

Los Angeles Unified School District
District Family Support Network and Delivery Model Working Group

February 23, 2011
333 S. Beadury Ave. Room 2-204
Los Angeles, Ca 90017
9:00 a.m. – 12:00 p.m.

Attendees: Sue Thornton, Ruth Yoo, Steve Bagby, Joan Sullivan, Janet Miller, Yolande Beckles,

Asset Mapping

- Need new local district structure to train and supervise parent centers with local district superintendent responsible for implementation
- Accountability for parent engagement in the program evaluation at all levels
- Map and change MOU for existing services to include parents
- Organize community college parent classes to improve parent access
- Map and use parents as resources for other families
- Map best practices for parent engagement
- Map internal and external funds available for parent engagement
- Evaluate school use of funds for parent engagement
 - Include before and after school funds for parent engagement and accountability for appropriate use

School Action Teams

- *Evaluation of principals includes progress on goals of this initiative.*
 - Universal evaluating system for administrators
 - Accountability through performance matrix of principal
- Parent engagement included in teacher evaluation and in the UTLA contract
- Redefine local district jobs/roles to support parent engagement while holding principals responsible
- Action team creates goals, refines and implements the single plan section on parent engagement
- Early Education Centers, and programs that do not do the single plan, must create a Family Action Plan.
- Use community partnerships to increase services for families
- Shift parent center jobs to support principal's responsibility for parent engagement. Change the current parent center staffing to reflect the expanded effort

Parent Toolkit

- Add to year 1 priority - support for family transitions
- Add more on adult education (DACE) parenting programs
- Make toolkit developmentally appropriate for young children

- Use the strengthening families model in the toolkit
- Provide material at parents' reading level as well as language
- Include structure and governance of District in toolkit
- Add best practices on parent engagement from successful sites and add these practices to both the toolkit and the LAUSD website

High School Family Center

- Redirect the Organization Facilitator role to the task of implementing the parent and family services plan
- Align adult education parenting programs with the new structure of Family and Community Centers w/ High School Complex Family Centers
- Organize community college adult programs into the new parent structure to improve access
- Organize the LAUSD partnership office to bring in more CBO's to provide services
 - Existing Organization Facilitators and the proposed Coordinator of the High School Complex Family Center can complete this task
- Align Adult Ed (DACE) parent development education programs with the new structure of Family and Community Centers w/ High School Complex Family Centers