

LAUSD PARENTAL ENGAGEMENT TASK FORCE MEETING
District Family Support Network and Delivery Model

Notes from February 2, 2011
Los Angeles Unified School District
333 S. Beaudry, Room 2-204

Attendees: Susan Thornton, Bonnie Stillwater. Cristina Ramos, Benj Chang, Rony Santana Williams, Julie Burge, Janet Miller, Yolande Beckles, Heather Austin, Carmen De la Garze, Lisa Porter

Meeting and discussion process was reviewed: members of the public were permitted to engage in the conversation.

VISION

- ***Services universally available and easily accessed ****
- ***Ask community what they need and want provide services based on community ****
- ***Accessible support opens on the weekend, longer hours fulltime. ****
- Services through parent centers where possible
- Services linked to parent centers by complex where not possible to be at each parent center
- ***Remove barriers to access to high school parent center clear, better access ****
- Meeting the need of all parents
- Menu of services, training and involvement at parent centers (one stop shop)
- Parent centers open to outside and campus
- ***Every school has a parent center that is designed to welcome all parents ****
- Help principals learn how to engage parents
- Use models that already exist to improve current practice.
- Parent centers must outreach to all parents
- ***Work must connect back to students achievement ****
- Need complex family coordinator/expert designated and skilled in wraparound services
- Parent center progress must be more important function
- Need new communication/vision structure among existing resources
- ***New culture of working together ****
- ***Every campus has team with link to entire community ****
- ***Every parent center open to community ****
- Parent center director new requirements and higher

FRAMEWORK

- Every school has a person with skills to do this
- Services must be integrated
- Principal must convene be responsible for coordination
- Accessible to community
- Must be open outside of school day.
- Target community
- Use technology at parent center. Computers a teacher center with service info for parents
- Regular contact with all parents

- Must be located in visible accessible location
- All parents center have technology to link with community common information

Must be required to local district

- Local district parent unit must be responsible for coordinated services
- Local district unit job is to monitor and evaluate parent engagement and parent centers
- At all levels must have evaluations and monitoring function
- Every school plan for parent involvement evaluated including services, and outside partners. Plan must be based on identified community and family needs.
- Local district staff such as offices must coordinate external support for parents
- Better coordination for school
- Local district formal larger group meetings to organize and manage services to community
- More on parents on report card measure involvement

Accountability at all levels

- ***Training must be connected to action that is connected to evaluation. ****
- Every school must have bench mark on community services and learning
- Link evaluation to bench mark for parent involvement and services
- Local district principal leader must include parent engagement in evaluation
- Local district superintendent evaluate principal leaders on parent engagement and services, based on clearly defined requirements.
- ***More PD at every level on parent engagement, including teachers, teacher trainings on communication ****

Barriers

- Hours of operations for parent centers
- Parent centers accessible to community
- Must outreach to all parents
- Need training
- Need teacher needs/related to parents
- Need new requirements, trainings, organization
- Realistic time frame for change needed

Outcomes

- Better student achievement
- Reduce barriers to learning
- More whole child focused
- Better utilize existing services
- Increase responsibility
- Families have increased skills and resources to support children and themselves
- Improved evaluation of administrators
- More fulltime staff with time and skills to implement work

** Multiple references on charts*