

District E Technology News

September 2003 Edition

Hello Technology Leaders,

Now that all schools are in session, I have received many calls and e-mail messages about various school technology issues. The topics have ranged from network support to using technology to enhance standards-based instruction. Essentially, the goal of Local District E is to provide the necessary support to help your school staff facilitate effective student learning. Thus, each month you will receive a message such as this one helping to clarify your general technology issues. Technology Consortium Meetings will no longer be the one time each month I inform you of those issues. For now on, meetings will be a time for professional development and developing a network of communication with fellow technology leaders. At that time, I will answer any questions you may have regarding information contained in this e-mail. Below is a list of the information contained in this message.

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1. Technology Consortium Meeting Preview, 1:30-3:30pm, September 11, 2003

(Date Has Changed – See Later Technology News Files)

Technology Consortium Meetings will be a time for professional development and developing a network of communication with fellow technology leaders. The theme for 2003-2004 is **“The P.A.S.T.E. of Learning”** (Positive And Seamless Technology Enhancement). Here is the tentative agenda for the September 11, 2003 meeting at Monte Vista Elementary School. An agenda has been faxed to each school site as well.

- 1:30 Latest Technology Updates (re: topics covered or not yet covered by this e-mail)
- 2:00 Preview Of The 2003-2004 School Year Meeting Topics & Logistics
- 2:30 Vendor Presentation: Noble Security (Equipment Lockdowns)
- 2:45 Creating/Editing Your School’s Technology Plan: The Essentials
- 3:15 Open Questions Forum/Networking With Other Technology Leaders... Pizza!

Highlight: A Drawing For Educational Software Will be Held For Attendees

2. Bulletin K-33 – CTAP2 iAssessment Survey

To further clarify last month's e-mail message, all teachers are to complete both the proficiency assessment and technology use survey no later than the end of October 2003. If a teacher has filled out this survey since January 2003, he or she does not have to fill it out again until next year (but of course the teacher can and should update his or her survey as he or she participates in programs or classes that improve his or her skills with technology and its use in the classroom). To help facilitate annual renewal of each of your teacher's surveys, please ask each teacher to keep a record of their login id number and password. If you need to know who has completed their survey, let me know so I can e-mail you a list (in adobe pdf form) and what part(s) have not been answered. To fill out the survey, visit the following web address: <http://ctap2.iassessment.org>

3. Elementary School Online Progress Reports

Online progress reports for year-round schools have now begun. Please inform Elementary SIS of any difficulties. Single-track schools will need to verify that teachers have received the training by faxing in the **training certification form** to the appropriate location. Also, any new teacher that has joined your staff (and teachers that do not yet have an LAUSD e-mail account) must apply for an LAUSD e-mail account immediately using the form provided by Elementary SIS; please fax in all LAUSD e-mail account requests as soon as possible. For any questions regarding this system, call (213) 241-4617 or please visit the Elementary SIS webpage for contact information: <http://esis.lausd.k12.ca.us>

4. Extended Learning Academy (Selected Secondary Schools Only)

Several schools have been selected to participate in intervention academies to be held on Saturdays. These sessions that will serve 100 students per track at each location will involve the use of computer-assisted and direct instruction. For further information, please contact the school site Extended Learning Academy Administrator.

5. Computer Purchasing – Apple Computers Contract Has Expired

Only two vendors are now allowed to sell computers to LAUSD (see below for contact information). Apple Computers' contract expired August 31, 2003. Any purchase orders

submitted after August 31, 2003 will be suspended. For further information, attend the September 11 meeting at Monte Vista ES.

a) Arey Jones Educational Solutions (IBM Computers Systems) –
Vendor #128327, 8693-A La Mesa Blvd., La Mesa, CA 91941
Michael Scarpella, Satina Bitmyal, (800) 998-9199

b) Gateway Companies, Inc. (Gateway Computer Systems)
Vendor #124373, 610 Gateway Drive, North Sioux City, SD 57049
Tom Chytka (800) 211-4952 x33081, Tom Weaver (310) 230-2114

6. Administrative Notebook (Not Just For Administrators...)

District Communications has been replaced by the Administrative Notebook:
<http://notebook.lausd.net> But don't let the name fool you. This website is open to all LAUSD employees. The only requirements to access this portal are an employee number, an LAUSD e-mail address, and an Internet connection through LAUSD's network service. Since July 1, 2003, all bulletins, memoranda, and other district policy documents can be found at this website. Stay tuned for updates as the name of this resource will change as well as its layout. If you are unable to find a certain document on the Administrative Notebook, please contact the following: (866) 633-8110 or elib.admin@lausd.net

7. Passwords For Various LAUSD-Issued Computers

Many schools have contacted me regarding passwords for the various computers being placed in your schools by LAUSD. Here is the "411" on where to get passwords for the various LAUSD issued computers. Only the principal can contact Joe Oliver regarding passwords for the types of computers described in section "a)" (just below). This is done because the principal is ultimately responsible for any wrongdoing done via the computers in question. Also, when a technology coordinator leaves a school site, often the principal will have to give those passwords to the new person assigned to administer those computers. Therefore, passwords set on any other computer set up at local school sites need to be given to the principal as well.

a) SRTG/Magic/TLCG/Arey Jones installed computers (IBMs or Apples):
Joe Oliver, ITAF, Instructional Technology Branch,
(213) 241-1362, joe.oliver@lausd.net

b) Reading First iBooks:
Michael Lovelady, ITAF, Reading First,
(213) 241-2099, michael.lovelady@lausd.net

c) All Other Computers (as well as forgotten e-mail passwords):
ITD Customer Service Support Hotline, (866) 633-8110

8. Employment Wanted

Person: David Bloom

Position Requested: Elementary School Teacher

Qualifications: Credentialed with CLAD, Band 3

Experience: LAUSD Assistive Technology, Rockdale ES, Dorris Place ES, Dayton Hts. ES, etc.

Contact Information: 323-258-7723, cdbloom@pacbell.net

Person: Ben Salvacion

Position Requested: Microcomputer Support Assistant

Qualifications: Certified Microcomputer Support Assistant

Experience: Le Conte Middle School, Hamilton High School

Contact Information: bsalvaci@lausd.k12.ca.us

9. Employment Opportunities

Fletcher Drive Elementary School has an opening for the following:

1. Computer Lab T.A., 6 hour per day position

Contact: Ray Halverson, 323-254-5246

Monte Vista Elementary School has an opening for the following:

1. Computer Lab T.A., 3 ½ - 4 hours per day position

Contact: Jutti Marsh, 323-254-7261, juttimarsh@earthlink.net

Elizabeth Learning Center has openings for the following:

1. Math/Technology Teacher, Information Technology Academy

2. Technology Teacher with a focus on Digital Imaging, Information Technology Academy

Contact: Linda Heckenberg, 323-562-0175 x 1012, Lheckenberg@eslc.k12.ca.us

LAUSD Instructional Technology Branch has 6 openings for the following:

1. Mathematics Teacher Advisor (0707), B-basis plus Z time, Middle School Technology Project

2. Science Teacher Advisor (0707), B-basis plus Z time, Middle School Technology Project

Contact: Joe Oliver, (213) 241-1362, joliver@lausd.k12.ca.us

More information contained on 2 Adobe PDF flyers found at:

<http://www.lausd.k12.ca.us/lausd/techplan/MathCoach.pdf> and

<http://www.lausd.k12.ca.us/lausd/techplan/ScienceCoach.pdf>

10. Grants, Awards, Contests, & Scholarships (September-December Deadlines)

Grant Title: Minigrants to Libraries

Organization: Ezra Jack Keats Foundation

Eligibility: School and public libraries

Value: \$350 per award

Deadline: September 15, 2003

The Ezra Jack Keats Foundation offers minigrants to school and public libraries for programs that encourage literacy and creativity in children. Programs relating to the work of Ezra Jack Keats are welcome, but not required. Before applying, the foundation suggests that interested applicants first read the "Ideas for Minigrants" page of its web site.

Contact: <http://www.ezra-jack-keats.org/programs/minigrants.htm>

Grant Title: 'Read for Life' Scholarship

Organization: IndiVisual Learning LLC and Hewlett-Packard Co.

Eligibility: Schools

Value: \$25,000 per award

Deadline: September 15, 2003

IndiVisual Learning LLC, a provider of engaging academic intervention programs, in co-sponsorship with Hewlett-Packard Co., will award \$25,000 'Read for Life' Scholarships to two deserving public, private, charter, or parochial schools throughout the country. Schools must demonstrate financial need or a large population of limited-English proficiency students, as well as a staff dedicated to working with technology-based education solutions. Each 'Read for Life' Scholarship includes a wireless mobile lab with five in-class, computer-based reading workstations and three years of unlimited student use of IndiVisual Reading software.

Contact: IndiVisual Learning, (866) 532-2140, info@indivisuallearning.com
<http://www.indivisuallearning.com/scholarship.html>

Grant Title: Edward E. Ford Foundation Grants

Organization: The Edward E. Ford Foundation

Eligibility: Independent high schools

Value: \$50,000 or less per award

Deadline: September 15, 2003

The Edward E. Ford Foundation awards grants annually to independent high schools that are active members of the National Association Independent Schools. Most grants are worth \$50,000 or less, and every grant is expected to have a matching component (at least one-to-one) with the extent of the match being an appropriate challenge for the particular school. The Board has agreed to consider some grants as large as \$100,000 in order to be able to participate more substantially in projects that are particularly imaginative and likely to be of benefit broadly to independent schools. The Foundation's Board meets three times a year to consider proposals: November, April, and June. Deadlines for submitting proposals are Sept. 15, Feb. 1, and April 1, respectively. The Head of School should meet with the Executive Director of the Foundation at his office before the proposal is considered by the Board. Applicants are encouraged to contact the office directly by phone to get a full understanding of the application guidelines.

Contact: Robert W. Hallett, (410) 823-2201, office@eeford.org
<http://www.eeford.org>

Grant Title: NASDAQ Educational Foundation Grants

Organization: NASDAQ Educational Foundation

Eligibility: Schools and academic professionals

Value: Varies

Deadline: September 24, 2003

The NASDAQ Educational Foundation funds projects that engage in and promote innovative thinking and learning about the role of capital formation and financial markets in a free enterprise system--or "financial markets literacy." The foundation values proposals that use technologies effectively; are creative and innovative in their approach; can serve as a model for others; demonstrate global vision; serve low-income, minority, and disadvantaged communities; and create or maintain strategic partnerships. There is not set

minimum or maximum grant amount. The board will consider whether the amount requested is commensurate with the activities proposed.

Contact: (800) 842-0356, foundation@nasdaq.com
http://www.nasdaq.com/services/education_initiatives.stm

Grant Title: Grosvenor Grant Program

Organization: The National Geographic Society Education Foundation

Eligibility: Schools, teachers

Value: Up to \$70,000 per award

Deadline: September 29, 2003

This program from the National Geographic Society Education Foundation supports efforts to engage K-12 students and teachers in the exploration of geographic skills and perspectives leading to an appreciation of the world, its peoples, and its resources. The foundation seeks innovative proposals that address one or more of the following general categories: engaging K-12 students in real-world geographic issues, supporting innovation in professional development of K-12 geography educators, or establishing geography's position and importance in the K-12 curriculum. The foundation expects to fund 30 to 40 proposals this year, with the average grant size ranging from \$50,000 to \$70,000. Multiyear proposals are encouraged, but funding will be considered only for one year at a time. Applicants to the Grosvenor Grant Program also may apply for Teacher Grants of up to \$5,000 to assist teachers with the implementation of innovative geography programs in their schools.

Contact: grosvenorgrants@ngs.org
http://www.nationalgeographic.com/education/teacher_community/grosvenorgrants

Grant Title: SMARTer Kids Grants

Organization: The SMARTer Kids Foundation

Eligibility: Schools

Value: Discounts valued at \$40 million

Deadline: September 30, 2003

The SMARTer Kids Foundation, from SMART Technologies, is making \$40 million in grants to help schools purchase SMART products for the 2002-2003 school year. Available to approved educational institutions, museums, and libraries, these grants are worth 20 percent to 70 percent of the suggested list price of SMART Board interactive whiteboards, whiteboard cameras, multimedia furniture, and software. There is no limit on the number of qualifying products for which a school may apply.

Contact: (403) 228-8565
<http://www.smarterkids.org/k12/smartproducts/index.asp>

Grant Title: 2003 Kids In Need Teacher Grants

Organization: SHOPA Foundation for Educational Excellence

Eligibility: Certified K-12 teachers

Value: Up to \$500 per award

Deadline: September 30, 2003

Sponsored by the SHOPA Foundation for Educational Excellence, Kids In Need Teacher Grants provide K-12 educators with funding to help them realize their dreams of providing innovative learning opportunities for their students. For the 2002-2003 academic year, the SHOPA Foundation awarded more than \$71,000 to 95 teachers in 23 states and the District of Columbia. Awards range from \$100 to \$500 each and are used to finance creative classroom projects.

Contact: (800) 854-7467, pennyh@shopa.org
http://www.shopa.org/shopa_foundation/teacher_programs.php

Grant Title: Discounts for NEC Visual Presentation Products

Organization: The Smarter Kids Foundation

Eligibility: Schools

Value: Equipment discounts

Deadline: September 30, 2003

This grant from the SMARTer Kids Foundation is intended to help educators purchase NEC visual presentation products for their classrooms. All public or private, accredited, nonprofit educational institutions, as well as nonprofit museums, libraries, and science centers involved in K-12 or higher education, are eligible to apply. Grants range from 11 percent to 53 percent of the suggested list price for the purchase of qualifying NEC visual presentation products.

Contact: <http://www.smarterkids.org/k12/index.asp>

Grant Title: FirstEnergy Science, Mathematics, and Technology Education Grant

Organization: FirstEnergy Corp.

Eligibility: Teachers in communities served by FirstEnergy companies

Value: \$500 per award

Deadline: October 1, 2003

FirstEnergy Corp., based in Akron, Ohio, supports classroom projects and teacher professional development initiatives related to mathematics, science, and technology education. Grants of up to \$500 are available to educators, administrators, and youth group leaders in pre-K through grade 12 in geographic areas served by FirstEnergy's electric utility operating companies--Ohio Edison, the Illuminating Co., and Toledo Edison in Ohio; Pennsylvania Electric, Metropolitan Edison, and Penn Power in Pennsylvania; and Jersey Central Power & Light in New Jersey--and in communities where these companies have facilities. Any original project or program dealing with mathematics, science, and technology education will be considered. A panel of educators who comprise the FirstEnergy Educational Advisory Council will recommend the grant recipients.

Contact: (800) 446-7867

<http://www.firstenergycorp.com/community>

Grant Title: Siemens Westinghouse Competition in Math, Science & Technology

Organization: The Siemens Foundation and the College Board

Eligibility: Students

Value: Scholarships

Deadline: October 1, 2003

The Siemens Westinghouse Competition, operated by the Siemens Foundation in partnership with the College Board, is a leading science and mathematics research-based competition for high school students in the United States. The competition promotes excellence by encouraging students to undertake individual or team research projects in science, mathematics, engineering, technology, or a combination of these disciplines. Winning projects receive scholarships ranging from \$1,000 for regional finalists to \$100,000 for national winners. Students can compete as individuals or as members of a team.

Contact: College Board, (800) 626-9795 ext. 454, spro@collegeboard.org

<http://www.collegeboard.com/article/0,,6-30-0-22228,00.html>

Grant Title: The Starbucks Foundation Literacy Grants

Organization: The Starbucks Foundation

Eligibility: Schools

Value: \$5,000 to \$20,000 per award

Deadline: October 1, 2003

With grants ranging from \$5,000 to \$20,000, the Starbucks Foundation supports writing programs that provide high standards of excellence in writing and literacy; demonstrate the power of writing and literacy in the lives of youth; encourage writing and literacy as powerful communication tools in commitment to important social issues: social equity, justice, and environmental awareness; and promote youth voices through publishing, the spoken word, and community performances. Priority is given to projects that reach traditionally underserved communities and communities of color, that represent models in nontraditional learning environments and are directly engaged in service delivery, and that demonstrate program

sustainability. To apply, organizations should review qualifying criteria and then submit a concept paper by the deadline dates, Oct. 1 and April 1.

Contact: <http://www.starbucks.com/aboutus/grantinfo.asp>

Grant Title: Toshiba's Grade K-6 Science and Math Grant Program

Organization: The Toshiba America Foundation

Eligibility: K-6 Teachers

Value: Up to \$1,000 per award

Deadline: October 1, 2003

The Toshiba America Foundation is giving between 90 and 100 grants of up to \$1,000 each for projects that improve science and mathematics teaching. Any K-6 teacher in a public or private school is eligible. Grants will be awarded to the teacher's school and will be restricted for use by the teacher in his or her classroom. Not more than one application per teacher is allowed. Funds may be used only for the purchase of hands-on materials for students directly related to the planned unit. Computer hardware and field trip expenses may not be included in the budget.

Contact: (212) 596-0620, foundation@tai.toshiba.com
<http://www.toshiba.com/taf/apply.html>

Grant Title: Vernier and NSTA Technology Award

Organization: Vernier Software & Technology and NSTA

Eligibility: Science teachers

Value: \$3,000 per award

Deadline: October 15, 2003

Vernier Software & Technology and the National Science Teachers Association (NSTA) have partnered to recognize and award excellent use of data collection technology in the science classroom. Full-time science teachers (from elementary to college level) are eligible to apply for one of seven awards valued at \$3,000. Each award includes \$1,000 in cash, \$1,000 in Vernier equipment, and \$1,000 toward travel and expenses for next year's NSTA national convention in Atlanta.

Contact: <http://www.vernier.com/awards>

Grant Title: Delta Education Awards for Excellence in Inquiry-based Science Teaching

Organization: Delta Education LLC and NSTA

Eligibility: PreK-12 teachers

Value: \$3,000 per award

Deadline: October 15, 2003

Delta Education LLC and the National Science Teachers Association (NSTA) have partnered to recognize and honor three science teachers who successfully use inquiry-based science to enhance teaching and learning in their classroom. Full-time PreK-12 science teachers are eligible to apply for one of three awards valued at \$3,000. Each award includes \$1,500 for the awardee and \$1,500 toward travel and expenses for next year's NSTA national convention in Atlanta.

Contact: (888) 400-NSTA
<http://www.nsta.org/565>

Grant Title: Coins in the Classroom Lesson Plan Contest

Organization: United States Mint

Eligibility: U.S. teachers

Value: Collector's coins, valued at \$676

Deadline: October 15, 2003

The United States Mint is holding a contest to increase the educational resources available on its educational web site, H.I.P. Pocket Change (H.I.P. stands for "History In Your Pocket"). Teachers nationwide are invited to submit creative, coin-centric lesson ideas that involve the use or history of coins for the chance to win one of three prizes. The first prize is a 2003 1 oz. American Eagle Gold Bullion Coin,

valued at \$380. The second prize is a 2003 1/2 oz. American Eagle Gold Bullion Coin, valued at \$195. The third prize is a 2003 1/4 oz. American Eagle Gold Bullion Coin, valued at \$101.

Contact: <http://www.usmint.gov/kids>

Grant Title: Young Epidemiology Scholars (YES) program

Organization: The Robert Wood Johnson Foundation

Eligibility: High school teachers

Value: Up to \$180,000 total

Deadline: October 15, 2003

The Young Epidemiology Scholars (YES) program is a unique competition that encourages high school teachers to educate students about epidemiology, the basic science of public health. YES is sponsored by The Robert Wood Johnson Foundation (RWJF) and administered by the College Board. With up to \$180,000 in awards offered to teachers each year, the YES competition attracts some of the nation's best teachers from diverse fields of study. "We see this competition as the Nobel Prize for teaching students how to apply the scientific method to solve all kinds of problems," said J. Michael McGinnis, M.D., RWJF senior vice president. The basic skills required by epidemiology--framing the right questions, finding information and analyzing data to solve problems--are those that will help students succeed in any area of study. Winning entries from the first YES teacher competition, which was held last year, included curricula addressing the transmission of HIV, the probability of diabetes occurring in certain populations, and social epidemics, such as poverty, drug abuse and illiteracy. The YES teacher competition is open to individual teachers and teams of teachers. However, each entry is eligible for only one prize to be shared among all team members. Up to 18 projects will be selected as regional winners, with a \$5,000 award for each. Of these, up to six projects will be selected as national winners, with each receiving an additional \$15,000 award. The registration form and further details are available at the program's web site. YES also offers a student competition. Open to high school juniors and seniors, the annual competition will offer nearly half a million dollars in college scholarships, with two national winners receiving scholarships of \$50,000 each.

Contact: <http://www.collegeboard.com/yes>

Grant Title: 2004 Gustav Ohaus Award for Innovations in Science Teaching

Organization: Ohaus Corp.

Eligibility: Science Teachers

Value: \$1,500 cash and \$1,500 for conference travel costs

Deadline: October 15, 2003

Ohaus Corp., which makes balances for the education, laboratory, and industrial markets, is accepting entries for the 2004 Gustav Ohaus Award for Innovations in Science Teaching. For 34 years, the annual Gustav Ohaus Award program has recognized educators whose instructional methods or learning activities have the potential to improve science teaching at the elementary, middle, high school, and college levels. This year's competition, administered for Ohaus by the National Science Teachers Association (NSTA), offers a prize totaling \$3,000 for the winner. The winner will receive \$1,500 toward travel to attend the 2004 NSTA National Convention this April in Atlanta, where an additional \$1,500 will be presented. The Gustav Ohaus Award program recognizes innovations across a broad range of categories, including—but not limited to—new curriculum design, instructional methods, or techniques; unique organization or administrative patterns; and new approaches to laboratory activities or other enhanced learning activities for students. The program is open to educators from all grade levels, kindergarten through college, who teach in the United States or Canada. Entries will be judged on five criteria: originality, utilization, benefits, consistency, and safety. All entrants are required to complete the official application form and provide a 250-word abstract description of the program being entered into the competition, along with supporting materials of no more than five pages.

Contact: (973) 377-9000

<http://www.nsta.org/190>

Grant Title: TryScience Teacher Contest

Organization: TryScience.org and IBM Corp.

Eligibility: Teachers

Value: Laptop computers

Deadline: October 31, 2003

TryScience.org and IBM Corp. will award up to 100 IBM ThinkPads and software to teachers across the United States who design the most creative classroom challenge for students using a minimum of two TryScience.org activities. Submissions should demonstrate how elements and content of the TryScience web site integrate into the TryScience Challenge. The activity also should support science standards selected by the teacher. There will be two categories for entries: grades 1-4 and 5-12. Winners will be determined by a panel of science teachers and other science experts.

Contact: <http://tryscience.org/contest.html>

Grant Title: Staples Recycle for Education

Organization: Staples and the National Education Association Foundation

Eligibility: Schools

Value: \$5 million

Deadline: October 31, 2003

Through the Staples Recycle for Education program, Staples will donate \$1 to public education for every eligible ink cartridge brought to one of its 1,100 stores nationwide. All funds generated will be distributed by the National Education Association Foundation. Businesses, schools, households, and government offices are encouraged to participate in this recycling effort, because funds raised in each state will be earmarked for innovative education programs in that state. Through an aggressive public awareness and marketing campaign, Staples has set a goal of raising \$5 million for education through this program, which began July 8. Not only does this program raise significant education funding, but it benefits the environment as well. Incredibly, 80 percent of inkjet cartridges are thrown in the trash, Staples says, where they can remain in the waste stream for centuries instead of being recycled and refilled.

Contact: <http://www.staples.com/recycleforeducation>

Grant Title: 3Com Urban Challenge Grants

Organization: 3Com Corp.

Eligibility: U.S. cities

Value: \$100,000 in equipment per award

Deadline: November 3, 2003

The Urban Challenge program grants \$100,000 worth of 3Com technology to U.S. cities to incorporate new uses for information technology into the fabric of their communities. Schools can use the grants to tailor a networking solution that meets their community's needs. Grants are awarded on a rolling basis, with the next round of applications due Nov. 3.

Contact: http://www.3com.com/solutions/en_US/scenario.jsp?solutiontype=1000004&groupid

Grant Title: TeacherPrep Scholarship

Organization: 3Com Corp.

Eligibility: Schools and districts

Value: Professional development

Deadline: November 3, 2003

3Com plans to give free TeacherPrep scholarships to 100 school districts for technology training that will take place between Nov. 3 and Nov. 14, 2003. 3Com launched the program, in partnership with EVista Consulting Group, to help train K-12 teachers to use technology and the internet effectively in the classroom. The program will enable thousands of teachers to receive technology training using a "train-the-trainers" model. TeacherPrep is six-course certification program that's based on the National Educational Technology Standards for Teachers (NET-T). The coursework incorporates audio, slide presentations, electronic learning resources, on-line meetings, and common desktop software. Applicants must submit an online form. Entries will be processed on a first-come, first-served basis.

Contact: <http://www.evistaconsulting.com/tprepfme.asp>

Grant Title: Macromedia 2003 Back to School Student Contest

Organization: Macromedia Inc.

Eligibility: Students

Value: Software, training, and other prizes

Deadline: November 15, 2003

The Macromedia 2003 Back to School Student Contest encourages and recognizes the creators of innovative web sites and applications built with Macromedia products. Winners across multiple categories—including higher education, K-12, students, and eLearning—will receive software, grants, prizes, or free training, plus the opportunity to be showcased by Macromedia. No purchase is required to enter the program. Students compete against their peers and vote for their favorites in December.

Contact: <http://www.macromedia.com/go/studentcontest>

Grant Title: Clarence Olander Grants

Organization: NCTM's Mathematics Education Trust

Eligibility: Elementary schools

Value: \$2,000 per award

Deadline: December 5, 2003

The Mathematics Education Trust, which was established by the National Council of Teachers of Mathematics (NCTM), will award a maximum of \$2,000 to elementary school staffs for in-service education. Costs may include honoraria and expenses for consultants, materials, substitute time, and conference or workshop registrations. No funds may be used for staff travel or equipment. Entries will be judged on the following criteria: need, scope of plan, other contributing sources of funding, percent of staff participation, urban-rural isolation, and multiethnic student body. Training must be completed between June 1, 2004 and May 31, 2005.

Contact: <http://www.nctm.org/about/met/olander.htm>

Grant Title: Ernest Duncan Grants

Organization: NCTM's Mathematics Education Trust

Eligibility: PreK-6 teachers

Value: \$2,000 per award

Deadline: December 5, 2003

The Mathematics Education Trust, which was established by the National Council of Teachers of Mathematics (NCTM), will award a maximum of \$2,000 to persons currently working at the Pre-K-6 grade level to improve their own professional competence as mathematics teachers. The proposal may include the improvement of the teachers' background, the development of projects or materials pertaining to the teachers' own classroom instruction in mathematics, or the development of projects to improve the mathematics curriculum. Any acquisition of equipment must support the proposed plan but must not be the primary focus of the grant. Recipients must have three or more years of teaching experience in grades PreK-6. Activities must be completed between June 1, 2004 and May 31, 2005.

Contact: <http://www.nctm.org/about/met/duncan.htm>

Hope this has been helpful. If you have any questions, please contact me:

John Rivera, Instructional Technology, LAUSD Local District E Instructional Support Services
4201 Wilshire Boulevard, Suite 204, Los Angeles, CA 90010, P: (323) 932-2225, F: (323) 932-2114
E-Mail: john.rivera@lausd.net, Website: www.lausd.net/district_e/resources

Approved: Roberto Martinez, Administrator of Operations, Local District E

If you do not wish to be part of this e-mail list, please reply back requesting to be removed.