District Intern BTSA Induction Program

A Caring, Competent and Qualified Teacher for Every Child

EMBEDDING CULTURALLY RELEVANT PEDAGOGY & DISTRICT INSTRUCTIONAL PRIORITIES

STANDARDS & PRIORITIES

California Commission on Teacher Credentialing Program Standards

California Standards for the Teaching Profession (CSTP)

K-12 Student Content Standards

Principles of Learning

Small Learning Communities

Open Court Reading & Secondary Content Literacy

Closing the Achievement Gap

Mathematics Content & Standards

Least Restrictive Environment for students Who Experience Disabilities

DISTRICT INTERN PROGRAM

TEACHER PREPARATION

- Six Week Training Orientation
- Coursework
- Portfolio Tasks (job embedded)
- Teaching Performance Expectations
- Teaching Performance Assessment

California Preliminary Credential

TEACHER INDUCTION

- Advisement & Feedback sessions
- Seminars in content areas
- CFASST
- Work with Support Provider
- Symposium
- Individual Induction Plan
- Exit Colloquium & Portfolio Review

California Professional Clear Credential

CULTURALLY RELEVANT EDUCATION

Principle 1: Connection to prior knowledge/language

Principle 2: Meaningful experiences are more likely to lead to deeper learning

Principle 3: Learners can demonstrate competence in non-traditional ways

Principle 4: Ability is not finite: learners build ability through engagement

Principle 5: “Habits of Mind” can be taught

Source: Adapted from Carol Lee

STUDENT ACHIEVEMENT