

LAUSD PARENT ENGAGEMENT TASK FORCE MEETING
District Family Support network and Delivery Model

Notes from January 24, 2011
Los Angeles Unified School District
333 S. Beaudry, Room 2-204

Attendees: Benji Chang, Rony Santana Williams, Jeannette Soriano, Steve Bagby Sr., Ryan Smith, Sue Thornton, Andres Ameigeias, Ruth Yoon, Bonnie Stillwater, Julie Burgi, Francisco Canche, Janet Miller, Lisa Porter

Meeting and discussion process was reviewed. Members of the public were permitted to engage in the conversation.

Blue Sky Process:

Committee must identify following elements that should be included in the development of family/student support network

- Provide incentives for parent involvement - corporate sponsors
- Be consistent, parent friendly, avoid jargon, consolidate meetings
- Saturday meetings, open house
- Include families birth to five with future students
- Include early ed centers
- Redefine parent engagement and virtual engagement
- Map what parents need at each school
- Support system within the school where they can be heard – Need person at school to be heard
- Complex level – Parent leadership training and help with involvement and coaching
- Transition help
- Health centers involve mapping resources and partner services
- Work closely with parents and community members on needs and organization
- Open nights and weekends
- Community school open 24 hours
- Use Charter school successes for information
- Require involvement of parents
- Map resources (internal and external)
 - Community Colleges
 - Current status of parent center
- Summer listening campaign with principal and teachers and community
- Need facilities for work
- Resource facilitator person needed at some level to coordinate
 - New York full-time facilitator (44 full-time now)
 - At least one facilitator in each complex – trained and knowledgeable
- Legal advice, charitable groups, health and mental health
- Classes
- Principal set tone for process with all school community

- Set welcoming environment
- Resource Fairs
- Reach CBO's with parent leaders
- Use parents as resources
- Corporate partnership to support involvement (Foundation) including low income communities with more limited access
- Need skill set to help parents, begin with needs assessment. Need partners to support plan
- Need assessment of school and community – Teachers need to know assets
- Place based model (inc.: faith based)
- Help schools formalize relationships
- Parent Centers (PC) train to new technology and use virtual engagement
- Use partner agencies to support new technologies to engage parents
- Promote parent responsibility in model (20 hours involvement per year) incentives can be a tutorial at your house.
- Follow through on Parent Compacts.
- Teacher lead teacher outreach for classes
- Homework help
- Geographic/Complex meetings of parents and parent groups
- Parents need college info from start (Pre-school) at "Bridges @ Trade Tech" get colleges to parents; get info out to all
- Integrate parent volunteers and involvement from Pre- Elem > Middle – Senior high

PARENTS NEED

- ESL and GRE
 - Classes on helping kid
 - Computer and tech classes
 - Employment and Literacy
 - How District works
- Many homeless or doubled up
- Classes in parenting by age beginning with Pre-school
- How school system works from Pre-school to college
- Parents need to be heard with change made
- Public speaking, leadership training
- Train the trainer, parents train parents
- Must institutionalize parent involvement at all schools
- Students must be empowered as leaders. Students can help increase parent participation
- Mentor parent transitions from one school to next
- Interactive programs with products don't just talk at people

NETWORK

- Meeting at secondary school maybe once a month
- Meeting in evening/Saturday
- Offer service from birth to 5 years
- Connect with other School (Larger)
- More knowledge on computer for parents (service) have E-mail address
- Mode of communication for today's parent, new tech. (testing, e-mail, twitter, etc.)
- Connect with resource in community
- Parent responsibility – what are the gaps?
- Where is the greatest need
- Formalize Partnerships in the community
- Faith -based organizations
- Where do we start for streamlining the process ? Network
- Each LD to support parent services (Complexes) from major county services
- Have Buy-In
- Open beyond school hours {Services for parents/students}
- Important to have LAUSD legal present at these meetings
- Look at different modules from different school system
- Accountability for parents
- Incentive

NEXT MEETING: WHAT ARE THE RESOURCES IN LAUSD?

RESOURCES:

- Parent leadership training – Complex level
- Geographical structure for agency meetings
- Connect middle School with high schools (A-G) Pre-School - Elementary
- From Pre-School – Night school track the students grade by grade
- At Parent Summit have special session per grade level
- Trainer of Trainers (parent to parent) (student to student) mentors
- Communication/share information
- Students bring out their parents/Rewards for students)
- Sit and get: Make meeting more engaging
- Maximum resources in LAUSD (such as Beyond the Bell)

RESOURCES:

- Community stores giving back to parents (Parent will receive coupon)
- Family engagement/increase student achievement
- General course in Early Childhood Education

- Keeping what we create in place
- District wide teacher training more welcoming
- Parent Survey their needs
- Teachers providing workshops for parents of their class
- Parents need a network within the school
- Need case managers per (complex)
- Parent Center Support
- LAUSD being open to outside agency
- Supervisor (School site and complex)