

**Los Angeles Unified School District
Local District 6
PCAC Minutes
October 26, 2009**

Opening: Reyna Corral, Categorical Program Coordinator
Mrs. Corral welcomed all in attendance at 4:50 p.m.

Introductions: All Members

Members Present: George Mirabal, Jaime Garcia, Erica Lopez, Margarita Ramirez, Virginia Linares, Dalia Cadena, Karla Davalos

Members Absent: Juan Carlos Chacon, Michael McCormick, Josefina Garcia, Denise Jones, Leticia Guzmán, Maria Guillen, Velia Cazarez

Ex-Officio Members: Emilio García

Ex-Officio Members Absent:

Guest: Adriana Alvarado, Raul Gonzalez

Local District 6 Staff: Reyna Corral, Carmen Arriaga, Gloria Acosta, Carlos Garibaldi, Theresa López

Roll Call: Gloria Acosta, Parent Community Facilitator
Gloria Acosta called roll. Quorum was not established.

Approval of Minutes: Reyna Corral, Categorical Program Coordinator
Ms. Corral informed the members that due to lack of quorum minutes would be tabled.

Select Location for PCAC Meeting: Reyna Corral, Categorical Program Coordinator
Ms. Corral reminded members that last month Mr. Galindo had opened the discussion about the selection of location, and that due to lack of quorum no decision could be made. Mrs. Acosta reminded members that last month the vote was 6 in favor and 2 against, and emphasized the importance of making a decision on the location for next month due to translation. The members present agreed if the majority stated to have meetings at District 6 it should be at District 6 during the month of November.

District 6 Data: Carlos Garibaldi, EL Coordinator

Mr. Garibaldi reminded members of the road to success and informed members that Local District 6 is using the following things to help our school reach their goal:

- Professional Learning Communities
- Leadership
- Authentic Literacy
- Guaranteed and Viable Curriculum

He shared the High School ELA Growth 2004-2009

He informed members that General Math is offered at Bell High only.

The next graph showed that Nimitz and Southeast Middle School offer Geometry the others don't.

Ms. Karla Davalos informed members that students from Gage Middle and South Gate Middle are able to take it at the high school if they request it.

Clarification was asked about the graphs. It was requested that the graph be brought back next month with clarification of percent.

There was a growth chart for HS and MS. Even though they show growth it isn't clear as to what students are being taken into account. He showed District 6 Language Arts CST % Proficient and advanced 2009 Target 46.00 The graph was broken down into Overall grade levels 5th 4th 3rd 2nd and LAUSD. He showed District 6 Mathematics CST % Proficient and advanced 2009 Target 46.00 The graph was broken down into Overall grade levels 5th 4th 3rd 2nd and LAUSD.

The members broke out into groups and shared their ideas. Mr. Garibaldi opened the floor to discussion.

Comments/Questions:

What kind of plan do you have to improve?

- We are working in small PLC. Unfortunately not all staff members are aboard. As a district we haven't worked in conjunction with all stakeholders in order to change the existing practices. As administrators we are learning how to allow ideas to grow.
- The way business was done in the past was focusing on the children at risk (Title I and EL Students). This year the focus now is PLC providing direct services? School will be receiving more direct services as they begin to work in Learning Circle.
- What or who composes the Learning Circles?
- The Learning Circles are composed of several representatives from different schools.
- What are the consequences if this doesn't work? This is new. We will have to wait and see. This is a new way of doing things. There is going to have to be ongoing monitoring.
- What is going to happen to that teacher that doesn't buy into this new philosophy? Remember that the Union protects them. Then the needed steps need to be taken.
- There is a difference between Change and Compliance. We want our change to be permanent, there needs to be buy in order to have accountability. This will cause a firm change.
- Are there any school districts that are succeeding? Have we done a comparison to see the difference? Mrs. Lopez answers the question. She shared some of the differences. And even though its apple and oranges we have compared apples to apples. The success of our students depends on us looking at the child as a whole. This is a major change because in intakes a lot of documentation. Ongoing evaluation/monitoring of students to insure the Childs' success.

There were more comments from the members.

Review Parent Survey and Establish Monthly Topics: Gloria Acosta, Parent Community Facilitator Mrs. Acosta asked members to review the surveys and reminded them that Mr. Galindo would like their input as to what topics will be presented not only at the family meetings but at the PCAC as well. Mrs. Corral informed members that the topics for last year were in their packet so they could get ideas. Mrs. Acosta informed them that PCSB is rolling out a Parent Involvement Tool Kit, and that the administration of the CELT K students had changed. Mrs. Lopez mentioned the School of Choice Resolution. These are just things to keep in mind for next months meeting.

Reports:

Bell Complex: None

Huntington Park Complex: None

South Gate Complex: None

Secondary Family of Schools: Virginia Linares informed members that they presented the A-G requirements. Mrs. Acosta announced that the November 6, 2009 meeting will cover the CAHSEE.

Focus on Student Achievement Council: None

Parent Collaborative: None

Announcements:

Mr. Mirabal would like district meeting to be inside the district not out.

Question: What are small learning communities or small school? Student was told that kids will be segregated by group. Mr. Emilio would like the CD that Mr. Galindo used in September.

Adjournment:

Carlos Garibaldi asked members to not lose hope. Meeting adjourned at 6:40 p.m.

Submitted by: Gloria Acosta
Parent Community Facilitator