

Los Angeles Unified School District
Division of Special Education

Coteaching Methods	General Education Teacher Special Education Teacher	Paraprofessional
<p>Supportive Teaching</p> <p>One teacher has the primary responsibility for leading the instruction while the other team member supports instruction by adding questions, clarifying information, prompting students, etc.</p>	<ul style="list-style-type: none"> ▪ Direct instruction to whole group ▪ Prompt academic engagement ▪ Clarify instructions ▪ Collect instructional and behavioral data ▪ Teach and support classroom rules and routines <p>To maintain parity, these roles must alternate. Each teacher must have opportunities to lead and to support.</p>	<ul style="list-style-type: none"> ▪ Observe and support instruction and behavior ▪ Prompt academic engagement ▪ Clarify instructions ▪ Collect academic and behavioral data
<p>Station Teaching</p> <p>The coteachers divide the instructional content and each takes responsibility for planning and teaching part of it. Students move from station to station according to a predetermined schedule.</p>	<ul style="list-style-type: none"> ▪ Plan and instruct 1/3rd of the group in one aspect of the lesson ▪ One group of students working with one coteacher another working with the second coteacher ▪ Content is divided, for example, one works on math skills the other on algebraic concepts 	<ul style="list-style-type: none"> ▪ Support 1/3rd of the group as they work independently ▪ Review prior material with students ▪ Prepare students for assignments and tests ▪ Collect academic and behavioral data
<p>Parallel Teaching</p> <p>In this type of coteaching, the teachers jointly plan the instruction, but each delivers it to a heterogeneous group comprised of half of the students in the class. Teachers do not change groups. All students receive essentially the same instruction.</p>	<ul style="list-style-type: none"> ▪ Each teacher is responsible for a particular group of students ▪ Content may be the same or different ▪ Class is split evenly between teachers 	<ul style="list-style-type: none"> ▪ Observe and support instruction and behavior ▪ Prompt academic engagement ▪ Clarify instructions ▪ Collect academic and behavioral data
<p>Team Teaching or Duet</p> <p>Both teachers collaboratively share the instruction of all students. This involves shared planning and a high level of mutual trust.</p>	<ul style="list-style-type: none"> ▪ Both teachers share instruction of the content ▪ May look like tag-team approach ▪ May rotate responsibilities for various components of the lesson 	<ul style="list-style-type: none"> ▪ Observe and support instruction and behavior ▪ Prompt academic engagement ▪ Clarify instructions ▪ Collect academic and behavioral data

This list serves only as suggestions. It is not intended to be all-inclusive of any role or responsibility.