

For students with
disabilities beginning
at age 14 and
their families

The
ITP

&

You

BOOKLET



ABOUT THE INDIVIDUAL TRANSITION PLAN (ITP)

The information contained in *The ITP and You Booklet* has been adapted from *The ITP and You* pocket guide. The Booklet is an alternate version of the pocket guide. The information in the Booklet is meant to help students with disabilities (beginning at age 14, or younger if appropriate) and their parents learn about Transition Services and be able to take part in the Individualized Education Program/ Individual Transition Plan (IEP/ITP) team meeting. For more detailed information about Transition Services, please ask for *The ITP and You* pocket guide.

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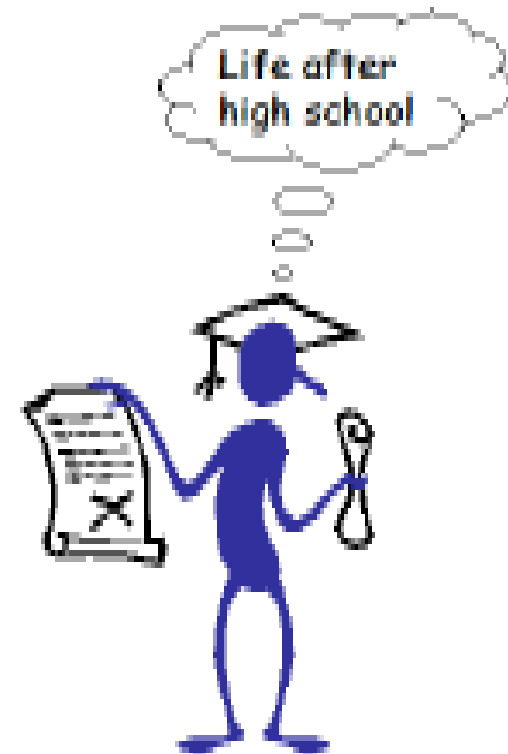
Division of Special Education
District Office of Transition Services
January 2003

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INTRODUCTION

What does the student want to do after high school?

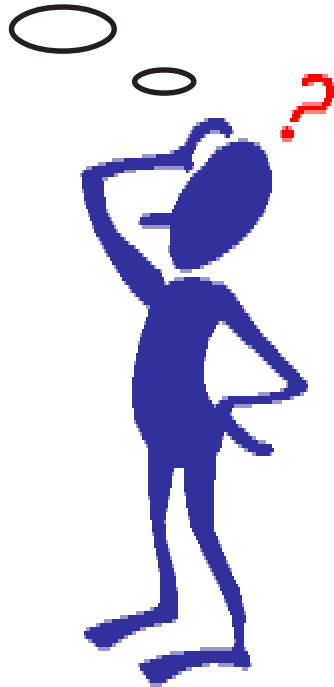
This booklet will help students and families think about and plan for life after high school.



District Office
of Transition Services



Transition
Services



What does
Transition Services mean?

Transition Services help
students take steps to move
from school to adult living.



School



to

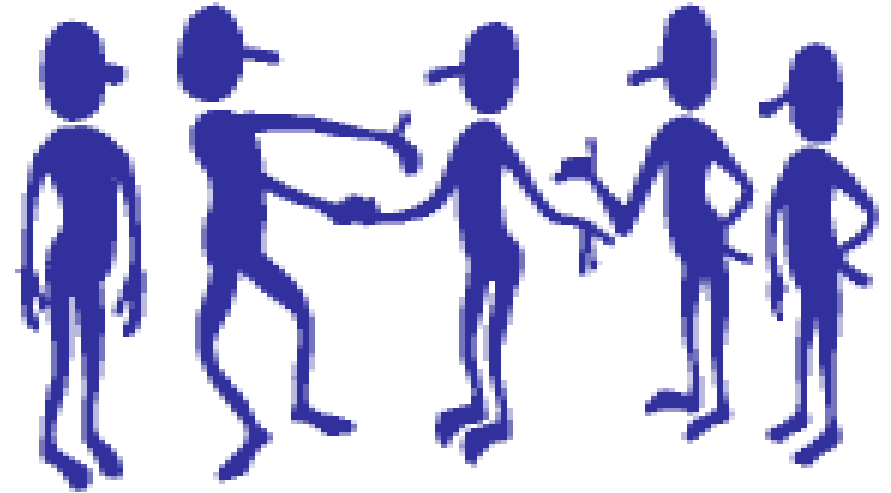
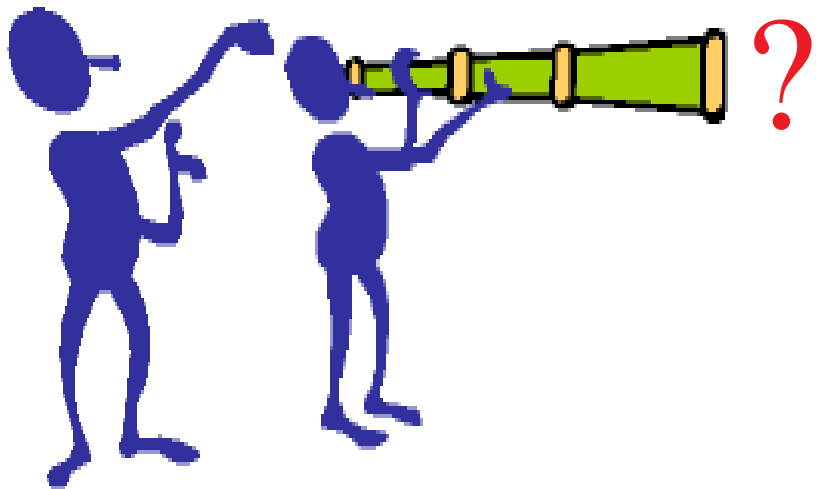


Adult
Living



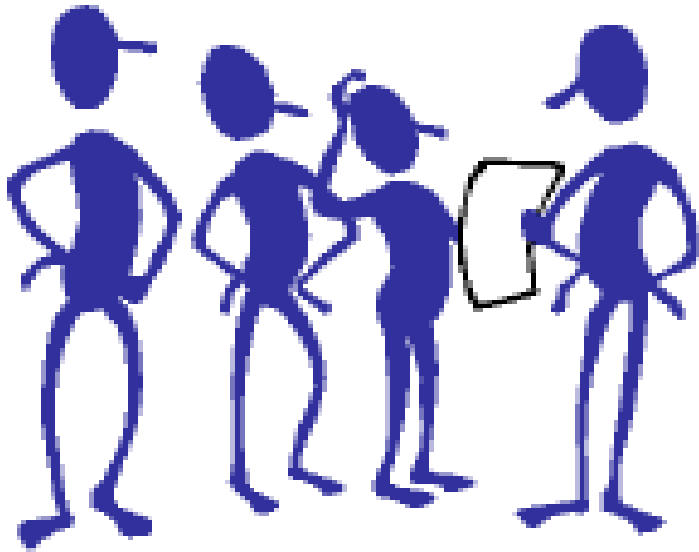


Many people help students plan for life after high school.



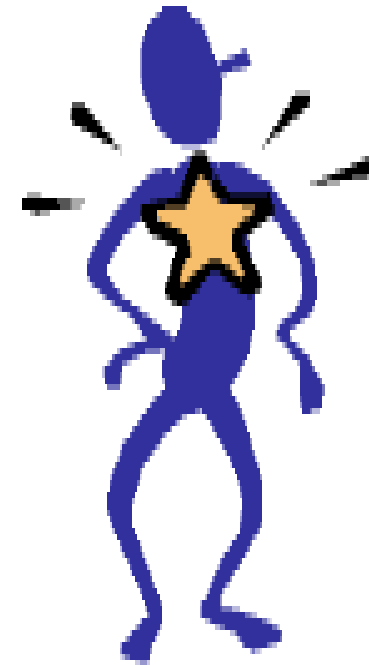
These people are called the Transition Team.





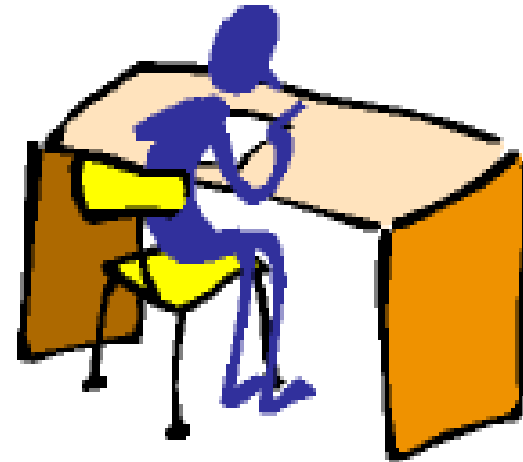
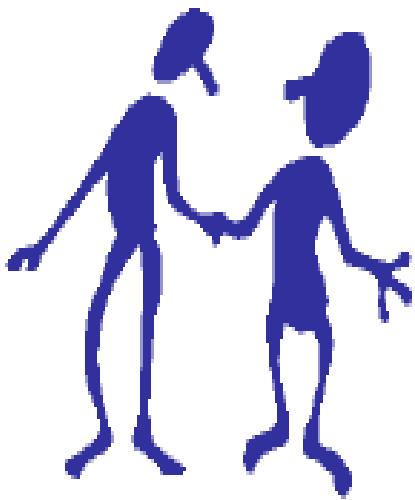
The Transition Team is the student, parents or guardians, teachers, and others.

They will plan for the student's future together. This is called Transition Planning.



The student is the most important member of the Transition Team.

Parents or guardians are also important members of the Transition Team.



Tests and interviews will help the team find out what the student is good at and likes to do.

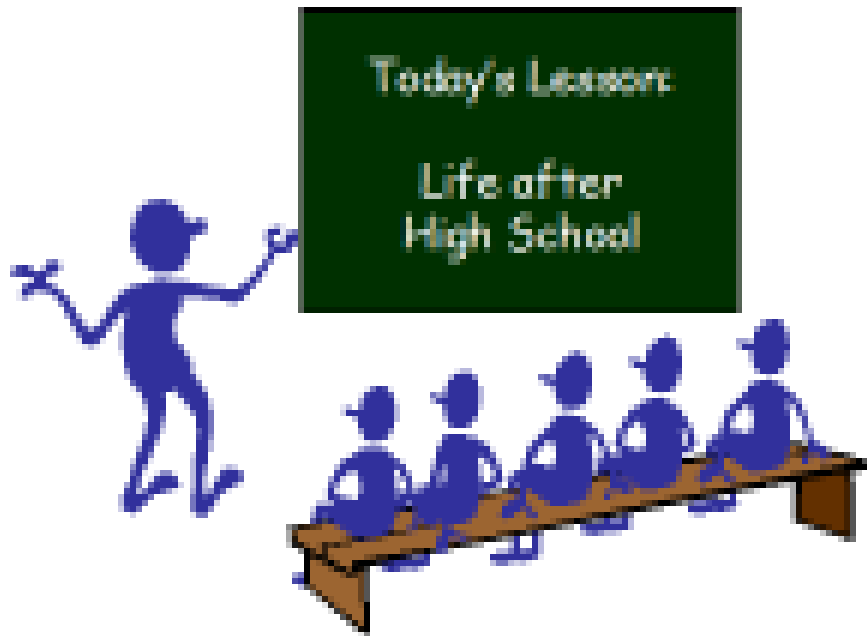
Transition Services are based on these results.

The Transition Plan is written in the Individualized Education Program/Individual Transition Plan (IEP/ITP). The Plan includes Transition Services like lessons, work training, and help from outside agencies.



When will these
Transition Services begin?

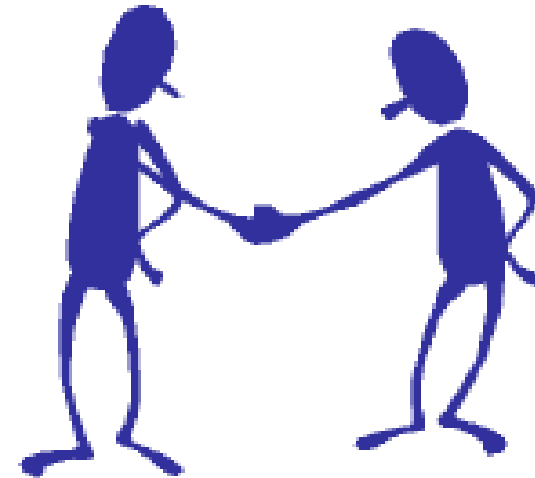




School



Outside Agencies



At age 14:

Class lessons will help the student prepare to be an adult.

At age 16:

People at school may put the student in touch with outside agencies.





At age 18:

The student will make his or her own decisions!

If parents choose to continue to make decisions for the student, there are legal ways to do this.

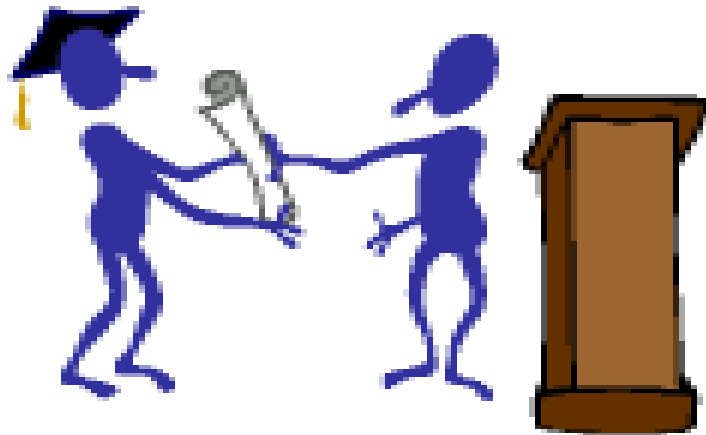
Transition Services stop when the student:

- ✓ earns a Diploma,
or
- ✓ leaves the District,
or
- ✓ earns a Certificate of Completion and leaves the District,



- or
- ✓ turns 22 years old.

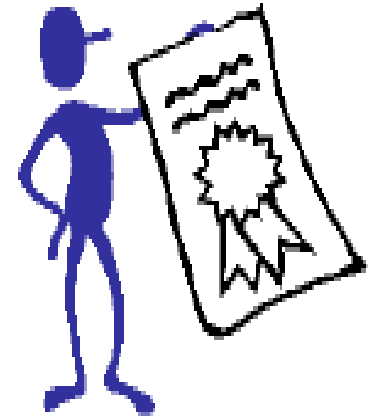




If the student earns a Certificate of Completion instead of a Diploma, the student may still take part in graduation.

To receive a Certificate of Completion, the student must:

- ✓ earn 230 high school credits,
or
- ✓ meet the Individualized Education Program goals,
or
- ✓ have good attendance, do the class work, and meet the goals in the Individual Transition Plan.



After the student leaves school,
outside agencies are there to help.



For more help:

- ◆ Special education staff at school
- ◆ Local District special education staff
- ◆ *A Parent's Guide to Special Education Services (Including Procedural Rights and Safeguards)* booklet
- ◆ *The IEP and You* pocket guide
- ◆ *The ITP and You* pocket guide

