

LOS ANGELES UNIFIED SCHOOL DISTRICT
Beyond The Bell Branch
ON TRACK EXTENDED DAY ACADEMIC PROGRAMS – 2008-2009

PROGRAM	GRADE LEVEL	STUDENT ELIGIBILITY	CURRICULUM	CLASS SIZE	SCHEDULE	POLICY GUIDELINES
Extended Learning Program (ELP) Program Code 11247 SIS Program Code D	2–5/6	<ul style="list-style-type: none"> • A score 1 or 2 on Progress Report • CST @ FBB and BB • ELs not making progress • Students with disabilities held to grade-level standards 	<ul style="list-style-type: none"> • OCR Intervention Guide • OCR EL Support Guide • Write Time for LAUSD Kids • Math Module 3–Grades 4/5 	20:1	<ul style="list-style-type: none"> • Schedule determined by school • Before/After school • 30 hour session • One Subject each Session 	MEM- 4330.0 July 3, 2008
	6–8	<ul style="list-style-type: none"> • Receive D or F in ELA, Math, ESL • CST @ FBB and BB • Students with disabilities held to grade-level standards 	<ul style="list-style-type: none"> • Voyager (English) • Princeton Review (Math) • BTB ESL Intervention 	25:1		MEM- 4329.1 August 4, 2008
	9–10	<ul style="list-style-type: none"> • Priority to students based on CAHSEE and CST results • ELs not making progress • Students with disabilities held to grade-level standards 	<ul style="list-style-type: none"> • Kaplan – CAHSEE (grades 9-10) • BTB ESL Intervention 	25:1		
Tutorial Services Program (TSP) (PI – Year 1 Schools Only) Program Code 7A049 SIS Program Code W	K–5/6	<ul style="list-style-type: none"> • All students enrolled at PI 1 school: • CST Advanced, Proficient, Basic, Below Basic and Far Below Basic including: • ELs and PRP students • Students with disabilities held to grade-level standards 	<ul style="list-style-type: none"> • OCR Intervention Guide • OCR EL Support Guide • Write Time for LAUSD Kids • Math Module 3 - Grades 4/5 	12:1	<ul style="list-style-type: none"> • Model, schedule and curriculum determined by school as approved by Local District • During school pull-in support (not to reduce norm) • Before/After school and/or Saturdays • 30 hour session • One Subject each Session 	MEM–4442.1 Sept. 2, 2008
	6–8	<ul style="list-style-type: none"> • All students enrolled at PI 1 school: • CST Advanced, Proficient, Basic, Below Basic and Far Below Basic including: • ELs and PRP students • Students with disabilities held to grade-level standards 	<ul style="list-style-type: none"> • Voyager (English) • Princeton Review (Math) • BTB ESL Intervention 	15:1		
	9–12	<ul style="list-style-type: none"> • All students enrolled at PI 1 school: • CST Advanced, Proficient, Basic, Below Basic and Far Below Basic including: • ELs and PRP students • Students with disabilities held to grade-level standards 	<ul style="list-style-type: none"> • Kaplan – CAHSEE (grades 9-10) • Revolution Prep. CAHSEE (grades 11-12) • BTB ESL Intervention 	15:1		
English Language Acquisition Program (ELAP) Program Code 14192 SIS Program Code Q	4–5/6	<ul style="list-style-type: none"> • ELs not making progress • Scoring 1 or 2 on Progress Report • CST @ FBB and BB • Students with disabilities held to grade-level standards 	<ul style="list-style-type: none"> • OCR Intervention Guide • OCR EL Support Guide • Write Time for LAUSD Kids • Math Module 3 – Grades 4/5 • Science and Social Studies 	12:1	<ul style="list-style-type: none"> • Model, schedule and curriculum determined by school as approved by Local District • During school pull-in EL support (not to reduce norm) • Before/After school and/or Saturdays • 30 hour session, one subject each session 	MEM– 4448.0 Sept. 15, 2008
	6–8	<ul style="list-style-type: none"> • ELs not making progress including PRP • Receive D or F in ELA, ESL, Math, Science, Social Studies • CST @ FBB and BB • Students with disabilities held to grade-level standards 	<ul style="list-style-type: none"> • Voyager (English) • BTB ESL Intervention • Princeton Review (Math) • Science and Social Studies 	15:1		MEM– 4449.0 Sept. 15, 2008

PROGRAM	GRADE LEVEL	STUDENT ELIGIBILITY	CURRICULUM	CLASS SIZE	SCHEDULE	POLICY GUIDELINES
Required Learning Academies (RLA) (PI – Year 5+ Schools Only) Program Code 7A054	6 and 9	<ul style="list-style-type: none"> • CST @ FBB, BB and Basic • Receive D or F in ELA, Math, ESL • Students with disabilities held to grade-level standards 	<ul style="list-style-type: none"> • Voyager (grade 6) • Princeton Review (grade 6) • Kaplan – CAHSEE (grade 9) • BTB ESL Intervention (grades 6 and 9) 	20:1	<ul style="list-style-type: none"> • 30 Hour Sessions held on Saturdays • 3 sessions per year 	MEM– 4384.1 August 4, 2008
Extended Learning Academies (ELA) Multi-track Secondary Program Code 7A074	6–8	<ul style="list-style-type: none"> • CST @ FBB, BB and Basic • Receive D or F in ELA, Math, ESL • Students with disabilities held to grade-level standards 	<ul style="list-style-type: none"> • Action Learning Systems Literacy/ Mathematics • Compass Learning Literacy/ Mathematics • BTB ESL Intervention 	20:1	<ul style="list-style-type: none"> • 30 Hour Sessions held on 8 Saturdays • 4 sessions per year 	MEM–4385.0 August 4, 2008
	9-12	<ul style="list-style-type: none"> • Priority to 12th grade students based on CAHSEE and CST results • ELs not making progress • Students with disabilities held to grade-level standards 	<ul style="list-style-type: none"> • Kaplan – CAHSEE (grades 9-10) • Revolution Prep. CAHSEE (grades 11-12) • BTB ESL Intervention 			
CAHSEE Intensive Instruction Program (CIIP) for High Schools, Grades 11-12 and post 12th Grade Program Code 11195	11-12	<ul style="list-style-type: none"> • Priority to 12th grade students based on CAHSEE and CST results • ELs not making progress • Students with disabilities held to grade-level standards 	<ul style="list-style-type: none"> • Revolution Prep. CAHSEE • BTB ESL Intervention • Local Design approved by LD 	20:1	<ul style="list-style-type: none"> • Model and Schedule determined by school as approved by LD • Before/After school and/or Saturdays • Local Design approved by LD • 30 hour session • One Subject each Session 	MEM–4406.1 August 4, 2008
Supplemental Educational Services Program (SES)	K–12	<ul style="list-style-type: none"> • Low income students attending Program Improvement Schools Years 2–5 • Parent Application for specific provider 	<ul style="list-style-type: none"> • Determined by Provider 	Varies by Provider	<ul style="list-style-type: none"> • Determined by Provider 	NCLB No Child Left Behind
Migrant Education Program	Pre K– Adult	<ul style="list-style-type: none"> • Children of migratory workers whose parents have worked in a seasonal industry with temporary housing within the last 3 years 	<ul style="list-style-type: none"> • A thematic program aligned to CST to develop Language Arts and Mathematics 	20:1	<ul style="list-style-type: none"> • Before/ after school and/or Saturdays • 32 hours 	NCLB No Child Left Behind

Standards-Based Promotion Policy required for Grades 2-5/6 Refer to:

- Elementary - BULLETIN NO. BUL–601 *Standards-Based Promotion (SBP) Policy, Parent Notification and Appeal Process for Elementary Schools*, December 17, 2003
- Secondary - BULLETIN NO. BUL–721 (Rev.) *Eighth Grade Standards-Based Promotion Policy, Documentation and Appeal Process*, December 17, 2003

Attendance accounting and recording of intervention data is critical. Refer to:

- Elementary - Reference Guide REF- 1359 *Procedure for Recording Data and Attendance Accounting for Elementary Intervention Programs*, November 1, 2004
- Secondary - Reference Guide REF- 4349.1 *Attendance Accounting and Documentation for Hourly Extended Day Programs for Secondary Schools*, Aug. 4, 2008
- Reference Guide REF- 1732 *Required Secondary SIS Data for Standards-Based Promotion and Intervention Programs*, May 9, 2005

OFF TRACK EXTENDED DAY ACADEMIC PROGRAMS – 2008

ELEMENTARY 80 Hours

PROGRAM	GRADE LEVEL	STUDENT ELIGIBILITY	CURRICULUM	CLASS SIZE	SCHEDULE	POLICY GUIDELINES
Summer School / Intersession • Mandatory–SBP • Voluntary Program Code 11246 SIS Program Code I	2–5/6	<ul style="list-style-type: none"> • Scoring 1 or 2 on Final Progress Report in Reading and /or Math (Grades 4/5) • Scoring 1 or 2 on Periodic Writing Assessment – Unit 3 • CST @ FBB and BB • ELs not making progress based on CELDT and ELD Performance Assignment • Students with disabilities held to grade-level standards 	<ul style="list-style-type: none"> • OCR – Unit 6 (Spring/SS) Unit 3 (Fall) • Write Time for LAUSD Kids • Math Modules 1 and 2 Grades 4/5 • Into English / CELDT Prep • Foro Abierto/Lectura 	20:1	<ul style="list-style-type: none"> • Single Track 7/7/08 – 8/1/08 • Multi-track - Various Dates, ES = 16 classes 	MEM–4120.1 May 1, 2008
Emergency Immigrant Education Program (EIEP) Program Code 11246 SIS Program Code E	K–5/6	<ul style="list-style-type: none"> • Students in grades K-5/6 born outside the U.S. and enrolled in a U.S. school fewer than three years • Students at ELD levels 1 or 2 who were born in the U.S. but left and enrolled in a U.S. school during the 2006-2007 school year 	<ul style="list-style-type: none"> • A thematic program aligned with the ELD standards to develop listening, speaking, reading, writing and critical thinking skills 	20:1	<ul style="list-style-type: none"> • Single Track 7/7/08 – 8/1/08 • Multi-track - Various Dates 	MEM–4120.1 May 1, 2008
Extended School Year (ESY) Special Education Program Code 12159 SIS Program Code A	Pre K–5/6	<ul style="list-style-type: none"> • Students with disabilities requiring special education and related services in excess of the regular academic school year and the student IEP indicates a need for ESY 	<ul style="list-style-type: none"> • Determined by IEP Goals 	Class Size Varies	<ul style="list-style-type: none"> • Single Track 7/7/08 – 8/1/08 • Multi-track - Various Dates 	MEM- 4156.0 March 19, 2008

Standards-Based Promotion Policy required for Grades 2-5, and 8. Refer to:

- Elementary – BULLETIN NO. BUL–601 *Standards-Based Promotion (SBP) Policy, Parent Notification and Appeal Process for Elementary Schools*, December 17, 2003

Attendance accounting and recording of intervention data is critical. Refer to:

- Elementary – Reference Guide REF- 1359 *Procedure for Recording Data and Attendance Accounting for Elementary Intervention Programs*, November 1, 2004

OFF TRACK EXTENDED DAY ACADEMIC PROGRAMS – 2008

MIDDLE SCHOOL **80 Hours**

HIGH SCHOOL **120 Hours**

PROGRAM	GRADE LEVEL	STUDENT ELIGIBILITY	CURRICULUM	CLASS SIZE	SCHEDULE	POLICY GUIDELINES
Summer School Intersession Mandatory (SBP) Program Code 11246	Grade 8 DRW/ ELA	<ul style="list-style-type: none"> Students enrolled in DRW 	<ul style="list-style-type: none"> Literacy in Action DRW/ELA <ul style="list-style-type: none"> Bridges Connections 	25:1	<ul style="list-style-type: none"> Single Track Middle School - 7/7 – 8/1/08 Single Track High School - 7/7 – 8/15/08 Multi-track – Various Dates, MS = 24 classes, HS = 36 classes 	MEM–1549.0 Jan. 24, 2005
Summer School Intersession Remedial Program Code 11246	6–8	<ul style="list-style-type: none"> Receive D or F in core courses CST @ FBB and BB Students needing Bilingual/ESL instruction to achieve proficiency in English/ Math competency testing 	<ul style="list-style-type: none"> Middle School courses offered in 2008–2009 Remedial Summer School/ Intersession Program 	33:1	<ul style="list-style-type: none"> Single Track Middle School - 7/7 – 8/1/08 Multi-track - Various Dates, MS = 24 classes 	MEM– 4121.2 May 1, 2008
			<ul style="list-style-type: none"> Transition Program (incoming 6th grade students) 	25:1		
Summer School Intersession Remedial / SB 813 Enrichment Program Code 11246	9–12	<ul style="list-style-type: none"> Students needing instruction to pass CAHSEE Receive D or F in core courses Receive a Fail in Grades 11 or 12 in required course(s) for graduation CST @ FBB and BB Students needing Bilingual/ESL instruction to achieve proficiency in English/ Math competency testing 9th Grade students enrolled in DRW First priority for Remedial Program Students eligible for SB 813 Enrichment courses not previously taken 	<ul style="list-style-type: none"> High School courses offered in the 2008–2009 Remedial Summer School/Intersession Program Enrichment (SB813) 	33:1	<ul style="list-style-type: none"> Single Track High School - 7/7 – 8/15/08 Multi-track - Various Dates, HS = 36 classes 	MEM- 4122.1 May 1, 2008
			<ul style="list-style-type: none"> Transition Program (incoming 9th grade students) 	25:1		
Emergency Immigrant Education Program (EIEP) Program Code 11246	6–12	<ul style="list-style-type: none"> Students in grades 6-12 born outside the U.S. and enrolled in a U.S. school fewer than three years Students at ELD levels 1 or 2 who were born in the U.S. but left and enrolled in a U.S. school during the 2006-2007 school year 	<ul style="list-style-type: none"> A thematic program aligned with the ELD standards to develop listening, speaking, reading, writing and critical thinking skills 	25:1	<ul style="list-style-type: none"> Single Track Middle School - 7/7 – 8/1/08 Single Track High School - 7/7 – 8/15/08 Multi-track - Various Dates 	MEM– 4121.2 MEM– 4122.1 May 1, 2008
Extended School Year (ESY) Program Code 12159	6–12	<ul style="list-style-type: none"> Students with disabilities requiring special education and related services in excess of the regular academic school year and the student IEP indicates a need for ESY 	<ul style="list-style-type: none"> Determined by IEP Goals 	Class size Varies	<ul style="list-style-type: none"> Single Track Middle School - 7/7 – 8/1/08 Single Track High School - 7/7 – 8/15/08 Multi-track - Various 	MEM- 4156.0 March 19, 2008

Standards-Based Promotion Policy required for Grade 8. Refer to:

- Secondary – BULLETIN NO. BUL–721 (Rev.) *Eighth Grade Standards-Based Promotion Policy, Documentation and Appeal Process*, December 17, 2003

Attendance accounting and recording of intervention data is critical. Refer to:

- Secondary – Reference Guide REF-1732 *Required Secondary SIS Data for Standards-Based Promotion and Intervention Programs*, May 9, 2005.