may be interested in being included in the District E Technology News e-mail list, please have them contact the Local District E Instructional Technology Applications Facilitator, John Rivera at john.rivera@lausd.net.

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1. Technology Consortium Meeting Preview, 1:30-3:30pm, October 20, 2003

As stated in earlier issues, Technology Consortium Meetings will be a time for professional development and developing a network of communication with fellow technology leaders. This next meeting is no different. Here is the tentative agenda for the October 20, 2003 meeting at Wilton Place Elementary School.

- 1:30 Latest Technology Updates (re: topics covered or not yet covered by this e-mail)
- 1:45 Developing Meaningful Professional Development For Your School Staff
(presented by LAUSD's UPDATE Team, Barbara Masters & Paul Guenthner)
- 2:15 Vendor Presentation: Noble Security (Equipment Lockdowns Revisited)
- 2:30 Creating A Multimedia Project (presented by eZedia)
- 3:25 Open Questions Forum/Networking With Other Technology Leaders

Highlight: A Drawing For Educational Software Will be Held For Attendees

2. Local District E Website: Added Features

Since the last edition of our technology news, the website has had several additions. The web address is: http://www.lausd.net/district_e/resources. Here is a list of what's new to the site under certain pages.

1. Home: An acronym glossary to help with all the acronyms that are used in Local District E professional development, meetings, and other conversation. This will grow weekly as the need to clarify "District E Talk" arises.
2. Home: A search function to help find information within the District E website quickly using key words.
3. Newsletters: Past issues of LAUSD's Spotlight and District E's The E-Mail along with current issues of The District E Health Education Newsletter and The District E Technology News.
4. Secondary Literacy: Several new pages under this section are dedicated to the key components of this program. This includes pages for High Point and the Developing Readers and Writers Course.
5. Operations: Important information and forms for use in school operations are and will continually be posted on this page.
6. Parents & Community: Sample bylaws and scheduled events up till December are posted here to keep parents up-to-date with their school/community relations.
7. Technology: As requested by some, the technology page funnels information into four components: instruction, professional development, technology support, and the Technology Consortium page.

3. Bulletin K-33 – CTAP2 iAssessment Survey

The deadline to have all certificated staff fill this survey out is fast approaching. As stated in Bulletin K-33 issued in March to all principals, all teachers are to complete both the proficiency assessment and technology use survey. In an investigation conducted Tuesday, October 9, 2003, some schools have not yet systemically attempted to complete this required assessment. Please note that the bulletin clearly states that the survey components must be updated as of January 2003; therefore, some teachers may assume they are finished but do not realize that each section must be current as of January 1, 2003. If any school needs a list of teachers who have finished this survey, please request this from John Rivera (john.rivera@lausd.net, 323-932-2225). At the end of October 2003, LAUSD Information Technology Division will be given a list of those schools not yet in compliance. The state of California will remove state funding of current technology projects for any school district that does not participate fully in this survey. In addition (as stated on the website for the CTAP2 survey), federal funding provided for technology through the No Child Left Behind Act will not be awarded to LAUSD if this is not completed by certificated staff. To fill out the survey, visit the following web address: <http://ctap2.iassessment.org>

4. Elementary School Online Progress Reports

Online progress reports for year-round schools have now begun with some difficulty, including long wait-times for contacting the online progress report helpdesk. Please inform Elementary SIS of any difficulties. Schools will need to verify that teachers have received the training by faxing in the **training certification form** to the appropriate location. Also, any new teacher that has joined your staff (and teachers that do not yet have an LAUSD e-mail account) must apply for an LAUSD e-mail account immediately using the form provided by Elementary SIS; please fax in all LAUSD e-mail account requests as soon as possible. For any questions regarding this system, call (213) 241-4617 or please visit the Elementary SIS webpage for contact information:

<http://esis.lausd.k12.ca.us>

5. Beyond The Bell: Updates and Employment Opportunities

Local District E high schools involved in the Extended Learning Academy program will be using Kaplan. Implementation of this computer-assisted program will be done with contact from the vendor to their assigned schools. Kaplan will provide their own technical support and will work with the school site network administrator to make sure this program runs as seamlessly as possible. Applications for teacher positions with Beyond the Bell Programs such as Extended Learning Academy are available online at <http://www.btb.lausd.net>. For further information, please contact the school site Extended Learning Academy Administrator.

6. Administrative Notebook (District Communication For All Employees)

As stated last month, District Communications has been replaced by the Administrative Notebook: <http://notebook.lausd.net>. Schools are still asking the Local District E office for bulletins and memos to be faxed or mailed. It is requested that schools find such information from the Administrative Notebook. To clarify, this website is open to all LAUSD employees. The only requirements to access this portal are an employee number, and an LAUSD e-mail address. Since July 1, 2003, all bulletins, memoranda, and other district policy documents can be found at this website. Older documents are also being entered into this resources site. If you are unable to find a certain document on the Administrative Notebook, please contact the following: (866) 633-8110 or elib.admin@lausd.net

7. ITD Support Hotline – Response Time Is 24 Hours Or Less

Please use the ITD Support Hotline to repair any network problems, printer problems, and computer problems. You can put a request in the following ways: E-mail - <http://www.lausd.k12.ca.us/lausd/lausdnet/helpdesk>, Phone - (866) 633-8110. The information necessary to provide ITD Support Hotline are the following: your name, your employee number, your school location code, the serial number (or LAUSD Tag # or Service Tag #) of the computer or printer in question (not necessary for problems with network or drops), and the room #. ITD Support responds within 24 hours (sometimes within a couple of hours). As a reminder: passwords for SRTG, TLCG, and MAGIC computers can be obtained from the Central Office ITAF, Joe Oliver @ (213) 202-5647 or joliver@lausd.k12.ca.us. Only the principal will be given the password.

8. Web-Based Individualized Educational Plans

Local District E is requiring all IEPs to be completed using Welligent Web-based IEPs. Schools still actively using the IEP Writer Supreme will eventually face the issue of retyping information from those IEPs into the web-based version. This is because IEP Writer Supreme does not allow use of the cut and paste function. Those facing the issue of re-entering IEPs are doing so through the use of teachers during times outside of their instructional day. To obtain training, please request that from the LAUSD Special Education website: <http://sped.lausd.net>, (213) 241-6701, spec-ed@lausd.k12.ca.us

9. Decision Support System

The Decision Support System (DSS) is a secure, web-based system that provides accountability reports of student outcomes and achievement. The District implemented DSS to support its primary mission of increasing student achievement by providing data to those being held accountable for results. School principals and assistant principals of K-12 schools can create their own accounts by completing the self-registration form within the DSS Portal: <http://dss.lausd.k12.ca.us>. All other eligible LAUSD employees interested in obtaining a DSS account need to fill out a Request for DSS UserID Authorization form. This form can be downloaded from the DSS Portal in the "Getting Started" tab. If you are not sure whether you are eligible to use the DSS at this time, please contact your supervisor.

DSS 101 training is scheduled for the following dates and times:

Thursday, October 23, 2003, 8:00am-12 noon

Thursday, October 23, 2003, 1-5 pm

Friday, November 7, 2003, 8:00am-12 noon

Friday, November 21, 2003, 8:00am-12 noon

Training for these dates will be held at the San Julian Training Site, 1315 S. San Julian

St., Los Angeles 90015. To sign up for training, send an email with your name, title, school or office, local district, phone number and email address to the DSS Training Administrator at dsstrain@lausd.k12.ca.us

10. Professional Development Opportunities

a) T + L2 Conference, <http://www.nsba.org/T+L>

This conference is sponsored by the National School Board Association and will be at the Anaheim Convention Center from October 21-24. Normally costing \$575 dollars to attend, LAUSD employees can enroll at the cost of \$99. To receive this discount you must register online. The special code for LAUSD employees is BLAU. Please enter that code when prompted on the registration screen. Disclaimer: Local District E does not have funds to pay for anyone to attend, including substitutes.

b) UPDATE: Uniting Professional Development And Technology Education

Many curricular courses involving the use of technology can be taken for salary point credit via LAUSD ITD's professional development program called U.P.D.A.T.E. To enroll in any of these courses, please visit the following web address:

<http://www.lausd.k12.ca.us/lausd/offices/update/>

c) CTAP Online, <http://www.ctaponline.org>

Over 400 District E Employees currently have accounts for CTAP Online. If you or others at your school site also would like a free account set up or would like more information regarding it, please contact John Rivera.

Disclaimer: Local District E has not reviewed lessons posted on the CTAP Online site for quality. Before using CTAP Online lessons, please analyze them using the following questions:

- I. How does the lesson move the learner towards proficiency/mastery of the standard(s)? What evidence do you see?
 - II. How is the students' level of understanding assessed along the way?
 - III. How does the lesson differentiate for diverse learners?
 - IV. Does the final assessment produce proficiency/mastery of the standard it is assessing?
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11. Future Meetings And Locations

Meeting Dates have been changed. As of now, here are the new dates (which are all Mondays): 10/20, 11/24, 12/15, 03/15, 04/19, 05/17. Local District E school sites were asked to volunteer their school site to host any of the meetings except the November 24 meeting, which is scheduled at the District E Office Conference Room. The dates and locations (pending site administrator approval) are as follows:

October 20, 2003	Wilton Place Elementary School
November 24, 2003	District E Office, Conference Room
December 15, 2003	Annandale Elementary School, Room 13
March 15, 2003	Atwater Elementary School

April 19, 2003
May 17, 2003

Monte Vista Elementary School
Franklin High School

12. Grants, Awards, Contests, & Scholarships (October-December Deadlines)

Grant Title: Vernier and NSTA Technology Award
Organization: Vernier Software & Technology and NSTA
Eligibility: Science teachers
Value: \$3,000 per award
Deadline: October 15, 2003

Vernier Software & Technology and the National Science Teachers Association (NSTA) have partnered to recognize and award excellent use of data collection technology in the science classroom. Full-time science teachers (from elementary to college level) are eligible to apply for one of seven awards valued at \$3,000. Each award includes \$1,000 in cash, \$1,000 in Vernier equipment, and \$1,000 toward travel and expenses for next year's NSTA national convention in Atlanta.

Contact: <http://www.vernier.com/awards>

Grant Title: Delta Education Awards for Excellence in Inquiry-based Science Teaching

Organization: Delta Education LLC and NSTA
Eligibility: PreK-12 teachers
Value: \$3,000 per award
Deadline: October 15, 2003

Delta Education LLC and the National Science Teachers Association (NSTA) have partnered to recognize and honor three science teachers who successfully use inquiry-based science to enhance teaching and learning in their classroom. Full-time PreK-12 science teachers are eligible to apply for one of three awards valued at \$3,000. Each award includes \$1,500 for the awardee and \$1,500 toward travel and expenses for next year's NSTA national convention in Atlanta.

Contact: (888) 400-NSTA
<http://www.nsta.org/565>

Grant Title: Coins in the Classroom Lesson Plan Contest

Organization: United States Mint
Eligibility: U.S. teachers
Value: Collector's coins, valued at \$676
Deadline: October 15, 2003

The United States Mint is holding a contest to increase the educational resources available on its educational web site, H.I.P. Pocket Change (H.I.P. stands for "History In Your Pocket"). Teachers nationwide are invited to submit creative, coin-centric lesson ideas that involve the use or history of coins for the chance to win one of three prizes. The first prize is a 2003 1 oz. American Eagle Gold Bullion Coin, valued at \$380. The second prize is a 2003 1/2 oz. American Eagle Gold Bullion Coin, valued at \$195. The third prize is a 2003 1/4 oz. American Eagle Gold Bullion Coin, valued at \$101.

Contact: <http://www.usmint.gov/kids>

Grant Title: Young Epidemiology Scholars (YES) program

Organization: The Robert Wood Johnson Foundation
Eligibility: High school teachers
Value: Up to \$180,000 total
Deadline: October 15, 2003

The Young Epidemiology Scholars (YES) program is a unique competition that encourages high school teachers to educate students about epidemiology, the basic science of public health. YES is sponsored by The Robert Wood Johnson Foundation (RWJF) and administered by the College Board. With up to \$180,000 in awards offered to teachers each year, the YES competition attracts some of the nation's best teachers from diverse fields of study. "We see this competition as the Nobel Prize for teaching students how to apply the scientific method to solve all kinds of problems," said J. Michael McGinnis, M.D., RWJF senior vice president. The basic skills required by epidemiology--framing the right questions, finding information and analyzing data to solve problems--are those that will help students succeed in any area of study. Winning entries from the first YES teacher competition, which was held last year, included curricula addressing the transmission of HIV, the probability of diabetes occurring in certain populations, and social epidemics, such as poverty, drug abuse and illiteracy. The YES teacher competition is open to individual teachers and teams of teachers. However, each entry is eligible for only one prize to be shared among all team members. Up to 18 projects will be selected as regional winners, with a \$5,000 award for each. Of these, up to six projects will be selected as national winners, with each receiving an additional \$15,000 award. The registration form and further details are available at the program's web site. YES also offers a student competition. Open to high school juniors and seniors, the annual competition will offer nearly half a million dollars in college scholarships, with two national winners receiving scholarships of \$50,000 each.

Contact: <http://www.collegeboard.com/yes>

Grant Title: 2004 Gustav Ohaus Award for Innovations in Science Teaching

Organization: Ohaus Corp.

Eligibility: Science Teachers

Value: \$1,500 cash and \$1,500 for conference travel costs

Deadline: October 15, 2003

Ohaus Corp., which makes balances for the education, laboratory, and industrial markets, is accepting entries for the 2004 Gustav Ohaus Award for Innovations in Science Teaching. For 34 years, the annual Gustav Ohaus Award program has recognized educators whose instructional methods or learning activities have the potential to improve science teaching at the elementary, middle, high school, and college levels. This year's competition, administered for Ohaus by the National Science Teachers Association (NSTA), offers a prize totaling \$3,000 for the winner. The winner will receive \$1,500 toward travel to attend the 2004 NSTA National Convention this April in Atlanta, where an additional \$1,500 will be presented. The Gustav Ohaus Award program recognizes innovations across a broad range of categories, including—but not limited to—new curriculum design, instructional methods, or techniques; unique organization or administrative patterns; and new approaches to laboratory activities or other enhanced learning activities for students. The program is open to educators from all grade levels, kindergarten through college, who teach in the United States or Canada. Entries will be judged on five criteria: originality, utilization, benefits, consistency, and safety. All entrants are required to complete the official application form and provide a 250-word abstract description of the program being entered into the competition, along with supporting materials of no more than five pages.

Contact: (973) 377-9000

<http://www.nsta.org/190>

Grant Title: TryScience Teacher Contest

Organization: TryScience.org and IBM Corp.

Eligibility: Teachers

Value: Laptop computers

Deadline: October 31, 2003

TryScience.org and IBM Corp. will award up to 100 IBM ThinkPads and software to teachers across the United States who design the most creative classroom challenge for students using a minimum of two TryScience.org activities. Submissions should demonstrate how elements and content of the TryScience web site integrate into the TryScience Challenge. The activity also should support science standards selected by the teacher. There will be two categories for entries: grades 1-4 and 5-12. Winners will be determined by a panel of science teachers and other science experts.

Contact: <http://tryscience.org/contest.html>

Grant Title: Staples Recycle for Education

Organization: Staples and the National Education Association Foundation

Eligibility: Schools

Value: \$5 million

Deadline: October 31, 2003

Through the Staples Recycle for Education program, Staples will donate \$1 to public education for every eligible ink cartridge brought to one of its 1,100 stores nationwide. All funds generated will be distributed by the National Education Association Foundation. Businesses, schools, households, and government offices are encouraged to participate in this recycling effort, because funds raised in each state will be earmarked for innovative education programs in that state. Through an aggressive public awareness and marketing campaign, Staples has set a goal of raising \$5 million for education through this program, which began July 8. Not only does this program raise significant education funding, but it benefits the environment as well. Incredibly, 80 percent of inkjet cartridges are thrown in the trash, Staples says, where they can remain in the waste stream for centuries instead of being recycled and refilled.

Contact: <http://www.staples.com/recycleforeducation>

Grant Title: 3Com Urban Challenge Grants

Organization: 3Com Corp.

Eligibility: U.S. cities

Value: \$100,000 in equipment per award

Deadline: November 3, 2003

The Urban Challenge program grants \$100,000 worth of 3Com technology to U.S. cities to incorporate new uses for information technology into the fabric of their communities. Schools can use the grants to tailor a networking solution that meets their community's needs. Grants are awarded on a rolling basis, with the next round of applications due Nov. 3.

Contact: http://www.3com.com/solutions/en_US/scenario.jsp?solutiontype=1000004&groupid

Grant Title: TeacherPrep Scholarship

Organization: 3Com Corp.

Eligibility: Schools and districts

Value: Professional development

Deadline: November 3, 2003

3Com plans to give free TeacherPrep scholarships to 100 school districts for technology training that will take place between Nov. 3 and Nov. 14, 2003. 3Com launched the program, in partnership with EVista Consulting Group, to help train K-12 teachers to use technology and the internet effectively in the classroom. The program will enable thousands of teachers to receive technology training using a "train-the-trainers" model. TeacherPrep is six-course certification program that's based on the National Educational Technology Standards for Teachers (NET-T). The coursework incorporates audio, slide presentations, electronic learning resources, on-line meetings, and common desktop software. Applicants must submit an online form. Entries will be processed on a first-come, first-served basis.

Contact: <http://www.evistaconsulting.com/tprepfme.asp>

Grant Title: Macromedia 2003 Back to School Student Contest

Organization: Macromedia Inc.

Eligibility: Students

Value: Software, training, and other prizes

Deadline: November 15, 2003

The Macromedia 2003 Back to School Student Contest encourages and recognizes the creators of innovative web sites and applications built with Macromedia products. Winners across multiple categories—including higher education, K-12, students, and eLearning—will receive software, grants,

prizes, or free training, plus the opportunity to be showcased by Macromedia. No purchase is required to enter the program. Students compete against their peers and vote for their favorites in December.

Contact: <http://www.macromedia.com/go/studentcontest>

Grant Title: Clarence Olander Grants

Organization: NCTM's Mathematics Education Trust

Eligibility: Elementary schools

Value: \$2,000 per award

Deadline: December 5, 2003

The Mathematics Education Trust, which was established by the National Council of Teachers of Mathematics (NCTM), will award a maximum of \$2,000 to elementary school staffs for in-service education. Costs may include honoraria and expenses for consultants, materials, substitute time, and conference or workshop registrations. No funds may be used for staff travel or equipment. Entries will be judged on the following criteria: need, scope of plan, other contributing sources of funding, percent of staff participation, urban-rural isolation, and multiethnic student body. Training must be completed between June 1, 2004 and May 31, 2005.

Contact: <http://www.nctm.org/about/met/olander.htm>

Grant Title: Ernest Duncan Grants

Organization: NCTM's Mathematics Education Trust

Eligibility: PreK-6 teachers

Value: \$2,000 per award

Deadline: December 5, 2003

The Mathematics Education Trust, which was established by the National Council of Teachers of Mathematics (NCTM), will award a maximum of \$2,000 to persons currently working at the Pre-K-6 grade level to improve their own professional competence as mathematics teachers. The proposal may include the improvement of the teachers' background, the development of projects or materials pertaining to the teachers' own classroom instruction in mathematics, or the development of projects to improve the mathematics curriculum. Any acquisition of equipment must support the proposed plan but must not be the primary focus of the grant. Recipients must have three or more years of teaching experience in grades PreK-6. Activities must be completed between June 1, 2004 and May 31, 2005.

Contact: <http://www.nctm.org/about/met/duncan.htm>

Hope this has been helpful. If you have any questions, please contact me:

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Approved: Roberto Martinez, Administrator of Operations, Local District E

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