

Los Angeles Unified School District
Division of Special Education

Literacy Intervention Programs

Program	Purpose	Description	Practical Application
<p>The Six-Minute Solution: A Reading Fluency Program</p> <p>Sopris West</p>	<p>Build reading fluency</p>	<ul style="list-style-type: none"> • Leveled reading passages grades 3-8 and remedial • Interesting reading • Monitoring of progress through charting • Peer to peer interaction • Completed in 10 minutes 	<p><i>General Education Class</i></p> <ul style="list-style-type: none"> • Warm-up activity daily • Homeroom or advisory <p><i>Learning Center or Special Day Program</i></p> <ul style="list-style-type: none"> • Individual or partner activity
<p>REWARDS</p> <p>Sopris West</p>	<p>Strategy for decoding multi-syllabic words</p>	<ul style="list-style-type: none"> • 20 lesson program • 1 period per lesson • Does not need to be daily • Sequels in Science and Social Studies 	<p><i>General Education Class</i></p> <ul style="list-style-type: none"> • Not applicable <p><i>Learning Center or Special Day Program</i></p> <ul style="list-style-type: none"> • Strategy taught daily for twenty days • Strategy taught twice per week for 10 weeks • Intersession or ESY
<p>From Clunk to Click Collaborative Strategic Reading</p> <p>Sopris West</p>	<p>Comprehension strategy</p>	<ul style="list-style-type: none"> • Self-monitoring strategy used during reading • Teach the metacognitive, or self-learning skills to monitor comprehension • Teach a method of figuring out the meanings of challenging words or concepts • 17 lessons, used flexibly 	<p><i>General Education Class</i></p> <ul style="list-style-type: none"> • Not applicable <p><i>Learning Center or Special Day Program</i></p> <ul style="list-style-type: none"> • Strategy taught flexibly based on student need • Intersession or ESY