District Intern BTSA Induction Program

*A Caring, Competent and Qualified Teacher for Every Child*

# PROGRAM FLOWCHART

## District Intern Program Pre-requisites

- Transcript evaluation, Minimum GPA of 2.7
- Letters of Recommendation
- Interview
- Health and Fingerprint clearance
- Passage of CBEST
- Authorization to work in U.S.
- U.S. Constitution knowledge, via exam or coursework
- Meet subject matter competency:
  - ✓ Completed subject matter coursework
    AND
  - ✓ Passage of subject matter test

## Pre-Service Training Orientation

240 hours, 8 semester units

The District Intern Certificate is issued after:

- successful completion of the Pre-Service Orientation
- selection for employment at a LAUSD school site.

## Teacher Preparation – 18 Months

- Embedded Teacher Performance Expectations / CSTPs
- Coursework
- Teacher Preparation Portfolio Tasks – Formative Assessment
- Successful Classroom Practice
- Verification of CPR Certification
- RICA
- Support Personnel / Cohort Group
- Preliminary Portfolio Review – Summative Assessment
- Teacher Performance Assessment
- Preliminary Induction Information Session – end of Teacher Preparation

## *California Preliminary Credential*

## Introduction to Induction

- Advisement & Feedback facilitator & cohort groups assigned
- In-depth orientation – handbooks / CFASST materials
- Requirements & responsibilities described
- Program resources and supports discussed
- Agreement signed

## Support Provider Assignment

## Induction – 18 Months

- **Professional Development Coursework and Activities**
  - -Courses/Seminars in content areas: *Applied Standards-based Curriculum, English Learner, Special Populations, Diversity, Healthy Environments, Technology*
  - -BTSA Conference (District instructional priorities and elective breakout sessions to support IIP)
  - -Individualized Professional Development Hours (96 hours) such as courses in selected topics, salary point classes and Governor's Institute
- **Formative Assessment and Support**
  - -California Formative Assessment and Support System for Teachers (CFASST) and Work with Support Provider
  - -Individual Induction Plan and Individualized Professional Development Hours (96)
- **Advisement & Feedback and Portfolio Development**
  (Support sessions about every four to six weeks thereafter – develop Initial IIP and portfolio)
- **Induction Lab** (intervention & special assistance for those who need it, optional for others)

## Submit Induction Portfolio and Request for Recommendation for the Professional Clear Credential

## Exit Colloquium & Induction Portfolio Review

- Summary of Professional Growth
- Planning for future Professional Development

## Petition for Re-evaluation

- If PT believes there is an error

## Induction Review Panel

## *California Professional Clear Credential*